

At-A-Glance: Early Care and Education Sector Plan



Blue Mountain Early Learning Hub

<https://bluemountaineearlylearninghub.org>

Backbone Organization: Intermountain Education Service District
Serving Morrow, Umatilla and Union Counties

Priority Populations	Geographic Regions	Family Preferences
Children and families living at or below 200% of FPL	<ul style="list-style-type: none"> Milton-Freewater Echo Pilot Rock Hermiston (within Sunset Elementary School boundaries) North Union County 	<ol style="list-style-type: none"> Quality of childcare provider and facility: Parents prefer that early learning providers are experienced and well trained and that the facility is safe and clean. Affordability: Many families, even those who qualify for Head Start, can't afford adequate childcare. Those who do not qualify for free preschool have the added challenge of finding affordable preschool. Location and transportation: Families indicated that it is a high priority to have childcare near their home. When children are in free preschool, transportation to childcare can be a barrier.
Children who are learning English as their second language	<ul style="list-style-type: none"> Milton-Freewater Hermiston Boardman Umatilla and Morrow Counties 	<ol style="list-style-type: none"> Limited English families expressed that safety and cleanliness of family childcare homes and licensed centers is their number one priority. Affordability: Many families, even those who qualify for Head Start, can't afford adequate childcare. Those who do not qualify for free preschool, have the added challenge of finding affordable preschool. Location and transportation: Families indicated that it is a high priority to have childcare near their home. When children are in free preschool, transportation to childcare can be a barrier. <p>Many of the families in this priority population work in agriculture and need not only affordable care but also extended hours to align with their jobs.</p>
Children with developmental delays and disabilities	<ul style="list-style-type: none"> Children with disabilities also in other priority populations are first priority. Milton-Freewater Hermiston Boardman 	<ol style="list-style-type: none"> Quality of childcare provider and facility: Parents prefer that early learning providers are experienced and well trained (specifically in understanding the needs of children with developmental delays and disabilities) and that the facility is safe and clean. Affordability: Many families, even those who qualify for Head Start, can't afford adequate childcare. Those who do not qualify for free preschool, have the added challenge of finding affordable preschool. Location and transportation: Families indicated that it is a high priority to have childcare near their home. When children are in free preschool, transportation to childcare can be a barrier.
Children who identify as Native American	<ul style="list-style-type: none"> Confederated Tribes of the Umatilla Indian Reservation Mission Pendleton 	<ol style="list-style-type: none"> Quality of childcare provider and facility: Parents prefer that early learning providers are experienced and well trained and that the facility is safe and clean. Location and transportation: Families indicated that it is a high priority to have childcare near their home. When children are in free preschool, transportation to childcare can be a barrier. Affordability: Many families, even those who qualify for Head Start, can't afford adequate childcare. Those who do not qualify for free preschool, have the added challenge of finding affordable preschool.

At-A-Glance: Early Care and Education Sector Plan



Early Learning Hub of Central Oregon

<https://earlylearninghubco.org>

Backbone Organization: High Desert Education Service District

Serving Crook, Deschutes and Jefferson Counties

Priority Populations	Geographic Regions	Family Preferences
Children at economic disadvantage and experiencing gaps in access to school readiness services and supports where current services are available to less than 50% of the eligible population.	<ul style="list-style-type: none"> <100% FPL: Sisters, Crook County, Redmond, Bend, La Pine/Sunriver 100-200% FPL: Crook, Deschutes, Jefferson Counties, Warm Springs 	<ol style="list-style-type: none"> 1. Healthy meals and/or snacks provided. 2. A clean, comfortable and friendly space. 3. Number of children in program. <p>Additional Considerations: Qualified and caring staff; ratio of staff to children/low number of children; reputation of the program/word of mouth referrals; mix of education and opportunity for play; duration of care needed: 69% full time/school day care, 19% part time care, 4% needing evening and/or weekend care.</p>
Children who are emerging bilingual speakers without access to quality care and education with cultural and linguistic supports.	<ul style="list-style-type: none"> • Prineville • Culver • Sisters • Madras • Bend • Redmond 	<ol style="list-style-type: none"> 1. Healthy meals and/or snacks provided. 2. Number of children in the program. 3. A clean, comfortable and friendly space. <p>Additional Considerations: Providers are trustworthy and have a good reputation; bilingual/Spanish speaking; culture similar to family; educational/learning environment; duration of care needed: 71% full time/school day care, 24% part time care, 3% needing evening and/or weekend care.</p>
Children experiencing social complexity and trauma.	<ul style="list-style-type: none"> • Regional 	<ol style="list-style-type: none"> 1. Healthy meals and/or snacks provided. 2. A clean, comfortable and friendly space. 3. Number of children in the program. <p>Additional Considerations: Access to programs serving siblings of different ages; stable and consistent providers and program structure; providing a sense of safety; support for children who have experienced trauma, or are exhibiting a social delay (example: toilet training, socialization with peers, need for quiet space, etc.)</p>
Children experiencing developmental delay and/or health complexity.	<ul style="list-style-type: none"> • Regional 	<ol style="list-style-type: none"> 1. Healthy meals and/or snacks provided. 2. A clean, comfortable and friendly space. 3. Number of children in the program. <p>Additional Considerations: Provider skill and ability to meet the needs of medically complex children; experience, training, and support to work with children with autism; ability to work with children with physical disabilities; providers to support inclusion with typically developing peer groups. 76.5% of EI/ECSE parents report interest in increased preschool time, with majority stressing up to half-time.</p>
Children identifying as Native American without access to culturally specific programming including native language and indigenous history supports.	<ul style="list-style-type: none"> • Warm Springs and broader Central Oregon area 	<ol style="list-style-type: none"> 1. Healthy meals and/or snacks provided. 2. Regular communication with families. 3. A clean, comfortable and friendly space. <p>Additional Considerations: Teachers to know the family's culture, include culture and language in curriculum; program reputation; staff are trustworthy and screened for safety; transportation options needed; duration of care needed: 71% full time/school day care, 10% reporting need for evening and/or weekend care.</p>

