



## Early Learning Council

June 27, 2019

11:00am – 12:00pm

Early Learning Division  
3<sup>rd</sup> Floor, Grand Ronde Room  
700 Summer St NE, Suite 350  
Salem, OR 97301

### Agenda

SUE MILLER  
*Early Learning Council  
Chair*

PATRICK ALLEN

MARTHA BROOKS

DONALDA DODSON

COLT GILL

HOLLY MAR

FARIBORZ PAKSERESHT

EVA RIPPETEAU

SHAWNA RODRIGUES

DONNA SCHNITKER

TERI THALHOFER

KALI THORNE-LADD

BOBBIE WEBER

MIRIAM CALDERON  
*Early Learning System  
Director*

*Advisors*  
Cate Wilcox, OHA

Liesl Wendt, DHS

Candace Pelt, ODE

Chelsea Bunch, OHCS

*Staff*  
Alyssa Chatterjee,  
Council Administrator

*Members of the public wanting to give public testimony must sign in.  
Each individual speaker or group spokesperson will have **3 minutes**.  
Electronic testimony may be submitted to [Alyssa.Chatterjee@state.or.us](mailto:Alyssa.Chatterjee@state.or.us).*

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|--|-------------|
| I. Board Welcome & Roll Call<br>Sue Miller, Chair  | 11:00-11:05 |
| II. Public Testimony   | 11:05-11:10 |
| III. Legislative Update<br>Miriam Calderon, Early Learning System Director<br>Berri Leslie, Deputy Chief of Staff, Office of Governor Kate Brown<br>Lindsey Capps, Education Policy Advisor, Office of Governor Kate Brown | 11:10-11:25 |
| IV. Early Learning Council: A History<br>Alyssa Chatterjee, Council Administrator, ELD<br>Miriam Calderon, Early Learning System Director<br>Sue Miller, Chair   | 11:25-11:35 |
| V. Early Learning Council Members: Recognition of Service<br>Berri Leslie, Deputy Chief of Staff, Office of Governor Kate Brown<br>Lindsey Capps, Education Policy Advisor, Office of Governor Kate Brown                  | 11:35-11:45 |
| VI. Raise Up Oregon Implementation: Council Structure & Next Steps<br>Alyssa Chatterjee, Council Administrator, ELD<br>Miriam Calderon, Early Learning System Director   | 11:45-12:00 |
| VII. Adjournment   | 12:00       |
| VIII. <i>Informal Post-Meeting: Member Reflections &amp; Lunch</i><br>Sue Miller, Chair  | 12:00-1:00  |

*\*Times are approximate; items may be taken out of order, meetings may conclude early and breaks may be added as needed. All meetings of the Early Learning Council are open to the public and will conform to Oregon public meetings laws. The upcoming meeting schedule and materials from past meetings are posted [online](#). A request for an interpreter for the hearing impaired or for accommodations for people with disabilities should be made to Alyssa*

Chatterjee at 971-701-1535 or by email at [Alyssa.Chatterjee@state.or.us](mailto:Alyssa.Chatterjee@state.or.us). Requests for accommodation should be made at least 48 hours in advance.

# EARLY LEARNING COUNCIL ROLE & STRUCTURE

## Impact of HB 2262

HB 2262 brings the Early Learning Council (ELC) back to its original vision and purpose. It returns the Council to nine voting members: five members from each congressional district, four at-large, with one of the voting members a representative of the Tribal Nations and another a representative of the early care and education workforce. The agency directors for the Early Learning Division, the Department of Education, Department of Human Services, the Oregon Health Authority and Oregon Housing and Community Services (Housing Director not currently on the ELC) will continue to serve on the Council, but now as non-voting members. HB 2262 also clarifies the roles of the ELC and Early Learning System Director in coordinating a unified system of aligned early learning services and maintains the role of the Council as the rule-making body for programs administered by the Early Learning Division.

The re-composition of the Early Learning Council in the new nine voting member form will also provide an opportunity to capitalize on the momentum of *Raise Up Oregon* and ensure that there is strong representation from across the early learning system, including from health, K-12, human services and housing, as well as from business and philanthropy. There is currently no business or philanthropic leadership on the Council.

## Early Learning Council Proposed Structure

The Council will focus on setting a policy vision in alignment with *Raise Up Oregon*, as well as addressing any policy opportunities or barriers that are identified by the Council and its committees as it coordinates with the Governor's Children's Cabinet. The Council will also continue to serve as the formal rulemaking authority for programs administered by the Early Learning Division, again relying on the knowledge, expertise and engagement of its committees.

### Standing Committees

The Early Learning Council will have three standing committee and be supported by an Executive Committee and the Agency Implementation Coordinating Committee.

The three standing committees will ideally be co-chaired by two sector representatives outside of the Early Learning Council and be comprised of stakeholders and program experts in the field. These committees will each have an overarching charter aligned with the three system goals, as well as support the implementation of *Raise Up Oregon* and appropriate strategies and advocacy.

The Agency Implementation Coordinating Committee, which is made up of designees from the executive branch agencies who are ex officio members of the Council, will identify work to support the implementation of *Raise Up Oregon* within each agency of the early learning system. The Executive Committee will direct the agendas of the Council towards its policy-focused role.

### *Equity Implementation Committee*

This committee will ensure the implementation of *Raise Up Oregon* is aligned with [Oregon's Equity Lens](#) and the [guiding principles](#) adopted by the Council. The committee may be tasked with reviewing rulemaking engagement processes as appropriate. While this was a previous committee of the Council, its membership and charter will be redefined to align with the objectives and strategies of *Raise Up Oregon*.

