

Equity Training Reflection Questions

Oregon Family Voices: Impacts of COVID-19 on Early Childhood Education and Care

Oregon Early Learning Division, June 2021



Key Finding 1 Reflection Opportunity

1. What challenges have you experienced related to the pandemic? What challenges in addition to the pandemic have you experienced? In what ways have your own challenges been the same or different than those experienced by families of a different racial or cultural background?

2. What are some resources that you currently share or could share to support families and ease their concerns about COVID-19? What information may be needed to connect with and support families who have diverse racial, cultural, and/or linguistic backgrounds?

3. How can Oregon's early learning system address the inequities determined by these findings about how the pandemic disproportionately impacted different groups of families? What system-level changes do you think could and should be made?

Key Finding 2 Reflection Opportunity

1. What are examples of practices in early childhood education and care that create equitable learning opportunities for young children?
2. What supports are needed from Oregon's Early Learning System to strengthen these practices so they are easily understood and routinely applied in early childhood education and care programs?
3. What supports are needed from Oregon's Early Learning System in relation to these practices, specifically for families with children who have been disproportionately suspended or expelled?

