

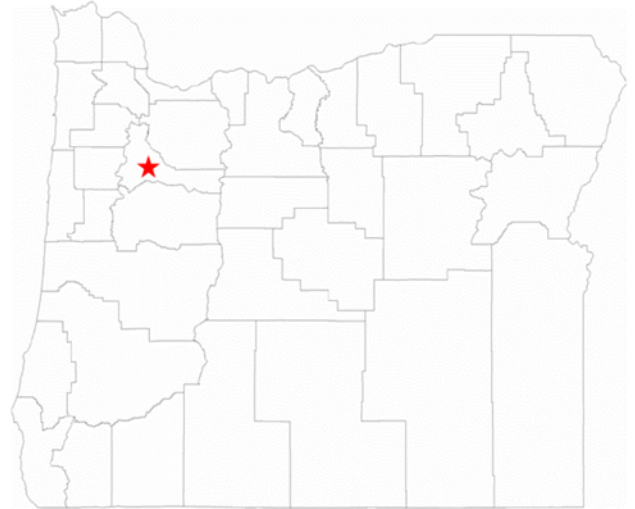
Review Committee Recommendations

SMA ID#	Applicant	Programs:	County	Grant Type	Total Requested Amount	Independent Review Points	Total Points/Maximum Points %	Fund	Priority
0063	Mano a Mano	Planning Grant	Marion	Planning	\$88,665.00	78.00	92%	Yes	1
0113	Micronesian Islander Community	Planning Grant	Marion	Planning	\$216,357.84	76.50	90%	Yes	2
0151	Immigrant and Refugee Community Organization	Planning Grant	Multnomah	Planning	\$42,000.00	75.50	89%	Yes	3
0231	Lower Columbia Hispanic Council	Planning Grant	Clatsop	Planning	\$54,700.00	73.50	86%	Yes	4
0073	The Confederated Tribes of Warm Springs	Planning Grant	Jefferson	Planning	\$388,523.00	70.50	83%	Yes	5
0209	Salem Keizer Coalition for Equality	Planning Grant	Marion	Program	\$287,702.00	59.25	52%	Yes	6

TOTAL: \$1,077,947.84

Agency Name: ECEF_0063 - Mano a Mano

County: Marion
 Provider Type: Community Based Agency
 Grant Type: Planning Grant
 Program Type: Not Applicable
 Language/Demographics: Low income, migrant/
 seasonal worker, Latino
 Community
 Families/Children Served: Not Applicable



Independent Review Recommended Score: 78.00	Review Committee Score: Recommended	Funding Amount Requested \$88,665.00	Assigned Priority: 1
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Overview of the Agency:

Mano a Mano Family Center is the oldest Latino and Immigrant-led community-based organization in Salem and Keizer. Established in 1988, our mission is to strengthen families by promoting Hope (resilience) and reducing toxic stress in the families we serve. Our activities address Basic Needs, Resilience, Community Health and Emergent Community Issues.

Summary of Request:

This planning grant proposal will help increase our capacity to deliver culturally specific early learning programs, of which we offer none at this time. Our team will engage community members in defining and developing a program that supports positive parent-child interactions and, as a result, promotes healthy attachment, bonding, and child development. Outreach will be made to parenting individuals in NE Salem, SE Salem and Independence, to teach us about the early learning needs in their neighborhoods. The grant would also allow us to build curriculum, identify needed staff levels, and other organizational needs for responding to the community's explicit requests.

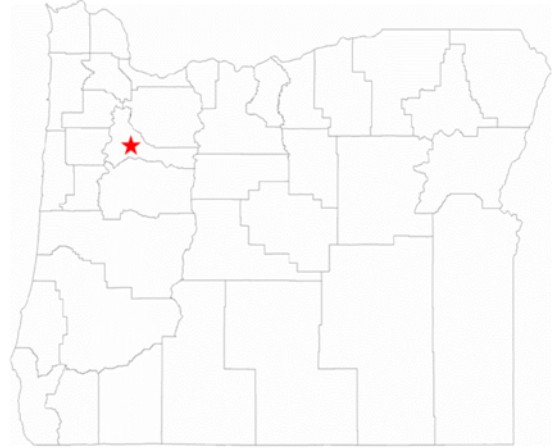
One idea community members will be asked to explore is developing local family play spaces. These spaces could host unstructured and structured activity time where grandparents, adoptive parents, teen parents, first-time parents, fathers, single parents, etc., could receive guidance and support in helping nurture their child's development.

Any program that is ultimately implemented will likely benefit Latino or Immigrant families primarily, but other low-income families or families of color may also benefit. The ideal neighborhoods would have schools where more than 60% of the student population qualifies for free or reduced lunch, is bilingual, and is students of color.

