

Consent Agenda

- Best Beginnings – *No Meeting*
- Child Care Safety Portal Ad Hoc Committee
- Measuring Success Committee Report

Early Learning Council

Measuring Success Committee Report: May 2019

Committee Charge:

Advise the Early Learning Council on the issues, challenges, successes and priorities related to measuring the success of the early learning system and ensuring equitable outcomes for all children, including but not limited to the Early Learning Hubs

Committee Membership:

Kristi Collins, Colleen Reuland, Bobbie Weber, Holly Mar Conte, Debbie Jones, Dorothy Spence, Emily Berry, Beth Green, Sara Kleinschmidt, Shannon Lipscomb, Bill Baney, Bess Day.

Report:

The Measuring Success Committee of the Early Learning Council met on May 1, 2019 at the Early Learning Division. The committee engaged in a process of examining the proposed Early Learning System measures from three different perspectives: a developmental domain perspective, a cross-sector perspective, and *Raise Up Oregon* perspective. Prior to the May meeting, members had done “homework” in which they shared their own examination of measures from each of their sector perspectives. Important insights about the library emerged from this work, which were summarized and shared with the larger group.

The group then together worked through an examination by perspective. For developmental domains, members first mapped each measure to the most relevant domain(s): *Physical, perceptual and motor development; Social-emotional well-being; Approaches to learning; Cognitive, literacy, and language development; Birth mother /Caregiver health; Healthy parent-child relationships; and Safe and stable families*. Next, the committee examined members’ responses for each measure as a group, and discussed discrepancies. The final step was looking holistically at the measure set in relation to the pattern of measures across developmental domains to ensure adequate coverage across the key areas.

The same process was used to ensure adequate cross-sector coverage. For this task, members individually associated measures to one or more sectors based on the sector(s) that could most drive strategies and improvement (*Early childhood education, K – 12, Health, Human services, and Housing*). Next, responses were discussed by the group, followed by the group stepping back and examining the coverage across sectors. Following this review, the committee found that the K – 12 sector was most underrepresented in terms of specific measures, and that efforts should be made to increase K – 12 representation on the Measuring Success Committee.

Mapping measures to the Goal 1 and Goal 2 objectives of *Raise Up Oregon* proved the most challenging, in part because initial measurement selection was conducted prior to, and separately from, the strategic plan. However, following considerable discussion, most measures were found to align with the objectives fairly well and provided good coverage across *Raise Up Oregon*. One exception is Objective 8: *All families with infants have opportunities for connection, which currently does not have any associated measures*.

Overall, the committee was satisfied with the measure set as a whole and its coverage across perspectives, while acknowledging that the limitations of data and data sources should be addressed and improved upon in the future.

Over the course of the summer, staff will continue to document specific information on the measures and conduct a review to determine whether data can be analyzed across racial/ethnic groups. In addition, the ELD will work with outside partners with expertise on equity aspects of measures and will consult with external stakeholders to conduct an equity review of the measures to determine potential bias in the measures. ELD leadership will also discuss the measures with other sector leaders to ensure adequacy of the measures and to develop shared ownership and buy-in

across all sectors. Further, a small workgroup will work in collaboration with OHA on the revision of the PRAMS-2 (to be renamed the *Early Childhood Health in Oregon* survey, ECHO, and administered when the child is 3) to incorporate additional early learning system items, especially items that would provide data for the proposed system measures.

Upcoming Key Decisions:

The committee will hold one meeting in June/July, then return for two additional meetings prior to the measure set being submitted to the Early Learning Council in October for consideration.

Staffed by:

David Mandell, Tom George, Sue Parrish

Early Learning Council Child Care Safety Portal Ad Hoc Committee Report: May 2019

Committee Charge: Advise the Early Learning Council on the issues, challenges, and expectations related to providing accurate, timely, and relevant information to parents via the Child Care Safety Portal. This includes, but is not limited to, the federal requirements for posting information in accordance with the Child Care Development Fund (CCDF).

Specifically, the Committee is charged with delivering recommendations to the Early Learning Council related to the breadth and depth of information in the portal, how the information is represented, and other considerations for what information is available via the Child Care Safety Portal (CCSP). These recommendations will be delivered no later than November 1, 2019.

Report:

During the May 21st Child Care Safety Portal (CCSP) Ad Hoc Committee meeting, the following items were shared:

Child Care Safety Portal Background

- Review of letter from Governor Brown received in March, 2019
- Committee Charter
- Federal Consumer Education Requirements
- Review of current Child Care Safety Portal

Committee Questions and Feedback:

- Need greater clarity on the ELD website regarding language and key terms, including the ability to more easily identify the difference between the portal web page and the facility search tool.
- The aggregate reports for child fatalities and injuries need to be a topic for deeper discussion.
- Develop a map of the data elements of the portal.
- Many outstanding questions about what information is shared on the facility search tool, including provider responses, what and when an injury occurred.
- Clarity needed about the information available on the facility search tool and the lack of understanding about what's available on that page versus the aggregate reports.
- For the remaining meetings, ELD should bring options for the committee to consider, including the rationale for each option.

