



Rulemaking Advisory Committee Suspension & Expulsion Prevention Program (HB 2166, 2021)

June 13, 2022
1 – 3:00 p.m.

This will be a virtual meeting. Please note that only written testimony is currently accepted. Please submit written testimony by 1 p.m. on June 13, 2022 by emailing [Remy Watts, Rules Coordinator](mailto:Remy.Watts@ode.or.gov).

AGENDA

Topic	Discussion / Action
Welcome and Public Testimony	Review agenda, housekeeping items
Summary of Feedback	Review last meeting’s conversation and discuss the major points of feedback to the rule language & program. Submit individual comments on rule language through the Draft Rule Language Feedback Form .
Advisory Conversation: Legislative Definitions	We will break into small groups to review the definitions of anti-bias education and anti-bias practices as required by HB 2166. We will reconvene in the full group to hear highlights from each group. Submit individual comments through the Draft Rule Language Feedback Form .
Advisory Conversation: Early Care and Education Providers	We will return to our small groups and review: definition of Early Care & Education Provider; requirements of providers; and reporting. We will reconvene in the full group to hear highlights from the conversations. Submit individual comments through the Draft Rule Language Feedback Form .
Next Steps	<ul style="list-style-type: none"> • Submit any additional comments on Draft Rule Language Feedback Form. • Review where we have been • Update on reimbursement process • Scheduling meeting six

SUPPORTING DOCUMENTS:

- DRAFT Suspension & Expulsion Definitions – Page 2

RULEMAKING ADVISORY COMMITTEE

Suspension & Expulsion Prevention Program

Draft Rule Language Sections for Review

Advisory Conversation #1

“Anti-bias education” means an approach to teaching and learning designed to increase understanding of difference and their value to a respectful and civil society and to actively challenge bias, stereotyping, and all forms of discrimination in schools and communities. It incorporates inclusive curriculum that reflects diverse experiences and perspectives, instructional methods that advance all students’ learning, and strategies to create and sustain safe, inclusive, and respectful learning communities.

“Anti-bias practices” means an approach to providing services (e.g. early care and education, technical assistance, mental health consultation) that works to actively prevent and oppose the unfair treatment of people based on race, ethnicity, language, sex, gender, socioeconomic status, disability, immigration status.

Advisory Conversation #2

“Early Care & Education Provider” means any of the following entities and their employees:

- a) All registered and certified family and center-based child care types described in ORS 329A.600
- b) Preschool Promise Providers;
- c) Oregon Prenatal to Kindergarten Providers;
- d) Baby Promise Programs; and
- e) Relief Nurseries.

Requirements of Early Care & Education Providers

(1) Early Care and Education Providers are required to request services from the Early Childhood Suspension and Expulsion Program:

- a) When a provider identifies that a Young Child’s behavior or other needs have the potential to result in a future suspension or expulsion;
- b) Before a provider may suspend a Young Child; and
- c) Before a provider may expel a Young Child.

(2) After initiating a request for services, and before suspending or expelling a child, Early Care and Education Providers are required to:

- a) Engage in the IECMH consultation or other technical assistance services that are offered;
- b) Demonstrate a good faith effort to implement the services and strategies identified through collaboration with IECMH consultants and technical assistance providers.

(3) A provider may not engage in exclusionary practices.

Reporting

(1) Upon request by the Division, an Early Care and Education providers receiving technical assistance from Regional Service Providers must make available to the Division information and data that the Division determines is necessary to monitor and evaluate the program.

(2) Regional service providers must cooperate and participate in the Division’s program monitoring, program evaluations, and reporting requirements.