At-A-Glance: Early Care and Education Sector Plan



Clackamas Early Learning Hub

<https://earlylearninghubofclackamascounty.org/>

Backbone Organization: Clackamas County Child, Families and Youth Division
Serving Clackamas County

Priority Populations	Geographic Regions	Family Preferences
Children who are Black/African American	<ul style="list-style-type: none"> Milwaukie Clackamas County 	<ol style="list-style-type: none"> Programs and services meet my child’s developmental needs. People who care for and teach my children have experience and training. Flexible hours of operation in a nearby and/or easy to get to location. People who care for and teach my children reflect my family's culture and values. <p>Additional Considerations: Affordable; parent involvement is encouraged; transportation; programs and service prepare children for kindergarten.</p>
Children who are Latinx	<ul style="list-style-type: none"> Milwaukie Molalla Canby Sandy 	<ol style="list-style-type: none"> Programs and services meet my child’s developmental needs. Location is nearby and/or easy to get to. People who care for and teach my children reflect my family's culture and values. <p>Additional Considerations: Affordable; services in home language; parent involvement is encouraged; programs and services prepare children for kindergarten; extended day; flexible hours.</p>
Children with Limited English Proficiency	<ul style="list-style-type: none"> North Clackamas – Milwaukie Molalla Canby Sandy 	<ol style="list-style-type: none"> Programs and services meet my child’s developmental need. Affordable, meets my family’s budget. Location is nearby and/or easy to get to. <p>Additional Considerations: People who care for and teach children have experience and training and reflect my family's culture and values; service in home language; extended days; flexible hours; programs and services prepare child for kindergarten.</p>
Children Birth to Two	<ul style="list-style-type: none"> Molalla Sandy 	<ol style="list-style-type: none"> Children’s safety People who care for and teach my children have experience and training. Flexible hours of operation in a nearby and/or easy to get to location. Affordable half day options. <p>Additional Considerations: Quality programming; providers that have experience and are trained in trauma informed care; parent involvement is encouraged; providers are well trained to provide care for children ages 0-2; providers have experience and training in identifying developmental delays; flexible payment options; able to handle food allergies and nutritional challenges.</p>
Children Experiencing Homelessness	<ul style="list-style-type: none"> Canby school district North Clackamas school district 	<ol style="list-style-type: none"> Programs and services meet my child’s developmental need. Affordable, meets my family’s budget. Location is nearby and/or easy to get to. <p>Additional Considerations: Transportation; people who care for and teach my children have experience and training; extended and flexible hours; people who care for and teach my children reflect my family's culture and values.</p>
Children in Foster Care	<ul style="list-style-type: none"> Clackamas County 	<ol style="list-style-type: none"> Programs and services meet my child’s developmental need. Location is nearby and/or easy to get to. People who care for and teach my children have experience and training. Affordable, meets my family’s budget. Flexible hours of operation. <p>Additional Considerations: Service providers have experience and training to provide trauma informed care.</p>

At-A-Glance: Early Care and Education Sector Plan



Eastern Oregon Community Based Services Hub

<https://www.malesd.k12.or.us/eastern-oregon-hub>

Backbone Organization: Malheur Education Service District
Serving Baker, Malheur and Wallowa Counties

