



Planned Reading Written Assessment:

Title: _____

Participant's name: _____ Date: _____

Source of Material: _____

Each written assessment will be credited for one hour.

Certified Family Child Care can count up to 6 clock hours of planned reading. 414-350-0115(2)(c)

Certified Child Care Centers can count up to 6 clock hours of planned reading. 414-300-0120 (5)(d)

1. Describe the key concept(s) in the reading. (Minimum of 50 words)

2. How will you use this information or how did you use it to solve a problem? (Minimum of 50 words)

3. What is your personal opinion of this material? (Minimum of 50 words)

This written assessment cannot be used toward an Oregon Registry Step application and does not go into your ORO account.

Instructions for Planned Reading

These instructions are designed to help you get the most out of this training opportunity. As an early childhood professional, you are probably reading articles and or books to help you stay abreast of the latest research, new solutions for your environments, and to learn new skills. Follow the instructions below to document your planned reading for training hours.

Step #1:

Choose reading materials. You can choose articles, or books on topics about childhood care and education. **Look for materials that:**

- Cover a topic that you want to know more about.
- Provides information that assists you in making a positive change in your environment.
- Helps you with a problem that you are having in your environment.
- Provides you with more information about the ages and stages of child development.

Here are some examples of free, researched based, early childhood education reading materials. These article and columns are from the Young Children Journal, and the Teaching Young Children, both publications of the National Association for the Education of Young Children (NAEYC). Look for the articles that are not listed as “member only”.

The following link consists of past articles from the Young Children Journal.

<https://www.naeyc.org/publications/135/issues>

These links will lead you to regular columns featured in the Young Children Journal. You will find materials on guidance, ethics, infants and toddlers, etc.

<https://www.naeyc.org/resources/pubs/yc/columns> <https://www.naeyc.org/search/Guidance>

This link will lead you to past article of Teaching Young Children.

<https://www.naeyc.org/publications/156/issues>

This link will lead you to content in Spanish: <https://www.naeyc.org/search/en%20Espa%C3%B1ol>

<https://www.naeyc.org/publications/156/issues>

Step #2:

After reading your material, complete the planned reading written assessment. This will give you a chance to reflect on the material, and make plans of how to use the information.

Step #3:

If you work in a Child Care Center or a Certified Family Child Care, save your written assessment for your licensing specialist to review during your facility’s renewal visit. Do not send the written assessment to ORO. **This training will not become part of your ORO account.**