<table>
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<th>Priority Populations</th>
<th>Geographic Regions</th>
<th>Family Preferences</th>
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| **Children who are Latinx** | • McMinnville  
• Newberg  
• Dayton | 1. Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships.  
2. Low staff to child ratio.  
3. Nutrition program: Food that is nutritious and appealing to the child and reflective of the culture(s) of the children in the program.  
**Additional considerations:** Bilingual/bicultural providers. |
| **Children who are Emerging Bilingual/Spanish-English** | • McMinnville  
• Newberg  
• Dayton | 1. Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships.  
2. Low staff to child ratio.  
3. Nutrition program: Food that is nutritious and appealing to the child and reflective of the culture(s) of the children in the program.  
**Additional considerations:** Teaching style; bilingual/bicultural providers. |
| **Children who are Geographically Isolated** | • Sheridan  
• Willamina  
• Grande Ronde | 1. Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships.  
2. Low staff to child ratio.  
3. Teaching style.  
**Additional considerations:** Discipline methods; shared values/trust. |
| **Children with Diagnosed Developmental Delays** | • McMinnville  
• Newberg  
• West Valley  
• Dayton  
• Yamhill-Carlton | 1. Activity program that provides physical exercise and opportunities for brain development.  
2. Quality of program: Routines, safe adults, licensed and certified, educational programming, and quality relationships.  
3. Low staff to child ratio.  
**Additional considerations:** Parental involvement both in the classroom and at home through clear communication. |