Priority Populations	Geographic Regions	Family Preferences
Children whose families who are refugees Living in Ontario	<ul style="list-style-type: none"> Ontario in Malheur County where families who are refugees live and attend school. 	<ol style="list-style-type: none"> Providers that the families can trust and whom their children like. Providers who know and understand their language so their children are better understood. Availability - This is both the costs and hours of operation. Most families need weekend and swing shift hours. <p>Additional Considerations: Child care providers who are willing to sleep in the home of children, while parents work evenings and nights.</p>
Children who are Latinx in Malheur and Baker Counties	<ul style="list-style-type: none"> Malheur County: Ontario in Pioneer and Cairo Elementary School catchment area and the Nyssa School District catchment area. Baker County: Baker City in the Brooklyn Elementary School catchment area. 	<ol style="list-style-type: none"> Safe environment, including the teachers hired, preparation of food and the equipment used by the children, along with trustworthy staff. Bilingual teachers who can communicate with parents and children teaching them the academics they need in order to be successful in kindergarten. Availability - Centralized locations in the different geographic areas and rates that parents can afford. <p>Additional Considerations: Families child care needs change with the different seasons that they are working in.</p>
Children Experiencing Foster Care	<ul style="list-style-type: none"> Baker County is top priority for having the highest rate of children in foster care and only 2 children being served in Head Start. Malheur County is second priority due to its significant trend upward over the past ten years and it comparative ranking position near the bottom. Wallowa County is third priority due to its increase from less than 5 children before 2016 and now nearly double with 9 and only 2 being served in Early Head Start. 	<ol style="list-style-type: none"> Lower costs and more affordable options. This is most important when they have more than one child to be enrolled in a program. Facilities that have experienced providers in trauma and understanding the behaviors that come with caring for children in foster care. This would also include supporting foster parents by sharing ideas and helping to keep structure throughout the child's day. Multiple Qualified and Certified Care options with availability.
Children with no Parents in the Workforce	<ul style="list-style-type: none"> Wallowa County, having the highest number of children with no parent in the workforce and the third highest seasonally adjusted unemployment rate in the state. Baker County with the second highest number of children with no parent in the workforce and an average of 5.1 unemployment rate. 	<ol style="list-style-type: none"> Safe, clean encouraging environment. Affordability – Out of pocket costs. Flexible hours and days of operation. <p>Additional Considerations: Programs that allow parents to drop off their child while they seek employment.</p>
Children 0-2 whose families are below 100% Federal Poverty Level and live in geographically isolated and/or frontier areas	<ul style="list-style-type: none"> Northeast Baker City in the Brooklyn Elementary School catchment where there are NO 0-2 public slots. Ontario, near the Pioneer and Cairo Elementary School catchment, Vale, Nyssa and Adrian School catchment. These are also high poverty concentrated areas. Wallowa County where there are currently only 8 public slots. 	<ol style="list-style-type: none"> Having quality care for child that includes a safe and nurturing environment where staff are CPR and First Aid certified. More availability in multiple locations making the commute for parents more realistic and cost effective. (Facilities that only offer half day care make the commute more challenging.) Affordability - Lower costs especially for families with more than one child in the same age group.

At-A-Glance: Early Care and Education Sector Plan



Four Rivers Early Learning Hub

<https://www.4relh.org/>

Backbone Organization: Sherman County

Serving Gilliam, Hood River, Sherman, Wasco and Wheeler Counties

Priority Populations	Geographic Regions	Family Preferences
<p>Families who identify as Hispanic/Latinx</p> <p>More specifically: Families who identify as Hispanic/Latinx with children enrolled in EI/ECSE</p>	<ul style="list-style-type: none"> Hispanic/Latinx: Chenowith, Colonel Wright, Mid Valley, Dry Hollow, Parkdale, May Street, Westside and Mosier elementary school catchment areas. More specifically: Chenowith, Colonel Wright, Mid Valley, Dry Hollow, and Westside elementary school catchment areas. 	<ol style="list-style-type: none"> Center-based care. Full-day care and school-day care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff Developmentally- and age-appropriate activities Staff training and education A clean, comfortable and friendly space <p>Additional Considerations: Program affordability; program able to accommodate parental work schedules</p>
<p>Families with Infants/Toddlers</p>	<ul style="list-style-type: none"> Birth rate data from the last 5 years show that in all five counties over 30% of children aged 0-5 are infants and toddlers. Wheeler County has the highest percent at 42%. 	<ol style="list-style-type: none"> Center-based care. (A notable subset of parents prefer to care for their infant at home.) Full-day care. Over a fourth of families reported a need for school-day and drop-in care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff A clean, comfortable and friendly space Developmentally- and age-appropriate activities <p>Additional Considerations: Families with infants also prioritize staff who actively engage with children and program affordability when selecting a program for their child.</p>
<p>Families living below 200% of the FPL</p>	<ul style="list-style-type: none"> Chenowith, Colonel, Wright, Cascade Locks, Mid Valley, Dry Hollow, Parkdale, May Street, and Westside elementary school catchment areas. 	<ol style="list-style-type: none"> Center-based care. Full-day care and school-day care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff Developmentally- and age-appropriate activities Program affordability Staff training and education <p>Additional Considerations: Regular communication with families by program staff</p>
<p>Families with children enrolled in EI/ECSE</p> <p>More specifically: EI/ECSE in the Tri-County Region</p>	<ul style="list-style-type: none"> Sherman, Arlington, Condon, Mitchell, Fossil and Spray Elementary School catchment areas in Sherman, Gilliam and Wheeler counties More specifically: Fossil Elementary School catchment area in Wheeler County. 	<ol style="list-style-type: none"> Center-based care. (In the Tri-County region - a notable subset of families reported they prefer to care for their own child.) Full-day care and school-day care are the highest reported needs. Over a third of families also reported the need for half-day care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff Healthy meals and/or snacks provided (a unique priority for this Nexus population) A clean, comfortable and friendly space Developmentally- and age-appropriate activities <p>Additional Considerations: Program affordability and staff training and education; EI/ECSE in Tri-County population also prioritizes staff who actively smile, listen, and talk to children when selecting a program for their child.</p>
<p>Families who identify as Native American in Wasco County</p>	<ul style="list-style-type: none"> Celilo Village, In Lieu sites along the Columbia River, and Dufur school catchment area – and corresponding areas through a historical agreement with NWSD#21. 	<ol style="list-style-type: none"> Providers and services are located in or near Celilo Village and/or “in lieu” sites so that children are close to home. Parents want their children to have experiences and activities that preserve cultural traditions and support native language. Parents want culturally appropriate providers and curriculum.

