

Early Care & Education
Sector Plan
for Yamhill County
December 2019



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ECE Sector Plan Engagement Overview

In late 2019, Yamhill CCO Early Learning Hub staff and partners participated in the following engagement activities to inform the development of an Early Care and Education Sector Plan specific to Yamhill County:

September 27	Stewardship Committee kickoff – overview, charge, charter
October 3	Stewardship Committee – data review & planning
October 7	Childcare focus group -- English
October 17	K-12 superintendents focus group
October 23	Childcare focus group -- Spanish
October 24	Stewardship Committee – data review, parent engagement planning
November 6	Parent survey distribution began
November 7	Stewardship Committee
November 12	Focus group at WESD Parents of children with diagnosed development delays
November 14	Cross-sector focus group/Early Learning Council
November 15	Business survey distributed at McMinnville & Newberg Greeters
November 19	Focus group at Confederated Tribes of Grand Ronde Geographically isolated families
November 20	Focus group at Dayton Grade School Latinx families & parents of emerging bilingual children
November 21	Stewardship Committee – parent feedback review, ECE visioning
November 28	Parent survey closed
December 3	Focus group at Sheridan School District Geographically isolated families
December 5	Stewardship Committee – vet final draft
December 12	Early Learning Council – approve final plan

Regional Stewardship Committee Member Roster

Name	Organization/Representation	Email Address
Blackwell, Angie	Head Start of Grand Ronde, ELC member	Angie.Blackwell@grandronde.org
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Priority Populations for ECE Expansion

Yamhill Early Learning Hub's Stewardship Committee decided on 4 priority populations, based primarily on OHP and ODE data, mid-cycle census estimates, and reports of current enrollment in ECE programs.

Latinx – Yamhill County is home to an estimated 2,323 Latinx children whose families live below 200% FPL. Only 196 of them are being served by Head Start of Yamhill County.

While 19% of Yamhill County's K-3 students in 2016-17 were Latino, 42% of Dayton School Districts students are Latino, with the next highest such designation being held by McMinnville School District, at 35%.

Emergent Bilingual/Spanish-English – An estimated 1,004 children in Yamhill County are living in homes where Spanish is the primary spoken language. Only about 13% of these students are being served by Head Start, and Yamhill County only has one bilingual/bicultural licensed childcare program.

Geographically Isolated – For the purposes of our narrative, we are considering geographically isolated families to be anyone who would be challenged to reach services without a vehicle – which is all of our county except McMinnville and Newberg. However, our greatest need is in the West Valley, which includes the towns of Sheridan and Willamina as well as the Confederated Tribes of Grand Ronde (most of whose students feed into the Willamina School District).

Based on mid-cycle census data, Sheridan ranks close to the county average of 14% when looking at the number of families that earn up to 100% FPL. (Willamina has 22%.) A significantly higher than average percentage live under 200% of FPL in the West Valley -- approximately 46% in Sheridan and 44% in Willamina, compared to 32% for Yamhill County as a whole.

An estimated 455 eligible children live in the West Valley, about 36% of them are being served -- 49 by Head Start of Yamhill County and 68 by Grand Ronde Head Start. In the West Valley, there is only 1 licensed childcare center, which is closing soon.

Children with Diagnosed Developmental Delays – Willamette Education Service District is currently serving 298 children through Early Intervention and Early Childhood Special Education. Of those, 49 are also being served by publicly funded programs, including Head Start of Yamhill County, Head Start of Grand Ronde, A Family Place Relief Nursery, OCDC, and K12 based preschools in McMinnville and Newberg.

While only 4 of these children are being served in the West Valley, we can safely assume that many children are not being diagnosed until they reach K12, based on ODE statistics regarding Willamina, where 22% of the K-3 students have a recorded disability, notably higher than the 14% average for the county.

Priority Population Decision Grid

To engage parents and providers, the following five focus groups were held. One at Dayton Grade School engaged Latinx and emerging bilingual families. One at the Confederated Tribes of Grand Ronde and another at Sheridan School District were designed to engage geographically remote families. One at the Willamette Education Service District engaged families with children with diagnosed developmental delays. We had 2 childcare engagement sessions – 1 in English, 1 in Spanish. And we had 1 cross-sector focus group with ECE providers and community partners. We also received back 70 surveys from parents.