Notes:

Agency Name: ECEF_0113 - Micronesia Islander Community

County: Marion
 Provider Type: Community Based Organization
 Grant Type: Planning Grant
 Program Type: Not Applicable
 Language/Demographics: Micronesia Islander Families
 Families/Children Served: Not Applicable



Independent Review Recommended Score: 76.50	Review Committee Score: Recommended	Funding Amount Requested \$216,357.84	Assigned Priority: 2
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Overview of the Agency:

MIC is providing a Micronesia Islander Parent Leadership (MIPL) implementation workshops centered on leadership development for parents and caregivers of children from prenatal to age 8. The participants meet twice a month, and utilizing a combination of storytelling and cultural narratives, interactively apply their knowledge and experiences from health topics, including prenatal care and health care access, to navigating the K-12 public school systems with children who have mental health challenges and are developmentally delayed. In doing so, MIPLs build community organizing skills through their experience in having tough conversations through evidence-based and community-based participatory research driven methods. Other programs provided to the community include an annual back to school, cultural, and resource fair, vision and dental clinics, and home visits led by certified community health workers.

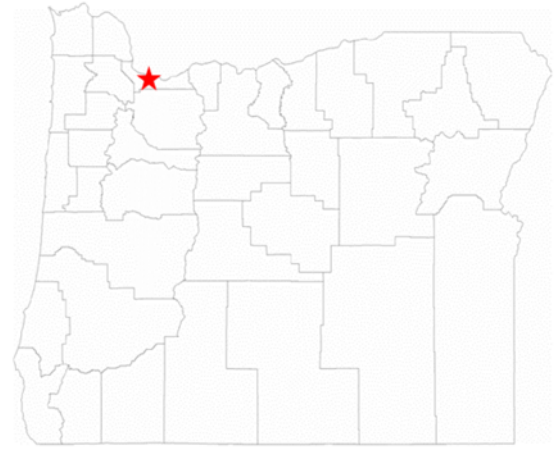
Summary of Request:

We propose a community-based participatory research and Popular Education for our combined Parent Education and Parent-Child Interaction Program centered on “MI sharing culture”. MI Parent Leaders’ knowledge and experience are essential, respected, and valued. We will work with MIPL to culturally specifically modify the Abriendo Puertas/Opening Doors curriculum for MI families with children ages 0-5. This is an evidence-based, national curriculum consisting of 10 interactive sessions that was co-created by Latinx Parent Leaders for Latinx parents/caregivers and reflects early learning/development standards. The overarching goal: MIPL to be trained in the curriculum; co-modify to be culturally appropriate, incorporating culturally specific activities and phrases; and provide the training to other MI families. The curriculum will eventually be translated into Chuukese or Marshallese, the two commonly spoken MI languages in the Salem/Keizer school district. The curriculum promotes school readiness, family well-being, and advocacy through best practices in brain development; key early childhood development such as cognitive, language, physical, and social/emotional; and early literacy, bilingualism, early math, positive use of technology, attendance, civic engagement, parent leadership, goal setting, and family success planning.

Notes:

Agency Name: ECEF_0151 - Immigrant and Refugee Community Organization

County: Multnomah
 Provider Type: Non Profit Organization
 Grant Type: Planning Grant
 Program Type: Not Applicable
 Language/Demographics: Immigrant and Refugee
 Children and parents
 Families/Children Served: Not Applicable



Independent Review Recommended Score: 75.50	Review Committee Score: Recommended	Funding Amount Requested \$42,000.00	Assigned Priority: 3
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Overview of the Agency:

The Immigrant and Refugee Community Organization (IRCO) is the largest immigrant/refugee community-based organization in Oregon with a unique capacity to serve newcomers from more than 121 cultures who speak over 70 languages. Last year IRCO’s 200+ wraparound programs—starting in early ages for success in prenatal care, to stable households for families, employment/training (including for home-based refugee child care providers), legal and senior activities--provided over 34,000 services to diverse communities (more than 70% communities of color) , including those from Asian, Pacific Islander, Latinx, Middle Eastern, Slavic, African Immigrant/Refugee, and Indigenous/Native Hawaiian populations.

