### Priority Populations

| Children at economic disadvantage and experiencing gaps in access to school readiness services and supports where current services are available to less than 50% of the eligible population. | <100% FPL: Sisters, Crook County, Redmond, Bend, La Pine/Sunriver  
100-200% FPL: Crook, Deschutes, Jefferson Counties, Warm Springs | 1. Healthy meals and/or snacks provided.  
2. A clean, comfortable and friendly space.  
3. Number of children in program.  
Additional Considerations: Qualified and caring staff; ratio of staff to children/low number of children; reputation of the program/word of mouth referrals; mix of education and opportunity for play; duration of care needed: 69% full time/school day care, 19% part time care, 4% needing evening and/or weekend care. |
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| Children who are emerging bilingual speakers without access to quality care and education with cultural and linguistic supports. | Prineville  
Culver  
Sisters  
Madras  
Bend  
Redmond | 1. Healthy meals and/or snacks provided.  
2. Number of children in the program.  
3. A clean, comfortable and friendly space.  
Additional Considerations: Providers are trustworthy and have a good reputation; bilingual/Spanish speaking; culture similar to family; educational/learning environment; duration of care needed: 71% full time/school day care, 24% part time care, 3% needing evening and/or weekend care. |
| Children experiencing social complexity and trauma. | Regional | 1. Healthy meals and/or snacks provided.  
2. A clean, comfortable and friendly space.  
3. Number of children in the program.  
Additional Considerations: Access to programs serving siblings of different ages; stable and consistent providers and program structure; providing a sense of safety; support for children who have experienced trauma, or are exhibiting a social delay (example: toilet training, socialization with peers, need for quiet space, etc.) |
| Children experiencing developmental delay and/or health complexity. | Regional | 1. Healthy meals and/or snacks provided.  
2. A clean, comfortable and friendly space.  
3. Number of children in the program.  
Additional Considerations: Provider skill and ability to meet the needs of medically complex children; experience, training, and support to work with children with autism; ability to work with children with physical disabilities; providers to support inclusion with typically developing peer groups. 76.5% of EI/ECSE parents report interest in increased preschool time, with majority stressing up to half-time. |
| Children identifying as Native American without access to culturally specific programming including native language and indigenous history supports. | Warm Springs and broader Central Oregon area | 1. Healthy meals and/or snacks provided.  
2. Regular communication with families.  
3. A clean, comfortable and friendly space.  
Additional Considerations: Teachers to know the family’s culture, include culture and language in curriculum; program reputation; staff are trustworthy and screened for safety; transportation options needed; duration of care needed: 71% full time/school day care, 10% reporting need for evening and/or weekend care. |