

At-A-Glance: Early Care and Education Sector Plan



Marion & Polk Early Learning Hub

<https://parentinghub.org/>

Serving Marion and Polk Counties

Priority Populations	Geographic Regions	Family Preferences
Children from economically disadvantaged areas at or below 185% of FPL, with low KA scores	<ul style="list-style-type: none"> Gervais N. Marion Woodburn Salem/Keizer Independence/Monmouth Stayton 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. <p>Additional Considerations: Scheduling; eligibility/cost; family engagement; equity and inclusion; transportation.</p>
Children from Hispanic/Latinx households, including children of migrants	<ul style="list-style-type: none"> N. Marion Gervais Woodburn Salem/Keizer Independence/Monmouth Stayton 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. Equity and inclusion demonstrated by the values of the program, opportunities for children to hear a particular language, support for children’s home cultures, and diversity of staff. <p>Additional Considerations: Program quality; schedule; family engagement; transportation; eligibility/cost.</p>
Children from bilingual households	<ul style="list-style-type: none"> N. Marion Gervais Woodburn Salem/Keizer Independence/Monmouth Stayton 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. Equity and inclusion demonstrated by the values of the program, opportunities for children to hear a particular language, support for children’s home cultures, and diversity of staff. <p>Additional Considerations: Schedule; program quality; family engagement; transportation; eligibility/cost.</p>
Children experiencing disabilities	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. Scheduling of the program aligns with work or school schedule, extended-hour or before/after school care, and schedule flexibility. <p>Additional Considerations: Learning opportunities; eligibility/cost; equity and inclusion; transportation; family engagement.</p>
Children from socially complex families: children of teen parents, children in foster care or experiencing housing instability and/or parent incarceration	<ul style="list-style-type: none"> Regional 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. Lower costs and more range to eligibility, payment options such as ERDC, subsidy, scholarships, etc. <p>Additional Considerations: Schedule; learning opportunities; family engagement; transportation; equity and inclusion.</p>
Children from Native Hawaiian/Pacific Islander households	<ul style="list-style-type: none"> Salem/Keizer 	<ol style="list-style-type: none"> Sense of security provided by a child-safe environment, cleanliness, a safety record, and establishing a relationship with the provider. Program quality demonstrated by staff experience and education, the type of care setting, ability to serve children who experience disabilities and Spark rating. Family engagement with a welcoming and cheerful atmosphere, regular communication with families, and opportunities for families to be involved. Learning opportunities in the form of healthy meals and/or snacks provided, enrichment activities such as music or field trips, and outdoor play areas. <p>Additional Considerations: Schedule; equity and inclusion; transportation; eligibility/cost.</p>