At-A-Glance: Early Care and Education Sector Plan



Frontier Early Learning Hub

https://harneyesd.sharpschool.com/e_c_c/harney_grant_frontier_hub

Backbone Organization: Harney Educational Service District
Serving Harney County

Priority Populations	Geographic Regions	Family Preferences
Children from the Burns Paiute Tribe	<ul style="list-style-type: none"> Burns Paiute Tribal reservation 	<ol style="list-style-type: none"> Children's Safety: Time spent in the classroom is in an enriching and safe environment, with trained and certified teachers that are nurturing and interactive with children. Teachers and staff are trained and know how to work with children that have challenging behaviors. Having a variety of Early Childhood programs that are available and include services to parents, including preschool and childcare programs that are all day. Parents would like interaction with programs including home visiting, center based or in home care. Parent education programs to help with parenting problems such as behaviors, nutrition and toilet training. Parents want their children to have cultural experiences: Hands on cultural activities provided, to learn words and phrases of the Paiute language, and all children to learn their culture.
Children whose families are between 100-200% FPL and are geographically isolated	<ul style="list-style-type: none"> Grant County Harney County 	<ol style="list-style-type: none"> Availability to get children enrolled in Early Childhood programs, preschool and childcare. They need extended day and drop in services. Educational Programs: Kids to be prepared to be kindergarten ready. Quality programs with trained staff to help children learn and be safe. Nurturing instructors that are trauma informed. Safety of children in programs was a great concern. Parents want: Background checks for staff, well trained staff that care about children and can help them have fun and be excited about learning, and for children to be monitored well by staff that know how to deal with challenging behaviors.
Children experiencing homelessness or in foster care	<ul style="list-style-type: none"> Harney County 	<ol style="list-style-type: none"> Availability to get children enrolled in Early Childhood programs. Full Day, flexible hours and drop in services. Certified and trained staff that are: Trauma informed, trained in helping challenging behaviors, and provide a safe place. Structured programs with daily routines to help provide socialization and create a nurturing environment to help children feel secure.
Children with a diagnosed disability or developmental delay	<ul style="list-style-type: none"> Grant County Harney County 	<ol style="list-style-type: none"> Parents want to have more frequent services for their children, with local access to regional services, instead of having to travel out of the area for appointments, and in home services with families. Certified and trained staff, more are needed to accommodate numbers, local therapist for OT and PT services. Children need safe environments to learn, with teachers and therapists that develop relationships with children and families.

At-A-Glance: Early Care and Education Sector Plan



Lane Early Learning Alliance

<https://earlylearningalliance.org>

Backbone Organization: United Way of Lane County
Serving Lane County

Priority Populations	Geographic Regions	Family Preferences
Children of color	<ul style="list-style-type: none"> Metro North Lane South Lane East Lane West Lane 	<ol style="list-style-type: none"> More racially and ethnically diverse providers. Flexible days and hours to support shift work, irregular work hours and part-time. Transportation with supervision (teacher’s aide in addition to the bus driver). <p>Additional Considerations: Safety, security and cleanliness of environment; patient and kind teachers that provide individualized attention to each child; clear and frequent communication with parents.</p>
Children who are emerging bilinguals	<ul style="list-style-type: none"> Bethel SD Eugene SD Springfield SD Junction City SD Creswell SD Siuslaw SD South Lane SD 	<ol style="list-style-type: none"> More highly qualified providers that are culturally and linguistically competent. Flexible days and hours to support shift work, irregular work hours and part-time. Assistance with finding childcare and preschool. <p>Additional Considerations: ECE programs connected to a school; safety, security and cleanliness of environment; clear and frequent communication with parents.</p>
Children with special needs	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> 1-on-1 care and attention with tailored support, especially during daily transitions (pick-up, drop-off, meals, outside time). Flexible days and hours to support shift work, irregular work hours and part-time. High quality and trained providers. <p>Additional Considerations: More integrated classrooms with typically developing peers; safety, security and cleanliness of environment; patient and kind teachers that provide individualized attention to each child; clear and frequent communication with parents.</p>
Children ages 0-2	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> More providers to choose from; less time on waitlists. Staff with specialized training to care for infants and toddlers. Flexible pick-up and drop-off times to accommodate infant and toddler sleeping and waking schedules, as much as possible. <p>Additional Considerations: Support of exclusive breastfeeding or bottle-feeding with expressed breast milk; safety, security and cleanliness of environment; clear and frequent communication with parents.</p>
Children who live in rural/geographically isolated communities	<ul style="list-style-type: none"> All communities outside the Eugene/Springfield metro area 	<ol style="list-style-type: none"> More providers and programs, especially those serving infants and toddlers. Transportation with supervision (teacher’s aide in addition to the bus driver). Connected to the school. <p>Additional Considerations: Safety, security and cleanliness of environment; patient and kind teachers that provide individualized attention to each child; clear and frequent communication with parents.</p>

At-A-Glance: Early Care and Education Sector Plan

Early Learning Hub of Linn, Benton & Lincoln Counties

<https://lblearlylearninghub.org>

Backbone Organization: Linn-Benton Community College
Serving Benton, Lincoln and Linn Counties