A future area of focus for Yamhill ECE providers and partners includes homeless children. Yamhill County has an estimated 206 children age 0-5.* 81 of these children are currently being served by Head Start of Yamhill County.

Potential Priority Populations	Quantitative Data Analysis	Geographic Areas	Family Engagement Efforts	Findings from Family Engagement
Latinx Children	<u>Estimate # eligible children</u> Total: 2,323 <u>Data source:</u> Population estimates were calculated by multiplying the total population of each town by the demographic data for race provided for each corresponding school district provided by ODE, statewide data for 200% poverty level by race adjusted for poverty level by race in each town, and the portion of the YCCO membership aged 0 – 5 years old in each town.	Communities with highest estimated number of Latinx children 0-5: McMinnville: 1447 Newberg: 660 Dayton: 88	Focus Group at Dayton Grade School Survey distributed through: <ul style="list-style-type: none"> • Family CORE** • Head Start Parent Policy Council • WIC • Latinx childcare providers • Newberg Service Integration Team • Virginia Garcia Newberg • Deskins Commons (low income housing/ Newberg) 	The cost of childcare is so high that parents often must work opposite shifts to care for children, which takes a toll on marriages. Waiting lists are long. It is very difficult to find evening/odd hour/part-time care. Parents want a nutrition program that recognizes child preferences and is culturally sensitive.
	<u># Latinx children served in publicly funded programs</u> (Head Start, A Family Place Relief Nursery, K12 preschools): 267	McMinnville: 151 Newberg: 63 Dayton: 38		

Yamhill CCO ELH -- Priority Populations

	<p><u>Discussion of quantitative disparities in service:</u></p> <p>While Hispanic students have scored consistently comparable to the overall population on the Oregon Kindergarten Assessment in approaches to learning, they continue to lag behind in English letter sound recognition and math numbers and operations. While this trend seems to have improved slightly in 2018, for the four years prior they scored an average of 3.83 points behind the general population in the former and 1.3 points behind in the latter.</p> <p>We also noticed a significant disparity in third grade reading scores for our Hispanic students, who scored an average of 9.2% behind the total population. This is especially alarming considering that in 2013-14 they scored higher than the total population, but scores have been decreasing every year since then, bottoming out in 2018 with a 19.4% disparity.</p>		<ul style="list-style-type: none"> • Chehalem Aquatic Center • McMinnville Aquatic Center • Dayton City Hall • Dayton Library • McMinnville Library • Mac Cleaners and Laundry 	
<p>Emerging Bilingual Children</p>	<p><u>Estimate # eligible children</u> Total: 1,004</p> <p><u>Data source:</u> Population estimates were calculated by multiplying the total population of each town by the demographic data for race provided for each corresponding school district provided by ODE, statewide data for 200% poverty level by race adjusted for poverty level by race in each town, and the portion of the YCCO membership aged 0 – 5 years old in each town. This was multiplied by the percentage of children in each school district that are Ever English Learners.</p>	<p>School district catchment areas with the highest numbers of emerging bilingual children:</p> <p>McMinnville: 724 Newberg: 232 Dayton: 30</p>	<p>Focus group at Dayton Grade School</p> <p>Survey distributed through:</p> <ul style="list-style-type: none"> • Family CORE* • Head Start Parent Policy Council • WIC – Newberg & McMinnville • Latinx childcare providers • Newberg Service Integration Team • Virginia Garcia Newberg • Deskins Commons (low income housing/ Newberg) • Chehalem Aquatic Center • McMinnville Aquatic Center 	<p>We have a very limited supply of childcare providers who are able to provide a bilingual/bicultural environment for these children.</p> <p>Parents often feel disconnected from what’s happening at their child’s ECE program and frustrated at their inability to be partners in their children’s care.</p> <p>Parents who earn too much to qualify for Head Start but not enough to qualify for private childcare and/or preschool feel like their children are missing out. Parents expressed a desire for evening options for socialization for children who are cared for by family members during the day.</p>
	<p><u># children served by Head Start as of December 3, 2019:</u> 128</p> <p>We do not have data on how many emerging bilingual children are served by other publicly funded programs.</p>	<p>McMinnville: 66 Newberg: 24 Dayton: 30</p>		

