



Publicly-Funded Preschool Program Requirements Frequently Asked Questions

New & Existing Programs

What do the requirements outlined in the memo mean for my existing program?

For districts who want to maintain existing programs:

- Start by reviewing the requirements (see the quick reference guide) to identify whether your program meets the requirements to be a preschool program or a kindergarten transition program.
- If you currently operate a preschool program that does not meet the requirements, and you want to continue offering preschool, you need to meet the requirements by the beginning of the 2020-2021 school year.
- The monitor used by your existing program must reflect the requirements. For example, if you do not modify your existing preschool program to meet the requirements outlined in the memo, then your program's name must change.

What if I want to expand or start a new program using public funds?

- Start by determining the type of program you are expanding or creating based on the requirements in the memo.
- You are expected to meet the relevant requirements for your type of program by the beginning of the 2020-2021 school year and/or the beginning of delivering services to children and families.

What if I operate a program, directly or in partnership, that is a Kindergarten Transition Program that does not operate school-year of your round?

This memo does not apply to programs that do not meet the definition in the memo, e.g., those that do not operate during the school year or year round.

Monitoring & Evaluation

How will our programs be monitored and evaluated? What can we expect?

The Early Learning Division will lead the process of monitoring programs. Participants can expect that programs will receive in-person monitoring and be asked to provide documentation that will be utilized for off-site monitoring. In-person monitoring visits will occur no less than annually and may include observations using tools such as the CLASS Pre-K tool or other appropriate normed/valid tools to provide data to districts and the Division. Desk monitoring may include a review of other relevant