Priority Populations	Geographic Regions	Family Preferences
Children birth to 2 years of age	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Flexibility in scheduling (part-time vs. full-time). Well qualified ECE providers with education and experience. ECE guidelines/qualifications that are more universal.
Children who are emergent bilinguals	<ul style="list-style-type: none"> Linn County <ul style="list-style-type: none"> Lafayette Sunrise South Shore Benton County <ul style="list-style-type: none"> Garfield Lincoln Wilson Lincoln County <ul style="list-style-type: none"> Ocean Lake Yaquina View 	<ol style="list-style-type: none"> Diverse, trusted, quality trained providers that speak families' home language, have experience and education. Accept ERDC. Inclusive and accommodating, culturally competent: understands families' culture and beliefs. <p>Additional Considerations: Flexibility in hours and affordability.</p>
Children who are Native American or are from Tribal Nations/Communities	<ul style="list-style-type: none"> East Lincoln County <ul style="list-style-type: none"> Siletz Eddyville Toledo 	<ol style="list-style-type: none"> Flexible hours with early mornings and evenings. Well qualified ECE providers with education and experience. Culturally competent ECE programs and providers that understand families' culture and beliefs. <p>Additional Considerations: Qualified providers to meet children's health/developmental needs.</p>
Children who are Latinx	<ul style="list-style-type: none"> Linn County <ul style="list-style-type: none"> Periwinkle Lafayette Sunrise South Shore Benton County <ul style="list-style-type: none"> Garfield Lincoln Monroe Lincoln County <ul style="list-style-type: none"> Ocean Lake Yaquina View 	<ol style="list-style-type: none"> Diversity of workforce, providers who represent the families they serve. Ease of access to systems. Inclusive, culturally appropriate care, with providers that understand families' culture and beliefs.
Children with disabilities	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Well-equipped and enriching facilities that have equipment needed to serve children with a wide range of disabilities. Extended hours to accommodate a typical work week. Finding a provider with the ability to help children learn and develop. <p>Additional Considerations: Transportation and adequate accommodations for children with limited mobility.</p>

At-A-Glance: Early Care and Education Sector Plan



Marion & Polk Early Learning Hub

<https://parentinghub.org/>

Serving Marion and Polk Counties

Priority Populations	Geographic Regions	Family Preferences
Children from economically disadvantaged areas at or below 185% of FPL, with low KA scores	<ul style="list-style-type: none"> Gervais N. Marion Woodburn Salem/Keizer Independence/Monmouth Stayton 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. <p>Additional Considerations: Scheduling; eligibility/cost; family engagement; equity and inclusion; transportation.</p>
Children from Hispanic/Latinx households, including children of migrants	<ul style="list-style-type: none"> N. Marion Gervais Woodburn Salem/Keizer Independence/Monmouth Stayton 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. Equity and inclusion demonstrated by the values of the program, opportunities for children to hear a particular language, support for children’s home cultures, and diversity of staff. <p>Additional Considerations: Program quality; schedule; family engagement; transportation; eligibility/cost.</p>
Children from bilingual households	<ul style="list-style-type: none"> N. Marion Gervais Woodburn Salem/Keizer Independence/Monmouth Stayton 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. Equity and inclusion demonstrated by the values of the program, opportunities for children to hear a particular language, support for children’s home cultures, and diversity of staff. <p>Additional Considerations: Schedule; program quality; family engagement; transportation; eligibility/cost.</p>
Children experiencing disabilities	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. Scheduling of the program aligns with work or school schedule, extended-hour or before/after school care, and schedule flexibility. <p>Additional Considerations: Learning opportunities; eligibility/cost; equity and inclusion; transportation; family engagement.</p>
Children from socially complex families: children of teen parents, children in foster care or experiencing housing instability and/or parent incarceration	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. Lower costs and more range to eligibility, payment options such as ERDC, subsidy, scholarships, etc. <p>Additional Considerations: Schedule; learning opportunities; family engagement; transportation; equity and inclusion.</p>
Children from Native Hawaiian/Pacific Islander households	<ul style="list-style-type: none"> Salem/Keizer 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. Family engagement with a welcoming and cheerful atmosphere, regular communication with families, and opportunities for families to be involved. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. <p>Additional Considerations: Schedule; equity and inclusion; transportation; eligibility/cost.</p>

At-A-Glance: Early Care and Education Sector Plan



Early Learning Multnomah

<http://www.earlylearningmultnomah.org/>

Backbone Organization: United Way of Columbia Willamette
Serving Multnomah County

