

At-A-Glance: Early Care and Education Sector Plan



Early Learning Multnomah

<http://www.earlylearningmultnomah.org/>

Backbone Organization: United Way of Columbia Willamette
Serving Multnomah County

Priority Populations	Geographic Regions	Family Preferences
Children ages 0-5 from communities that have been and continue to be marginalized because of their race or their immigrant or refugee experience	<ul style="list-style-type: none"> East Portland Gresham and Troutdale North and NE Portland 	<ol style="list-style-type: none"> Safe and joy-filled spaces: an educational environment that keeps children safe in the least restrictive environment and makes learning a joyful experience. Teachers who support school success: quality of teacher’s relationships with the children and ability to teach content and skills that will help children be successful in school. Teachers from our communities: teachers who partner with parents in a respectful way and skillfully support children’s positive cultural and racial identity formation.
Households with children ages 0-5 and with incomes at or below the <i>Self-Sufficiency Standard for Multnomah County</i>	<ul style="list-style-type: none"> East Portland Gresham and Troutdale North and NE Portland 	<ol style="list-style-type: none"> Variety of settings: variety of pre-K settings that meet families’ needs such as full-day, part-day, two-generation, extended-day, in schools, in community-based organizations, in family-based and center-based childcare. Qualified teachers: teachers with combinations of qualifications that include relevant experience, education, training, competencies, certifications and specific skills such as Special Education. Culturally specific and culturally relevant settings: pre-K settings that are designed specifically for families from the same community and cultural group as well as pre-K settings that are designed to honor and support children in a multi-cultural environment.
Children ages 0-5 with developmental delays or disabilities from communities that have been and continue to be marginalized because of their race or their immigrant or refugee status.	<ul style="list-style-type: none"> Not available at this time 	<ol style="list-style-type: none"> No expulsion: a recurrent theme from parent meetings is the negative impact of disproportionate discipline, expulsion or other forms of push-out in ECE and school settings. Safe and joy-filled spaces: an educational environment that keeps children safe in the least restrictive environment and makes learning a joyful experience. Teachers from our communities: teachers who partner with parents in a respectful way and skillfully support children’s positive cultural and racial identity formation.