



Kindergarten Readiness Partnership & Innovation Program Rulemaking Advisory Committee

March 4, 2022
9:00 a.m. – 11:00 a.m.

Due to social distancing measures, this will be a virtual meeting. Please note that only written testimony is currently accepted. Please submit written testimony by 9:00 a.m. on March 4, 2022 by emailing [Remy Watts](mailto:Remy.Watts@doe.or.gov), Rules Coordinator.

AGENDA: DAY 1

Time	Topic	Discussion / Action
9:00 – 9:10 a.m.	Welcome and Introductions Public Testimony	Roundtable introductions
9:10 – 9:20 a.m.	Kindergarten Readiness Partnership & Innovation (KPI) Program Rulemaking Advisory Committee Overview	Discuss purpose of Rulemaking Advisory Committee Overview of current draft rule language
9:20 – 10:30 a.m.	KPI Program: Purpose Discussion	Review OAR 414-800-0010 “Purpose” and discuss language
10:30 – 10:55 a.m.	Discussion of remaining rules in KPI ruleset	Review remainder of Division 800 (KPI ruleset) and discuss language
10:55 – 11:00 a.m.	Wrap up and next steps	Approve final proposed rule language, Statement of Need



Kindergarten Readiness Partnership & Innovation Program
 Rulemaking Advisory Committee Roster

Member	Organization
Charlotte Carver	South Coast Regional Early Learning Hub, Bandon
Kristi Collins	Early Learning Hub of Linn, Benton & Lincoln Counties, Albany
Autumn David	Preschool Promise Provider; AFSCME Representative, Salem
Mindi Helmandollar-Armatas	Oregon Department of Education
Dana Hepper	Children’s Institute, Portland
Cynthia Hurkes	Douglas ESD Early Learning Hub, Roseburg
Diane Reid	Portland State University, Portland
Paul Smith	Strengthening Rural Families, Philomath
Mani Xaybanha	Multnomah County Early Learning Hub, Portland

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DRAFT RULESET

Early Learning Kindergarten Readiness Partnership and Innovation Program Division 800

[414-800-0005](#)

Definitions

- 1) “Early Learning Kindergarten Readiness Partnership and Innovation Program (KPI)” means the grant program established by ORS 336.101.
- 2) “Division” means the Early Learning Division of the Oregon Department of Education.
- 3) “At Risk” means a child who is at risk of not entering school ready to learn due to factors including but not limited to:
 - (a) Living in a household that is at or near poverty, as determined under federal poverty guidelines;
 - (b) Living in inadequate or unsafe housing; having inadequate nutrition;
 - (c) Living in a household where there is significant or documented domestic conflict, disruption or violence;
 - (d) Having a parent who suffers from mental illness, who engages in substance abuse or who experiences a developmental disability or an intellectual disability;
 - (e) Living in circumstances under which there is neglectful or abusive care-giving; or
 - (f) Having unmet health care and medical treatment needs and having a racial or ethnic minority status that is historically consistent with disproportionate overrepresentation in academic achievement gaps or in the systems of child welfare, foster care or juvenile or adult corrections.
- 4) “Early learning services” means programs and services for children ages birth through five years of age that address language and literacy development, cognition and general knowledge and learning approaches, physical health and well-being, motor development and social and emotional development. Providers of early learning services include Early Learning Hubs, relief nurseries, home visiting programs, child care providers, preschools, Head Start, Oregon Pre-K, and others who provide programs and services for children ages birth through five.
- 5) “Early Learning Hub” or “Hub” means an entity designated by regional partners to coordinate early learning services under ORS 417.827.
- 6) “ECE Sector Plan” means the assessment of regional needs done by Early Learning Hubs as defined in ORS 329.192.
- 7) “English Language Learners” means children whose native language is other than English or who speak a language other than English in their home.
- 8) “Non-profit organization” means:
 - (a) An organization established as a nonprofit organization under the laws of Oregon; and
 - (b) Qualifies as an exempt organization under section 501 (c)(3) of the Internal Revenue Code as defined in ORS 314.011.
- 9) “Postsecondary Institution” means a:
 - (a) A community college operated under ORS chapter 341.
 - (b) The following public universities within the Oregon University System:

- (A) University of Oregon.
 - (B) Oregon State University.
 - (C) Portland State University.
 - (D) Oregon Institute of Technology.
 - (E) Western Oregon University.
 - (F) Southern Oregon University.
 - (G) Eastern Oregon University.
 - (c) Oregon Health and Science University.
 - (d) An Oregon-based, generally accredited, not-for-profit institution of higher education.
- 10) “State” means State of Oregon.

414-800-0010

Purpose

- (1) The Early Learning Kindergarten Readiness Partnership and Innovation (KPI) Program is established to improve the readiness for kindergarten of children who are at-risk.
- (2) The purpose of KPI grants are:
 - (a) Supporting children to successfully transition into kindergarten;
 - (b) Engaging families of children who are zero through five years of age in being partners in the learning and development of their children; or
 - (c) Investing in resources for priority populations and priority geographic areas, as identified in ECE Sector Plans developed by Early Learning Hubs to address early care and education.

414-800-0015

Early Learning Kindergarten Readiness Partnership and Innovation Program Application Process

Early Learning Hubs recruit and select eligible entities to provide grants for KPI programming.

414-800-0020

Eligibility

- (1) The following types of organizations may be eligible to receive funding from Early Learning Hubs for KPI grants:
 - (a) Education Service Districts;
 - (b) K-12 school districts;
 - (c) Non-profit organizations;
 - (d) Post-Secondary institutions; or
 - (e) A collaboration of any of the above.

414-800-0025

Funding

- (1) The Early Learning Division shall determine for each fiscal year the portion of the funds available for the KPI grant.
- (2) Funds received under this section must be separately accounted for and may be used only to provide funding for the purposes described in OAR 414-800-0010.
- (3) Funds may not be used to supplant existing federal or state funds.

414-800-0027 (NEW RULE)

Administration

- (1) The Division will administer agreements with Early Learning Hubs and provide program guidelines.
- (2) Grant recipients must comply with the terms and conditions of the agreement including, but not limited to, cooperating with the Early Learning Hub and/or Division's program monitoring, technical assistance, program evaluations, and reporting requirements.
- (3) Noncompliance with program and agreement requirements may make the funding recipient ineligible for future funds.

414-800-0030

Reporting

- (1) Recipients of KPI grant funds must report on their grant-funded program outcomes and expenditures as determined by the agreement with the Early Learning Hub.
- (2) Upon request by the Division, a recipient of KPI grant funds must make available to the Division information and data that the Division determines is necessary to monitor and evaluate the funded program.