Priority Populations	Geographic Regions	Family Preferences
Children ages 0-5 from communities that have been and continue to be marginalized because of their race or their immigrant or refugee experience	<ul style="list-style-type: none"> East Portland Gresham and Troutdale North and NE Portland 	<ol style="list-style-type: none"> Safe and joy-filled spaces: an educational environment that keeps children safe in the least restrictive environment and makes learning a joyful experience. Teachers who support school success: quality of teacher’s relationships with the children and ability to teach content and skills that will help children be successful in school. Teachers from our communities: teachers who partner with parents in a respectful way and skillfully support children’s positive cultural and racial identity formation.
Households with children ages 0-5 and with incomes at or below the <i>Self-Sufficiency Standard for Multnomah County</i>	<ul style="list-style-type: none"> East Portland Gresham and Troutdale North and NE Portland 	<ol style="list-style-type: none"> Variety of settings: variety of pre-K settings that meet families’ needs such as full-day, part-day, two-generation, extended-day, in schools, in community-based organizations, in family-based and center-based childcare. Qualified teachers: teachers with combinations of qualifications that include relevant experience, education, training, competencies, certifications and specific skills such as Special Education. Culturally specific and culturally relevant settings: pre-K settings that are designed specifically for families from the same community and cultural group as well as pre-K settings that are designed to honor and support children in a multi-cultural environment.
Children ages 0-5 with developmental delays or disabilities from communities that have been and continue to be marginalized because of their race or their immigrant or refugee status.	<ul style="list-style-type: none"> Not available at this time 	<ol style="list-style-type: none"> No expulsion: a recurrent theme from parent meetings is the negative impact of disproportionate discipline, expulsion or other forms of push-out in ECE and school settings. Safe and joy-filled spaces: an educational environment that keeps children safe in the least restrictive environment and makes learning a joyful experience. Teachers from our communities: teachers who partner with parents in a respectful way and skillfully support children’s positive cultural and racial identity formation.

At-A-Glance: Early Care and Education Sector Plan



Northwest Early Learning Hub

<http://nwelhub.org/>

Backbone Organization: Northwest Regional Education Service District
Serving Clatsop, Columbia and Tillamook Counties

Priority Populations	Geographic Regions	Family Preferences
Children of color	<ul style="list-style-type: none"> Seaside Rainier St. Helens Scappoose Neah-Kah-Nie Tillamook Nestucca Valley 	<ol style="list-style-type: none"> Security- The children are safe. The parent feels they are leaving children in good hands, and for the child to feel safe and comfortable. The caretaker is responsible and qualified to care for children- have had background checks, First Aid/CPR. Access to more affordable and accessible childcare. Includes the need for transportation and extended and weekend hours, and if on the waitlist, informing them of their status. Need for more Spanish speaking teachers, staff and supports to communicate with child and parents, provide written materials and home activities in Spanish. For the child's language and cultural identity to be fostered and the parent does not have to choose between someone who can support their child's language and culture and a center that supports learning, academics, and social emotional development. <p>Additional Considerations: Parent meetings or events with interpreters and scheduled to accommodate parent work hours; speech therapy in Spanish, more ECSE hours, providing nutritious food.</p>
Children who are emerging bilingual	<ul style="list-style-type: none"> Seaside Rainier St. Helens Scappoose Neah-Kah-Nie Tillamook Nestucca Valley 	<ol style="list-style-type: none"> Security- The children are safe. The parent feels they are leaving children in good hands, and for the child to feel safe and comfortable. The caretaker is responsible and qualified to care for children- have had background checks, First Aid/CPR. Access to more affordable and accessible childcare. Includes the need for transportation and extended and weekend hours, and if on the waitlist, informing them of their status. Need for more Spanish speaking teachers, staff and supports to communicate with child and parents, provide written materials and home activities in Spanish. For the child's language and cultural identity to be fostered and the parent does not have to choose between someone who can support their child's language and culture and a center that supports learning, academics, and social emotional development. <p>Additional Considerations: Parent meetings or events with interpreters and scheduled to accommodate parent work hours; speech therapy in Spanish, more ECSE hours, providing nutritious food.</p>
Children in low income families (200% and below of FPL), as well as children in geographically isolated communities, where access to ECE is limited	<ul style="list-style-type: none"> Tillamook Nestucca Valley Neah-Kah-Nie Seaside Vernonia Scappoose Jewell Knappa Westport St. Helens Rainier 	<ol style="list-style-type: none"> Access to child care, especially infant/toddler (under 3) care; transportation to programs, and more hours of care (e.g., more days a week, full time care). Caregivers who are trained, caring, and responsible. Not just babysitters. Teachers that are experienced and educated in caring for children and building strong relationships with them. Affordable options for care. Some families make too much money to qualify for some supports, but still don't make enough to pay for child care. Families proposed sliding scale payments and more public support to make child care more affordable. Currently, they may need to sacrifice the amount of care or quality of care for financial reasons. <p>Additional Considerations: Supports for children with developmental delays, health needs, and behavioral support needs.</p>
Children under the age of 3	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Caregivers who are trained, caring, and responsible. Not just babysitters. Teachers that are experienced and educated in caring for children and building strong relationships with them. Alternative scheduling and extended care including programs that offer afternoon preschool options, programs with longer evening hours and programs with weekend hours. This is particularly important if you have multiple children that range from under 3 to school age. Transportation <p>Additional Considerations: Supports for children with developmental delays, health needs, and behavioral support needs.</p>

