

**At-A-Glance: Early Care and Education Sector Plan**  
**Northwest Early Learning Hub**

<https://www.nwresd.org/departments/instructional-services/early-learning-hub>

Backbone Organization: Northwest Regional Education Service District  
 Serving Clatsop, Columbia, and Tillamook Counties



Priority Populations	Geographic Regions		Family Preferences
Children of color	In each community in our region, this priority population is seeking Early Childhood Education (ECE) services that meet their needs. This includes communities across each of the following school districts:		<ol style="list-style-type: none"> <li>1. Security: The children are safe. The parent feels they are leaving children in good hands, and for the child to feel safe and comfortable. The caretaker is responsible and qualified to care for children-including background checks, First Aid/CPR.</li> <li>2. Access to more affordable and accessible childcare. Includes the need for transportation, extended and weekend hours, and if on the waitlist, informing them of their status.</li> <li>3. Need for more Spanish speaking teachers, staff and supports to communicate with child and parents, provide written materials and home activities in Spanish. For the child's language and cultural identity to be fostered and the parent does not have to choose between someone who can support their child's language and culture and a center that supports learning, academics, and social emotional development.</li> </ol> <p><b>Additional considerations:</b> Parent meetings or events in families' home language and scheduled to accommodate parent work hours; speech therapy in Spanish, more Early Childhood Special Education (ECSE) hours, and providing nutritious food.</p>
	Scappoose St. Helens Rainier Clatskanie Vernonia Knappa Astoria	Seaside Warrenton-Hammond Jewell Neah-Kah-Nie Tillamook Nestucca Valley	
Children who are emerging bilingual	In each community in our region, this priority population is seeking ECE services that meet their needs. This includes communities across each of the following school districts:		<ol style="list-style-type: none"> <li>1. Security: The children are safe. The parent feels they are leaving children in good hands, and for the child to feel safe and comfortable. The caretaker is responsible and qualified to care for children- including background checks, First Aid/CPR.</li> <li>2. Access to more affordable and accessible childcare. Includes the need for transportation, extended and weekend hours, and if on the waitlist, informing them of their status.</li> <li>3. Need for more Spanish speaking teachers, staff and supports to communicate with child and parents, provide written materials and home activities in Spanish. For the child's language and cultural identity to be fostered and the parent does not have to choose between someone who can support their child's language and culture and a center that supports learning, academics, and social emotional development.</li> </ol> <p><b>Additional considerations:</b> Parent meetings or events in families' home language and scheduled to accommodate parent work hours; speech therapy in Spanish, more ECSE hours, and providing nutritious food.</p>
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Children in families at or below 200% of Federal Poverty Level (FPL) in geographically isolated communities where access to publicly funded preschool is limited.	Tillamook Nestucca Valley Neah-Kah-Nie Seaside Vernonia	Scappoose Jewell Knappa Clatskanie St. Helens Rainier	<ol style="list-style-type: none"> <li>1. Access to child care, especially infant/toddler (under 3) care; transportation to programs, and more hours of care (e.g., more days a week, full time care).</li> <li>2. Caregivers who are trained, caring, and responsible. Not just babysitters. Teachers that are experienced and educated in caring for children and building strong relationships with them.</li> <li>3. Affordable options for care. Some families make too much money to qualify for some supports, but still don't make enough to pay for child care. Families proposed sliding scale payments and more public support to make child care more affordable. Currently, they may need to sacrifice the amount of care or quality of care for financial reasons.</li> </ol> <p><b>Additional considerations:</b> Supports for children with developmental delays, health needs, and behavioral support needs.</p>
Children under the age of 3	In each community in our region, this priority population is seeking ECE services that meet their needs. This includes communities across each of the following school districts:		<ol style="list-style-type: none"> <li>1. Caregivers who are trained, caring, and responsible. Not just babysitters. Teachers that are experienced and educated in caring for children and building strong relationships with them.</li> <li>2. Alternative scheduling and extended care including programs that offer afternoon preschool options, programs with longer evening hours and programs with weekend hours. This is particularly important if you have multiple children that range from under 3 to school age.</li> <li>3. Transportation</li> </ol> <p><b>Additional considerations:</b> Supports for children with developmental delays, health needs, and behavioral support needs.</p>
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Children in families engaged with Department of Human Services Child Welfare	In each community in our region, this priority population is seeking ECE services that meet their needs. This includes communities across each of the following school districts:		<ol style="list-style-type: none"> <li>1. Access to child care, especially infant/toddler (under 3) care; transportation to programs, and more hours of care (e.g., more days a week, full time care).</li> <li>2. Caregivers who are trained, caring, and responsible. Not just babysitters. Teachers that are experienced and educated in caring for children and building strong relationships with them.</li> <li>3. Affordable options for care. Some families make too much money to qualify for some supports, but still don't make enough to pay for child care. Families proposed sliding scale payments and more public support to make child care more affordable. Currently, they may need to sacrifice the amount of care or quality of care for financial reasons.</li> </ol> <p><b>Additional considerations:</b> Supports for children with developmental delays, health needs, and behavioral support needs.</p>
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