Summary of Request:

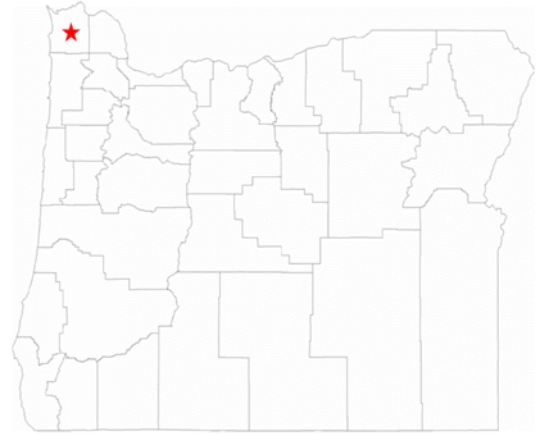
IRCO requests funding to support the groundwork necessary to launch the first multi-cultural, community based, immigrant/refugee preschool. We acknowledge that this is an expensive venture, and that planning grant resources will not address the need alone thus are working to secure funds from numerous public/private sources. Funds requested in the application will support the operational capacity of a Preschool Developer to work with our current Early Learning team to develop/drive implementation of our plan. The Preschool Developer will be funded in part by other resources (e.g., secured Legacy Foundation funds) and will have resources like our community assessment, business plan (including operational 5-year budget for a preschool), and nimble/responsive partners like volunteers with expertise in the field from Social Venture Partners. This preschool will be piloted in neighborhoods housing the newcomer families we serve: we are considering pilot preschool sites in low-income, East Portland neighborhoods, with potential to expand if successful.

To support early learning transitions, we will engage and leverage the assets of existing immigrant/refugee families enrolled in IRCO programming via a Parent Advisory Council to help identify culturally relevant learning outcomes that are reasonable and achievable, as well as methodology for assessing kindergarten reading and success post exit.

Notes:

Agency Name: ECEF_0231 - Lower Columbia Hispanic Council

County: Clatsop
 Provider Type: Community Based Organization
 Grant Type: Planning Grant
 Program Type: Not Applicable
 Language/Demographics: Latino Community
 Families/Children Served: Not Applicable



Independent Review Recommended Score:	Review Committee Score:	Funding Amount Requested	Assigned Priority:
73.50	Recommended	\$54,700.00	4

Overview of the Agency:

The Lower Columbia Hispanic Council (LCHC) provides programs and services to the north coast Latino community in the areas of Financial Empowerment (support with filing taxes, IDA accounts, etc.), Health (free assistance applying for the Oregon Health Plan, Spanish health workshops, etc.), Advocacy & Civic Engagement (youth and adult leadership programs, La Voz de la Comunidad, etc.) and Education (adult education, family engagement, support navigating the educational system, etc.). In addition, we organize cultural celebrations for our community and serve as a general resource and referral hub for the local and immigrant Hispanic community. The Family Engagement Program was developed to provide culturally-specific support to parents in Astoria, Warrenton-Hammond and Seaside School District. We elevate the voice of our community through La Voz de la Comunidad, our community engagement/advocacy group.

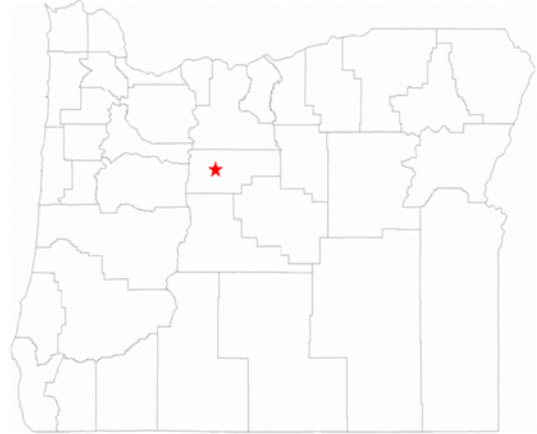
Summary of Request:

In our Program Grant application, we outline our plan to launch multiple cohorts of parent-child interaction/education classes in Clatsop County using the culturally-specific, Spanish-language Abriendo Puertas curriculum. In the future, it is our hope to expand the use of this curriculum/engagement model to communities in Columbia and Tillamook Counties. This Planning Grant will enable us to conduct a needs assessment with communities in Columbia and Tillamook Counties and build the solid foundation of partnerships and trust needed to expand this work. We have always been deeply committed to ensuring our work is led by, and reflective of, the community we serve. We know that needs can differ by region. It is essential we take the time to listen and learn, build trust, assess resources/needs, and establish partnerships with educational, public health, and community leaders. Over the course of this year, our staff will attend local meetings, conduct forums with Spanish-speaking families, engage with community partners, share information about our proposed model, and gather information about adaptations/adjustments to meet local need. We will identify communities with the interest/readiness to participate in this program and would plan to launch additional Abriendo Puertas cohorts starting fall of 2021.