At-A-Glance: Early Care and Education Sector Plan



South-Central Oregon Early Learning Hub

<https://douglassesd.k12.or.us/early-learning-hub/home>

Backbone Organization: Douglas Educational Service District

Serving Douglas, Klamath and Lake Counties

Priority Populations	Geographic Regions	Family Preferences
Children/families living in areas of geographic isolation including experiencing poverty.	<ul style="list-style-type: none"> Lake County Klamath County outside of Klamath Falls Douglas County outside of Roseburg 	<ol style="list-style-type: none"> Trusted staff so children and families feel secure that children will be well cared for. Transportation provided. Access to local services, the need is for the care to be in close proximity. <p>Additional considerations: Affordable costs/sliding-scale, additional state/federal funding, low cost programs; healthy meals/snacks provided; flexible hours of operation including extended hours, swing shift, night and weekend care.</p>
Children who are experiencing displacement: families experiencing homelessness, children in foster care, and children in kinship care.	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Trusted staff so children and families feel secure that children will be well cared for. Child safety. Consistent care provider. <p>Additional considerations: Affordable costs/sliding-scale, additional state/federal funding, low cost programs; healthy meals/snacks provided.</p>
Children from Hispanic/Latinx Families	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Trusted staff so children and families feel secure that children will be well cared for. Facilities have the well trained and experienced staff. Culturally sensitive providers and services provided in native language. <p>Additional considerations: Affordable costs/sliding-scale, additional state/federal funding, low cost programs; healthy meals/snacks provided; flexible hours of operation including extended hours, swing shift, night and weekend care.</p>
Children from Native American/Tribal Families	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Trusted staff so children and families feel secure that children will be well cared for. Well trained and experienced staff. Culturally sensitive providers and services provided in native language. <p>Additional considerations: Affordable costs/sliding-scale, additional state/federal funding, low cost programs; healthy meals/snacks provided; flexible hours of operation including extended hours, swing shift, night and weekend care.</p>
Children who are experiencing physical or developmental disabilities or delays, including those with mental health concerns and/or trauma.	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Trusted staff so children and families feel secure that children will be well cared for. Facilities have the well trained and experienced staff and facility set up to provide care for children with special needs. Healthy meals/snacks provided. <p>Additional considerations: Affordable costs/sliding-scale, additional state/federal funding, low cost programs.</p>
Infants and Children aged 0-2	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Trusted staff so children and families feel secure that children will be well cared for. Healthy meals/snacks provided. Staff that is smiling, will listen and talk to children. <p>Additional considerations: Affordable costs/sliding-scale, additional state/federal funding, low cost programs; flexible hours of operation including extended hours, swing shift, night and weekend care; well trained and experienced staff.</p>

At-A-Glance: Early Care and Education Sector Plan



South Coast Regional Early Learning Hub

<https://www.screlhub.com>

Backbone Organization: Oregon Coast Community Action
Serving Coos, Curry and Coastal Douglas Counties

Priority Populations	Geographic Regions	Family Preferences
Children experiencing homelessness	<ul style="list-style-type: none"> Coos Bay Reedsport Port Orford 	<ol style="list-style-type: none"> Preferences for early care and education are a safe and clean environment and flexibility. Preferences for type of early care and education are child care center, in home childcare, or preschool. Preferences for times of early care and education are morning, afternoon and flexible hours. <p>Additional considerations: Affordable, low or no cost childcare.</p>
Children in foster care	<ul style="list-style-type: none"> Coos County 	<ol style="list-style-type: none"> Preferences for early care and education are a safe environment, flexibility, and the ability to play. Preferences for type of early care and education are preschool, play groups/group socializations, childcare center, drop-in, or in home childcare. Preferences for times of early care and education are morning, afternoon and flexible hours. <p>Additional considerations: Trusted staff with trauma informed skill sets; small class sizes; multiple types of care.</p>
Children with a diagnosed disability or developmental delay	<ul style="list-style-type: none"> Coos Bay North Bend Reedsport Powers Myrtle Point Gold Beach 	<ol style="list-style-type: none"> Preferences for early care and education are a safe environment, the ability to play, and trained staff. Preferences for type of early care and education are play groups/group socializations, childcare center, or drop-in. Preferences for times of early care and education are flexible hours, drop-in, and weekdays. <p>Additional considerations: Preference for smaller programs; staff trained to provide specific accommodations and challenging behaviors.</p>
Infants and toddlers in geographically isolated communities	<ul style="list-style-type: none"> Powers Port Orford Myrtle Point 	<ol style="list-style-type: none"> Preferences for childcare are a safe and clean environment. Preferences for type of childcare are preschool, childcare center, or in home childcare. Preferences for times of childcare are morning, afternoon, and flexible hours. <p>Additional considerations: Play groups/group socializations; access to childcare.</p>
Children with a primary language other than English	<ul style="list-style-type: none"> Coos Bay North Bend Brookings 	<ol style="list-style-type: none"> Preferences for early care and education are a Spanish speaking and educated staff, and for the program to focus on health. Preferences for type of early care and education are play groups/group socializations, preschool, a childcare center, or in home childcare. Preferences for times of early care and education are flexible hours and drop-in.
Children of color	<ul style="list-style-type: none"> Coos Bay North Bend Brookings 	<ol style="list-style-type: none"> Preferences for early care and education are a safe and clean environment, and the ability to play. Preferences for type of early care and education are childcare center, play groups/group socializations, or preschool. Preferences for times of early care and education are morning, afternoon, and flexible hours. <p>Additional considerations: In home early care and education.</p>

At-A-Glance: Early Care and Education Sector Plan



Southern Oregon Early Learning Services

<https://www3.soesd.k12.or.us/southernoregonlearninghub/>

Backbone Organization: Southern Oregon Education Service District
Serving Jackson and Josephine Counties

