

At-A-Glance: Early Care and Education Sector Plan



Four Rivers Early Learning Hub

<https://www.4relh.org/>

Backbone Organization: Sherman County

Serving Gilliam, Hood River, Sherman, Wasco and Wheeler Counties

| Priority Populations | Geographic Regions | Family Preferences |
|--|---|--|
| <p>Families who identify as Hispanic/Latinx</p> <p>More specifically: Families who identify as Hispanic/Latinx with children enrolled in EI/ECSE</p> | <ul style="list-style-type: none"> Hispanic/Latinx: Chenowith, Colonel Wright, Mid Valley, Dry Hollow, Parkdale, May Street, Westside and Mosier elementary school catchment areas. More specifically: Chenowith, Colonel Wright, Mid Valley, Dry Hollow, and Westside elementary school catchment areas. | <ol style="list-style-type: none"> Center-based care. Full-day care and school-day care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff Developmentally- and age-appropriate activities Staff training and education A clean, comfortable and friendly space <p>Additional Considerations: Program affordability; program able to accommodate parental work schedules</p> |
| <p>Families with Infants/Toddlers</p> | <ul style="list-style-type: none"> Birth rate data from the last 5 years show that in all five counties over 30% of children aged 0-5 are infants and toddlers. Wheeler County has the highest percent at 42%. | <ol style="list-style-type: none"> Center-based care. (A notable subset of parents prefer to care for their infant at home.) Full-day care. Over a fourth of families reported a need for school-day and drop-in care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff A clean, comfortable and friendly space Developmentally- and age-appropriate activities <p>Additional Considerations: Families with infants also prioritize staff who actively engage with children and program affordability when selecting a program for their child.</p> |
| <p>Families living below 200% of the FPL</p> | <ul style="list-style-type: none"> Chenowith, Colonel, Wright, Cascade Locks, Mid Valley, Dry Hollow, Parkdale, May Street, and Westside elementary school catchment areas. | <ol style="list-style-type: none"> Center-based care. Full-day care and school-day care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff Developmentally- and age-appropriate activities Program affordability Staff training and education <p>Additional Considerations: Regular communication with families by program staff</p> |
| <p>Families with children enrolled in EI/ECSE</p> <p>More specifically: EI/ECSE in the Tri-County Region</p> | <ul style="list-style-type: none"> Sherman, Arlington, Condon, Mitchell, Fossil and Spray Elementary School catchment areas in Sherman, Gilliam and Wheeler counties More specifically: Fossil Elementary School catchment area in Wheeler County. | <ol style="list-style-type: none"> Center-based care. (In the Tri-County region - a notable subset of families reported they prefer to care for their own child.) Full-day care and school-day care are the highest reported needs. Over a third of families also reported the need for half-day care. Factors that are most important when seeking care: <ol style="list-style-type: none"> Trusted staff Healthy meals and/or snacks provided (a unique priority for this Nexus population) A clean, comfortable and friendly space Developmentally- and age-appropriate activities <p>Additional Considerations: Program affordability and staff training and education; EI/ECSE in Tri-County population also prioritizes staff who actively smile, listen, and talk to children when selecting a program for their child.</p> |
| <p>Families who identify as Native American in Wasco County</p> | <ul style="list-style-type: none"> Celilo Village, In Lieu sites along the Columbia River, and Dufur school catchment area – and corresponding areas through a historical agreement with NWSD#21. | <ol style="list-style-type: none"> Providers and services are located in or near Celilo Village and/or “in lieu” sites so that children are close to home. Parents want their children to have experiences and activities that preserve cultural traditions and support native language. Parents want culturally appropriate providers and curriculum. |