Notes:

Agency Name: ECEF_0073 - The Confederated Tribes of Warm Springs

County: Jefferson
 Provider Type: Tribal Organization
 Grant Type: Planning Grant
 Program Type: Not Applicable
 Language/Demographics: Tribal Population
 Families/Children Served: Not Applicable



Independent Review Recommended Score: 70.50	Review Committee Score: Recommended	Funding Amount Requested \$388,523.00	Assigned Priority: 5
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Overview of the Agency:

The Warm Springs Community is located on the Warm Springs Reservation of Oregon Warm Springs has a population of over 3,400 people and most are tribal members. Tribal Care does not exclude a child because of their race and most are tribal member children. Early Childhood offers two types of programs, Head Start and Tribal Daycare Services. There are 9 classrooms in Tribal Daycare that serve 55 children. The children range in age from 6 weeks to 5 years of age. The Tribal Council is dedicated to the education of our children. This happens with the dedicated staff of Tribal Daycare. The children and parents are welcomed and invited into the program to take part in their child's learning and parents are informed daily of their child's progress in the program. The Warm Springs, Wasco and Paiute tribal members advocated for years to have language implemented in the Daycare and Head Start programs with no success thus the culture, traditions and history are not part of the curriculum offered in the Early Childhood Education System.

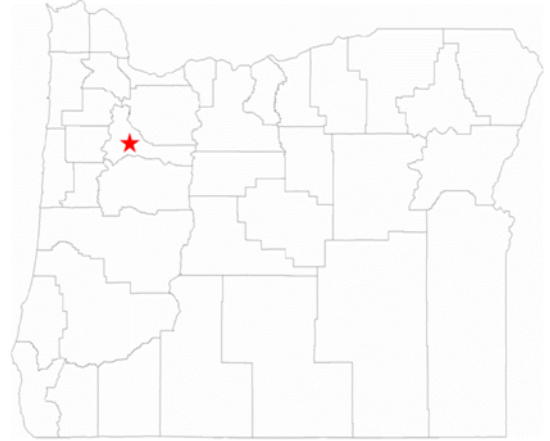
Summary of Request:

The Early Childhood Education Center has trouble obtaining qualified teachers for the preschool program. This program we propose would provide training for teachers that would specifically build cultural specialists in the center itself. A typical day would look like: Morning songs and meditation, language learning, CTWS government and CTWS Life ways, occupational skills training (how to be successful in your job, time mgmt., word and excel training, etc.) Ichishkin II, building classroom kits, traditional meal prep, lunch and language, class time, and Ichishkin review and journaling. It would be an intense 10 month training giving them skills to join the workforce above entry level. Peppared with offsite training programs that focus on language teaching, and on reservation tours on landmarks of the reservation. A more knowledgeable teacher leads to family engagement and hosting training they learned for parents; students will gain traditional language and historical knowledge their teachers have learned.

Notes:

Agency Name: ECEF_0209 - Salem-Keizer Coalition for Equality

County: Marion
 Provider Type: Community Based Organization
 Grant Type: Program Grant
 Program Type: Parenting Education
 Parent-Child Interaction
 Kindergarten Transition
 Language/Demographics: Spanish Speaking Families
 Families/Children Served: 30 Families



Independent Review Recommended Score: 59.25	Review Committee Score: Recommended	Funding Amount Requested \$287,702.00	Assigned Priority: 6
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Overview of the Agency:

We partner and advocate with Latino Spanish speaking parents, schools and the community to ensure equitable educational outcomes for their children, in the Salem Keizer School District. Parent involvement is the key. SKCE programs increase kindergarten readiness, school attendance, academic achievement and graduation. Parents become leaders at home, school and the community. The programs we have created are all parent-led. All our programs are parent-led, in Spanish, and come with meals and high quality childcare with a focus on engaging educational activities.

Summary of Request:

Aprendiendo Juntos Avanzamos (Learning Together We Advance), Parent-Led Preschool, Spanish, for 30 families, about 32 children and 34 parents, along with educational childcare for young siblings not in school, and for the whole family on days when public school is not in session. Normally, there are one or two parents with two preschoolers, and one or two families with both parents attending together. The program is 30 weeks, three mornings per week, 3.5 hours each morning, with breakfast and lunch for all for a total of 315 hours: 225 instructional hours: 83 hours parents are learning separate from children.

Abriendo Puertas for 10 weeks, followed by Haga de la Paternidad for 13 weeks (full implementation), interspersed periodically with Ready! for Kindergarten “parent lessons” (total of 7 adapted exercises with more time with children). 142 hours of parent/child individual and group coaching with child instruction coming from parents. 83 hours of preschool instruction with our parent staff during separate parent education. On Parent/Child interaction days (2 days per week) the group is divided into two large rooms. On the day of separate education—parenting and preschool—all parents attend together while children continue in the same two preschool rooms.

Notes: Review Committee recommended for this application to be moved from Program grant they applied for, to the Planning grant.