Yamhill CCO ELH -- Priority Populations

	<p><u>Discussion of quantitative disparities in service:</u> Only an estimated 13% of children who live in primarily Spanish-speaking homes are being served by Head Start.</p> <p>Students with Limited English Proficiency have been lagging an average of 22.7% behind their peers in third grade reading scores. This trend also continues to decline, having gone from 16.3% in 2014-15 to 32.8% in 2017-18.</p>	<ul style="list-style-type: none"> • Dayton City Hall • Dayton Library • McMinnville Library • Mac Cleaners and Laundry 		
<p>Geographically Isolated Children</p>	<p><u>Estimate # eligible children</u> Total: 455</p> <p><u>Data source:</u> Population estimates were calculated by multiplying the total population of each town by the demographic data for race provided for each corresponding school district provided by ODE, statewide data for 200% poverty level by race adjusted for poverty level by race in each town, and the portion of the YCCO membership aged 0 – 5 years old in each town.</p>	<p>Sheridan: 254 Willamina: 133 Grand Ronde: 68 (Note: This number includes an undetermined number of Polk County residents.)</p>	<p>Focus group at Confederated Tribes of Grand Ronde</p> <p>Survey distributed through:</p> <ul style="list-style-type: none"> • Family CORE • West Valley Service Integration Team • məkʰmək-haws (Grand Ronde food pantry) • Sheridan Library • Willamina Library • Grand Ronde Library • Grand Ronde Medical Clinic • Grand Ronde Employee Services 	<p>Several parents mentioned the lack of options in the West Valley, especially for infants and toddlers.</p> <p>Some expressed a desire for shared values/discipline methods that they haven't been able to find yet.</p> <p>Parents of high needs children are challenged to find a program that can accommodate their needs.</p>
	<p><u># children served:</u> 117</p>	<p>Early Head Start: 12</p> <p>Head Start of Yamhill County: 37</p> <p>Grand Ronde Head Start: 68</p>		

Yamhill CCO ELH -- Priority Populations

	<p><u>Discussion of quantitative disparity in service:</u> Based on mid-cycle census data, Sheridan ranks close to the county average of 14% when looking at the number of families that live up to 100% FPL. (Willamina has 22%.) A significantly higher than average percentage live under 200% of FPL in both West Valley communities -- approximately 46% in Sheridan and 44% in Willamina, compared to 32% for Yamhill County as a whole.</p> <p>In the West Valley, third grade reading scores show an alarming trend. Only an average of only 24.4% of third graders in Sheridan tested as reading at grade level between 2014 and 2018. In the Willamina School District, an average of 16.2% have met this milestone in the same time period. (The county average has been 38.6%.)</p> <p>Willamina School District serves by far the most American Indian students, with 24% of their K-3 students claiming this ethnicity in 2016-17. Among AI/AN third graders in Willamina School District, less than 5% met third grade reading scores in both 2014-15 and 2016-17.</p> <p>Early Head Start currently has 6 eligible children from the West Valley on its waitlist, and Head Start has 15 children on its waitlist.</p> <p>Head Start is only able to provide transportation for some of its centers, and the West Valley received priority for this benefit due to a lack of ability of many parents to access ECE services without it.</p>		
<p>Children with Diagnosed Developmental Delays</p>	<p><u>Estimate # eligible children</u> Total EI/ECSE Yamhill County: 298</p> <p>Early Intervention: 82 Early Childhood Special Education: 216</p> <p><u>Data source:</u> WESD report, December 5, 2019</p>		<p>Focus group at WESD</p> <p>Survey distributed through Family CORE, which includes EI/ECSE, and through other partners/sites listed above</p> <p>Some parents experience challenges finding ECE settings that will take their child. Solutions include having one parent stay home with the child, and one mentioned attending Head Start with the child temporarily.</p>

Yamhill CCO ELH -- Priority Populations

	<p><u># children served by publicly funded ECE programs:</u> 49</p> <p>Head Start of Yamhill County: 26 Head Start of Grand Ronde: 9 A Family Place Relief Nursery: 5 McMinnville SD preschools: 9</p>	<p>McMinnville: 15 Newberg: 6 West Valley: 4 Dayton: 4 Yamhill-Carlton: 2</p>		<p>Parents also feel hindered by a lack of affordable options and the need for part-time and drop-in care.</p> <p>Parents expressed concern for their children's safety and wish for a way to check in on their children without being disruptive (such as cameras).</p> <p>They are concerned about feedback loops and are frustrated by a limited ability to partner with providers in educating/support their children.</p>
	<p><u>Discussion of quantitative disparity in service:</u></p> <p>While the number of children with diagnosed developmental delays served by Head Start is relatively small, we know that 22% of children of Willamina's K-3 students have such delays, notably higher than the 14% average for the county.</p> <p>Willamette Education Service District currently serves 40 children currently who are enrolled in community preschools, 35 in Head Start/Early Head Start, 168 in their own homes, 15 in their speech clinic, and 30 in specialized preschool classrooms.</p>			

