



2020-21 Self-Assessment Checklist for Program Participation

Purpose: This checklist is a resource for potential applicants and responses are for the potential applicant only. If you are an eligible provider type and answer yes to the questions below, we encourage you to apply for Preschool Promise. ***This checklist will not be used by the Early Learning Division for any official application purposes.***

Eligible Provider Types

Are you one of the following provider types? If you answer “yes” to one or more of the provider types listed below, you are eligible to apply for the Preschool Promise Program.	Yes	No
Child care provider		
Community-based organization		
Culturally specific organization		
Early Learning Hub as designated in ORS 417.827		
Education Service District		
Federal Head Start program		
Federally Recognized Oregon Indian Tribe		
Oregon Prekindergarten (OPK)		
Private preschool		
Public school		
Public charter school		
Relief Nursery		

The questions below represent some of the Preschool Promise Program requirements. This list does not represent all program requirements. Preschool Promise providers are offered resources, supports, and when appropriate, time to achieve program requirements.

Facilities

Will you be able to:	Yes	No
Provide at least 35 square feet of indoor, accessible space for each preschooler?		
Provide at least 75 square feet of outdoor, accessible space for each preschooler?		
Provide developmentally appropriate learning environments for preschool aged children?		



**PRESCHOOL
PROMISE**

Program Components

Are you willing to:	Yes	No
Offer at minimum 900 hours of preschool service annually?		
Serve preschoolers at minimum 5 hours per day, 4 days per week?		
Participate in Spark (Oregon’s Quality Rating and Improvement System)?		
Implement a curriculum that is in alignment with Oregon’s Early Learning Guidelines?		
Implement developmental screenings and assessments for each preschooler?		
Provide opportunities for parents to engage with you and/or your staff and incorporate parent voice in program delivery?		
Provide culturally responsive or culturally specific programming?		
Participate in the USDA Child and Adult Care Food Program (CACFP)?		
Serve children whose family income is at or below 200% of the Federal Poverty Levels?		
Serve children who are in foster care?		
Serve children who have identified special education needs?		
Implement a “no suspension or expulsion” policy?		
Collaborate with the Early Learning Hub in your community?		
Collaborate with the Child Care Resource and Referral agency in your community?		
Receive and technical assistance and participate in professional development (including coaching)?		
Participate in a professional learning community?		
Collect child level data and submit reports to the Early Learning Division?		
Submit financial reports to the Early Learning Division?		
Permit the Early Learning Division to do on site monitoring for program quality?		
If you are licensed by the Office of Child Care, do you consider your program to be in “good standing” with the Office of Child Care?		