Priority Populations	Geographic Regions	Family Preferences
Children under age 3	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> The quality of teacher and staff interactions with children (friendly, smiling, happy, engaging). The environment is clean and well maintained, and there are a variety of materials for children to play with. Flexible hours of operation and availability.
Children birth-5 without early learning opportunities prior to kindergarten living in areas of high poverty with low reach rates, especially in rural communities.	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> The quality of teacher and staff interactions with children (friendly, smiling, happy, engaging). The environment is clean and well maintained, and there are a variety of materials for children to play with. Out of pocket costs for families.
Children birth-5 experiencing a disability or delay and/or mental health condition.	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> The environment is clean and well maintained, and there are a variety of materials for children to play with. The quality of teacher and staff interactions with children (friendly, smiling, happy, engaging). Provides accommodations for child's needs, either physical or behavioral, assisted by knowledgeable and kind staff.
Children birth-5 whose home language is Spanish.	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> The environment is clean and well maintained, and there are a variety of materials for children to play with. The quality of teacher and staff interactions with children (friendly, smiling, happy, engaging). Flexible hours of operation and availability. <p>Additional considerations: Programs that demonstrate culturally and linguistically responsive practices, and have policies and practices in place to increase these supports. Programs need teachers who reflect the demographics of the children served.</p>

At-A-Glance: Early Care and Education Sector Plan



Early Learning Washington County

<https://www.co.washington.or.us/HHS/ChildrenYouthFamilies/>

Backbone Organization: United Way of Columbia Willamette

Serving Washington County

Priority Populations	Geographic Regions	Family Preferences
Children of houseless/homeless families	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Trust in childcare providers. Flexible hours offering nights and weekends. Provider speaks home language. Developmentally appropriate care and education. <p>Additional considerations: Children from same household are placed at the same site; culturally specific/responsive care and education; higher quality care with more attention, equitable practices, and patience.</p>
Children from single parent households with income 200% or below of FPL	<ul style="list-style-type: none"> Beaverton SD* Forest Grove SD* Hillsboro SD* Tigard-Tualatin SD* 	<ol style="list-style-type: none"> Trust in childcare providers. Flexible hours offering nights and weekends. Developmentally appropriate education and care. <p>Additional considerations: Provider speaks home language; children from same household are placed at same site; culturally specific/responsive care and education.</p>
Children from underserved communities of color	<ul style="list-style-type: none"> Beaverton SD* Forest Grove SD* Hillsboro SD* Tigard-Tualatin SD* Sherwood SD* 	<ol style="list-style-type: none"> Trust in childcare providers. Flexible hours offering nights and weekends. Provider speaks home language. <p>Additional Considerations: Developmentally appropriate, culturally specific/responsive education and care; children from same household are placed at same site.</p>
Children of families with income 200% or below of FPL	<ul style="list-style-type: none"> Beaverton SD* Forest Grove SD* Hillsboro SD* 	<ol style="list-style-type: none"> Trust in childcare providers. Flexible hours offering nights and weekends. Provider speaks home language. <p>Additional considerations: Developmentally appropriate, culturally specific/responsive care and education; children from the same household placed at same site.</p>
Children ages 0-2 years	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Trust in childcare providers. Flexible hours offering nights and weekends. Provider speaks home language. <p>Additional considerations: Developmentally appropriate, culturally specific/responsive care and education; children from the same household placed at the same site.</p>
Children of families with multiple vulnerabilities	<ul style="list-style-type: none"> Beaverton SD* Hillsboro SD* 	<ol style="list-style-type: none"> Trust in childcare providers. Flexible hours offering nights and weekends. Provider speaks home language. <p>Additional considerations: Developmentally appropriate, culturally specific/responsive care and education; children from the same household placed at the same site.</p>

*A list of elementary school catchment areas can be found in the full ECE plan.

At-A-Glance: Early Care and Education Sector Plan



Yamhill Early Learning Hub

<https://www.yamhillearlylearning.org/>

Backbone Organization: Yamhill Community Care Organization
Serving Yamhill County

Priority Populations	Geographic Regions	Family Preferences
Children who are Latinx	<ul style="list-style-type: none"> McMinnville Newberg Dayton 	<ol style="list-style-type: none"> Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships. Low staff to child ratio. Nutrition program: Food that is nutritious and appealing to the child and reflective of the culture(s) of the children in the program. <p>Additional considerations: Bilingual/bicultural providers.</p>
Children who are Emerging Bilingual/Spanish-English	<ul style="list-style-type: none"> McMinnville Newberg Dayton 	<ol style="list-style-type: none"> Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships. Low staff to child ratio. Nutrition program: Food that is nutritious and appealing to the child and reflective of the culture(s) of the children in the program. <p>Additional considerations: Teaching style; bilingual/bicultural providers.</p>
Children who are Geographically Isolated	<ul style="list-style-type: none"> Sheridan Willamina Grande Ronde 	<ol style="list-style-type: none"> Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships. Low staff to child ratio. Teaching style. <p>Additional considerations: Discipline methods; shared values/trust.</p>
Children with Diagnosed Developmental Delays	<ul style="list-style-type: none"> McMinnville Newberg West Valley Dayton Yamhill-Carlton 	<ol style="list-style-type: none"> Activity program that provides physical exercise and opportunities for brain development. Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships. Low staff to child ratio. <p>Additional considerations: Parental involvement both in the classroom and at home through clear communication.</p>