*This calculation is calculated by dividing the number of K12 children eligible for McKinney Vento in Yamhill County as of December 10, 2019 (535 total), dividing by 13 years (kindergarten through 12th grade) and multiplying by 5 years (age 0-5).

**Family CORE = Coordinated 0-5 Referral Exchange

Regional Mixed Delivery Profile

Family Needs & Preferences

Priority Population	Preference #1	Preference #2	Preference #3	Other Considerations
Latino	Quality of program: routines, safe adults, licensed & certified, educational programming, and quality relationships.	Low staff to child ratio	Nutrition program: food that is nutritious and appealing to the child and reflective of the culture(s) of the children in the program	Bilingual/bicultural providers
Emerging Bilingual	Quality of program: routines, safe adults, licensed & certified, educational programming, and quality relationships.	Low staff to child ratio	Nutrition program: food that is nutritious and appealing to the child and reflective of the culture(s) of the children in the program	Close 4 th : Teaching style Bilingual/bicultural providers
Geographically Isolated	Quality of program: routines, safe adults, licensed & certified, educational programming, and quality relationships.	Low staff to child ratio (tied with #1)	Teaching Style	Close 4 th : Discipline methods Shared values/trust



YCCO ELH-- Mixed Delivery Profile

Diagnosed Developmental Disabilities	Activity program that provides physical exercise and opportunities for brain development	Quality of program: routines, safe adults, licensed & certified, educational programming, and quality relationships.	Staff to child ratio (tied with #2)	Parental involvement both in the classroom and at home through clear communication
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Mixed Delivery Profile

How well is your region equipped to meet the demand and respond to the preferences of the families of your refined priority populations?	<ul style="list-style-type: none"> • Based on PDG and Naccraware data, Yamhill County has 127 childcare facilities: <ul style="list-style-type: none"> ○ 43 center-based ○ 84 home-based ○ 36 engaged with Spark ○ 16 with rating of 3 or higher • The work within our FCCN continues to grow; more established providers have become mentors to newer members. • Beginning January 2020, the Early Learning Hub is funding a Directors Cohort through CCR&R to provide the knowledge and technical assistance that providers will need to be prepared for expansion. • CCR&R will also be continuing targeted outreach to the West Valley to engage unlicensed and potential providers in order to expand access to quality childcare in this priority region. • Yamhill County experiences a significant shortage of facilities appropriate for ECE programs. Most critical is the lack of a qualified workforce. ECE partners continue to work with WOU, OSU, PSU, Linfield and George Fox, as well as Southwest Community College (distance), Chemeketa Community College and Portland Community College to develop pathways to higher education for all providers, and to recruit their graduates to Yamhill County.
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YCCO ELH-- Mixed Delivery Profile

	<ul style="list-style-type: none"> • Of the 22 providers who responded to a recent survey by CCR&R, 16 indicated a desire to learn more about expanding infant/toddler care if funding became available. 17 expressed a desire to learn more about how to participate in Preschool Promise. Of those, 3 providers currently are rated 4- or 5-star. 12 providers expressed a willingness to explore moving their program to a center in order to be able to expand, if facilities became available. • CCR&R's new Latinx network currently supports 12 childcare providers. None of them are licensed yet, but they are all interested in taking this step. Five of them also indicated an interested in participating in Preschool Promise when they are ready.
<p>Where are the biggest gaps in service geographically?</p>	<ul style="list-style-type: none"> • Of the 36 programs engaged in Spark, not including Head Start programs, only 3 providers are located outside McMinnville and Newberg, with 1 in each of the following towns: <ul style="list-style-type: none"> ○ Dayton ○ Sheridan ○ Lafayette (within the McMinnville school district catchment area) • The provider in Sheridan will be retiring this year. • We have no programs engaged with Spark in Amity, Carlton, Dundee, or Willamina.
<p>Where are the biggest gaps in service for priority populations?</p>	<ul style="list-style-type: none"> • We have only 1 Spark-rated bilingual (Spanish/English) childcare center in Yamhill County, located in Newberg. • 15% percent of our providers offer extended care. • 25% offer flexible drop-off/pick-up times. • 62 providers serve infants/toddlers with 437 slots, allowing 11% of families access to care. • Access for 3-5-year-olds is only slightly better, at 27% (or 1,135 slots). • We have 5 providers who offer 24-hour care: <ul style="list-style-type: none"> ○ 3 in McMinnville ○ 2 in Newberg • 16 offer weekend care. • A large but undetermined number of children are in kith and kin care.