### *Early Care & Education Committee*

This committee will serve several key functions: the State Advisory Council required by the federal Head Start Act; the Oregon Prekindergarten Advisory Committee required by ORS 329.190; as well as a reviewer of child care and preschool-

related rule sets. Membership requirements and a charter will be drafted to align with the objectives and strategies of *Raise Up Oregon*.

#### *Home Visiting Committee*

This committee will serve a couple roles, fulfilling the requirements as the Healthy Families Oregon Advisory Committee and the MIECHV Steering Committee. The committee's charter and membership will be further defined to more closely align with the work of *Raise Up Oregon*.

#### *Agency Implementation Coordinating Committee*

This committee convenes staff from all agencies within the early learning system to identify and support cross-sector opportunities for the implementation of *Raise Up Oregon*. The committee will support the Council as it transitions from working with one state agency to working with five and will be key to the communication and coordination of implementing the strategies of *Raise Up Oregon*. The Agency Implementation Committee will serve as a mechanism to regularly engage with key agency staff of the strategies that require cross-agency and cross-sector partnership. They will also provide the ELC Executive Committee with recommendations for potential ad hoc committees or agenda items for policy discussion and consideration at Council meetings.

#### *Executive Committee*

In addition to the three standing committees, the Early Learning Council will also convene an Executive Committee to review input and feedback from the standing committees, ad hoc committees, and Agency Implementation Coordinating Committee. This information will be considered as the Executive Committee creates the policy-focused quarterly Early Learning Council agendas. This committee will be comprised of the following members:

- Early Learning Council Chair
- Early Learning Council Vice-Chair – *identified by the Council*
- Early Learning Council Designee – *identified by the Council*
- Early Learning System Director

It will be staffed by the Early Learning Council Administrator and Raise Up Oregon Implementation Manager. Chairs of all committees will be invited to participate as needed.

#### Ad Hoc Committees

The Early Learning Council will charter time-limited ad hoc committees, operating anywhere from 6 months to 24 months, when deemed necessary for the implementation of *Raise Up Oregon*. The Agency Implementation Coordinating Committee may be involved in these committees as needed to move this work forward.

#### Rules Advisory Committees

Rules Advisory Committees (RACs) will be convened as-needed in support of the rulemaking process the Council has established for the Early Learning Division. The Council Administrator will also serve as the Division's Rules Coordinator, working with agency program staff to revise or develop rules with the support of specific content experts. These RACs will convene with varied frequency, depending on the level of revision and needed discussion to develop strong rules that align with the principles of the Council and support the policy vision of *Raise Up Oregon*.

As rules are developed by each RAC, they will be taken to the ECE Committee and, in some cases, the Home Visiting or Equity Implementation Committees, for additional review and consideration. Any feedback from these committees will be taken back to the RAC for consideration and revision before any rule sets are brought to the Council for final adoption. These RACs are in place to ensure the Council can feel confident that the impacted communities of each rule set have had a voice in the development of the rules and that their policy goals align with those of the Council.

## Community Engagement

The Early Learning Council has adopted [guiding principles](#) that are rooted in community and stakeholder engagement. These principles were actualized through the process of developing *Raise Up Oregon* and will continue to be foundational within the new structure of the Council. By convening multiple focused, content-specific committees – both standing and ad hoc – there will be consistent opportunities for public input, community engagement, and feedback.

### Early Learning Hubs

The Early Learning Hubs provide regional capacity to bring the sector partners of the early learning system together around the implementation of *Raise Up Oregon* at the local level. Hubs will inform the Council and bring perspective to committees and RACs by representing community voice. The ELC will ask Hubs to capture feedback about how implementation is moving forward on the ground and will discuss the Hub system role in driving the cross-sector strategies at the local level.



## Early Learning Council Guiding Principles

The Early Learning Council has established six guiding principles and operational questions that are designed to help ensure that the Early Learning Council's core values, principles and goals are infused through the work that it conducts and guides. These guiding principles and questions that should be considered and asked before making any decision.

1. The Early Learning Council operates with cultural responsiveness in the best interest of children and their families and recognizes family as a child's first teacher.
  - a. Have you considered the family norms and values?
  - b. Have you considered non-dominant cultures?
  - c. Have you applied the Equity Lens?
2. The Early Learning Council promotes equity in access and allocation of resources to and cultural responsiveness for populations furthest from opportunity.
  - a. How are resources allocated to produce the most equitable outcomes for children and families furthest from opportunity?
  - b. Have you considered families and children from the following communities?
    - i. African American
    - ii. Latino
    - iii. Asian and Pacific Islander
    - iv. Tribal Communities
    - v. Children in the foster care system
    - vi. Children with disabilities
    - vii. English language learners
    - viii. Economic disparities
    - ix. Immigrants and refugees
    - x. Geographic isolation
3. The Early Learning Council is committed to moving beyond a culture of compliance to one of continuous improvement.
  - a. Is continuous improvement supported throughout systems and services?
  - b. Do providers/caregivers/educators have competencies, supports and financial resources for best outcomes for children & families?
4. The Early Learning Council supports practice-based evidence and data-driven decision-making and accountability for realistic, measurable outcomes for children and families whenever possible.
  - a. Are these measures realistic?
  - b. How long will it take for these outcomes to be measurable?
  - c. Is there data or research available to support these outcomes or measures?
  - d. Do these outcomes further the commitment to support the whole child?



## Early Learning Council Guiding Principles

5. The Early Learning Council ensures that family-parent voice and roles are respected, enlisted, included and valued.
  - a. Are you meeting people where they are?
  - b. Are parents and families empowered as decision-makers?
6. The Early Learning Council promotes collaboration, alignment and coordination within communities and across sectors.
  - a. Are you engaging across agencies and partners to work toward success for children and families?
  - b. Are you working together to benefit children and families?
  - c. Is there transparency in community public engagement?
  - d. Are you consulting with communities?