

# At-A-Glance: Early Care and Education Sector Plan



## Early Learning Hub of Central Oregon

<https://earlylearninghubco.org>

Backbone Organization: High Desert Education Service District  
Serving Crook, Deschutes and Jefferson Counties

Priority Populations	Geographic Regions	Family Preferences
Children at economic disadvantage and experiencing gaps in access to school readiness services and supports where current services are available to less than 50% of the eligible population.	<ul style="list-style-type: none"> <li>&lt;100% FPL: Sisters, Crook County, Redmond, Bend, La Pine/Sunriver</li> <li>100-200% FPL: Crook, Deschutes, Jefferson Counties, Warm Springs</li> </ul>	<ol style="list-style-type: none"> <li>1. Healthy meals and/or snacks provided.</li> <li>2. A clean, comfortable and friendly space.</li> <li>3. Number of children in program.</li> </ol> <p>Additional Considerations: Qualified and caring staff; ratio of staff to children/low number of children; reputation of the program/word of mouth referrals; mix of education and opportunity for play; duration of care needed: 69% full time/school day care, 19% part time care, 4% needing evening and/or weekend care.</p>
Children who are emerging bilingual speakers without access to quality care and education with cultural and linguistic supports.	<ul style="list-style-type: none"> <li>• Prineville</li> <li>• Culver</li> <li>• Sisters</li> <li>• Madras</li> <li>• Bend</li> <li>• Redmond</li> </ul>	<ol style="list-style-type: none"> <li>1. Healthy meals and/or snacks provided.</li> <li>2. Number of children in the program.</li> <li>3. A clean, comfortable and friendly space.</li> </ol> <p>Additional Considerations: Providers are trustworthy and have a good reputation; bilingual/Spanish speaking; culture similar to family; educational/learning environment; duration of care needed: 71% full time/school day care, 24% part time care, 3% needing evening and/or weekend care.</p>
Children experiencing social complexity and trauma.	<ul style="list-style-type: none"> <li>• Regional</li> </ul>	<ol style="list-style-type: none"> <li>1. Healthy meals and/or snacks provided.</li> <li>2. A clean, comfortable and friendly space.</li> <li>3. Number of children in the program.</li> </ol> <p>Additional Considerations: Access to programs serving siblings of different ages; stable and consistent providers and program structure; providing a sense of safety; support for children who have experienced trauma, or are exhibiting a social delay (example: toilet training, socialization with peers, need for quiet space, etc.)</p>
Children experiencing developmental delay and/or health complexity.	<ul style="list-style-type: none"> <li>• Regional</li> </ul>	<ol style="list-style-type: none"> <li>1. Healthy meals and/or snacks provided.</li> <li>2. A clean, comfortable and friendly space.</li> <li>3. Number of children in the program.</li> </ol> <p>Additional Considerations: Provider skill and ability to meet the needs of medically complex children; experience, training, and support to work with children with autism; ability to work with children with physical disabilities; providers to support inclusion with typically developing peer groups. 76.5% of EI/ECSE parents report interest in increased preschool time, with majority stressing up to half-time.</p>
Children identifying as Native American without access to culturally specific programming including native language and indigenous history supports.	<ul style="list-style-type: none"> <li>• Warm Springs and broader Central Oregon area</li> </ul>	<ol style="list-style-type: none"> <li>1. Healthy meals and/or snacks provided.</li> <li>2. Regular communication with families.</li> <li>3. A clean, comfortable and friendly space.</li> </ol> <p>Additional Considerations: Teachers to know the family's culture, include culture and language in curriculum; program reputation; staff are trustworthy and screened for safety; transportation options needed; duration of care needed: 71% full time/school day care, 10% reporting need for evening and/or weekend care.</p>