YCCO ELH-- Mixed Delivery Profile

<p>What program characteristics are necessary to meet the demand in your target communities?</p>	<ul style="list-style-type: none"> • Programs that meet the demand of our target communities will have: <ul style="list-style-type: none"> ○ bilingual/bicultural (Spanish/English) providers ○ quality programming with a low adult to child ratio ○ nutritious and culturally appropriate food options ○ active engagement of parents as partners in their children’s care • Especially needed are programs: <ul style="list-style-type: none"> ○ for infants/toddlers ○ that offer odd hour, weekend, part-time, or drop-in care.
<p>How would small ECE providers meeting these characteristics be supported through a network model?</p>	<p>Yamhill County has a strong Focused Child Care Network, a Director’s Network, a new Latinx Providers Network (as of October 2019) and an emerging Director’s Cohort. The Director’s Cohort will offer 60 hours of Set 2 credit or 6 undergraduate or graduate college credits. Providers will be invited to join the most appropriate network for their setting, if they are not already members, where they will experience both peer supports and expert technical assistance from a master trainer. They will also be invited to join all P-3 trainings provided by Yamhill Early Learning Hub.</p>
<p>Notes: Parent defined a quality program as having the following attributes: routines, safe adults, licensed & certified, educational programming, and quality relationships. Ultimately, the test is whether the children are eager to go back. Themes that emerged from all parent engagement efforts included a need for: infant care, part-time & off-hour care, affordability, and mental/behavioral health supports. Parents also want to have all of their children cared for in one location.</p>	

Emerging ECE Expansion Opportunities

Regional Opportunities for Expansion

Within Yamhill County, the following opportunities for ECE expansion have surfaced:

Head Start is embedded at Yamhill Carlton Intermediate School and in both Grandhaven Elementary and Sue Buel Elementary (McMinnville School District). They would be interested in exploring options to expand within other schools. Depending on the location of these expansions, this could potentially provide additional services to each of our four priority populations: Latinx, emerging bilingual, geographically isolated, and children with diagnosed developmental delays.

Head Start also has a partnership with McMinnville School District that allows students to provide childcare or (when past age 18) to work as subs for monetary compensation. If engaged in the ECE pathway at McMinnville High School, they are also eligible to earn credit for this time.

Oregon Child Development Coalition is in early stages of discussion with Chemeketa Community College about the possibility of expanding services at the Yamhill Center to include children of college students. OCDC currently serves only children up to age 3 but are hoping to expand to preschool next year, which would address a need for additional supports for Latinx and emerging bilingual students.

Willamette Education Service District is interested in exploring options to add integrated classrooms to their McMinnville center and/or within K12 settings, which would expand supports for children with diagnosed developmental delays and allow them an opportunity to engage in learning alongside typically developing peers.

In the West Valley, several partners are invested in ECE expansion, which would help to address the extensive needs of this geographically isolated area. These include The Confederated Tribes of Grand Ronde, Sheridan School District, and Willamina School District.

The Grand Ronde Head Start director has budgeted for a feasibility study regarding the addition of childcare for children age 0-2, primarily for employees of the Tribe and of Spirit Mountain Casino.

Sheridan School District is interested in implementing childcare within its high school facility and preschool within its elementary school. Both would address the immediate need for ECE services for the families of employees but would also be open to the public.

Willamina School District is invested in bringing preschool to their community but are facing a number of facility-related challenges. A Family Place Relief Nursery has broken ground on WSD property for an emerging relief nursery, which could lend itself to a potential preschool partnership. WSD is also open to a preschool program shared with neighboring Sheridan.

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