Upcoming Key Committee Decisions:

- June Meeting Topic: Licensing Compliance History – How the Child Care Safety Portal represents the history of programs' compliance with child care licensing standards, including representing a provider's response.
 1. **How many years of a facility's history should be represented on the portal?**
 - **Licensing History:** The CCDF requirement is that we have at least 3 years of information available online for each child care provider. Our facility search tool was designed to display ten years of information for each provider.

EARLY LEARNING COUNCIL

Kate Brown, Governor



2. Should the portal display complaints that were found invalid or unable to substantiate?

- **Invalid and Unable to Substantiate Complaints:** These are not a CCDF requirement. Current practice is to share unable to substantiate complaint findings for two years in response to phone inquiries as well as on the portal as part of a facility's history. We do not share complaints, other than allegations of illegal care that were found invalid.

3. What guidelines should be given to child care providers regarding provider responses that are made available as part of a facility's history?

- **Provider Responses:** When a child care provider is found to have a valid or unable to substantiate rule violation, if submitted, the provider's response is posted with the rule violation as part of the facility's history. The Office of Child Care is required by law to redact any children's names. Provider responses occasionally include information not relevant to the finding. For example, a provider may include opinions of the licensor that are not relevant to the finding.

- **Committee Feedback for Next Meeting:**

1. ELD present a recommendation to the Committee regarding how many years back we should go to have relatively accurate information available. Is it most accurate 3 years, 5 years, or 10 years back, for example?
2. Background information on the topic that includes the pros and cons for more versus less information and for parents and providers.
3. Definitional grounding for terms that will be used.
4. Provide a sense of timeliness that the different types of information becomes available.

Staffed by: Angela Rodriguez (ELD), Jason Sloan (ELD), Kristyn Keefer (ELD), Heidi McGowan (East Consulting and Associates)



ELC Ad Hoc Child Care Safety Portal Committee
Attendance 5/21/2019

Committee Participants (in alphabetical order by last name)	Perspective or Area of Expertise	Attendance
Kevin Barton	District Attorney	In-Person
Representative Daniel Bonham	Legislator	Not Present
Nova Connolly	Child Care Provider	In-Person
Stephanie Fortner	Parent	Virtual
Senator Sara Gelser	Legislator	Not Present
Regan Gray, Child Care Policy Advisor at Family Forward	Parent Advocacy Organization	Virtual
Renee Holmes	Child Care Provider	In-Person
Representative John Lively	Legislator	Virtual
Deena Loughary, DHS Child Safety Manager	DHS Child Welfare – Field Staff	Virtual
Lisa Matos, Environmental Health Specialist at Multnomah County Health Department	Local Registered Environmental Health Specialist/Supervisor	Virtual
Andrea McMurtray	Parent	In-Person
Sue Miller, Chair	Early Learning Council	In-Person
Jerry Moore, Police Chief	Local Police Chief	In-Person
Veronica Ochoa	Parent	In-Person
Eva Rippeteau	AFSCME Representative	Virtual
Meg Kirschnick	AFSCME Representative Back-Up	In-Person
Jennifer Roemer (Withdrew Participation on 5/20/19)	Parent	Not Applicable
Jakelinne Salgado, Care Provider Organizer, SEIU Local 503	SEIU Representative	Virtual
Kara Tachikawa	Child Care Provider	Virtual
Shannon Vandehey, CCR&R Director for Marion, Polk, and Yamhill counties	Child Care Resource and Referral Organization	Virtual
Martha Brooks, State Director	Fight Crime Invest in Kids Oregon	In-Person
Jay Messenger, Legal Enforcement Director	Office of Child Care -- Compliance	In-Person



Tamara (Tami) Scott, Field Operations Director	Office of Child Care – Licensing	In-Person
Dawn Taylor, Office of Child Care Director	Early Learning Division (ELD) Child Care Director	In-Person
Bobbie Weber, Retired Research Associate	Oregon State University	In-Person
Miriam Calderon, Early Learning System Director	Early Learning Division	In-Person
Staff		
Heidi McGowan, Facilitator	East Consulting & Associates	In-Person
Angela Rodriguez, Operations and Policy Specialist	Early Learning Division	In-Person
Jason Sloan, System Design Specialist	Early Learning Division	In-Person

