	SYSTEM GOAL 1: CHILDREN ARRIVE READY FOR KINDERGARTEN		D = Data Provider A = Analysis * = Strategic/Programatic Involvement					
CURRENTLY IN USE:	Long-term System Measures	Data Source	ОНА	DHS	Housing	ODE	ELD	Notes:
٧	Adequate birthweight	OHA Vital Stats	D, A *	*			*	
	Frequency of reading to children	PRAMS-2 or NSCH	D *	*			A *	
٧	OKA Approaches to Learning: Interpersonal Skills & Self-Regulation	ODE	*			D	A *	
٧	OKA Math, Letter Names, & Letter Sounds	ODE	*			D	A *	
٧	Kindergarten attendance (90% + of days attended)	ODE	*			D *	A *	
٧	Third-grade reading (% proficient)	ODE				D *	Α	
	Intermediary Measures	•	•		•	1	•	
Objective 1:	Families are supported and engaged as their child's first teachers.							
	Home Visiting measure(s): % of screened eligible retained (length?)	HV programs	D, A *				D, A *	
	Parenting Ed measure: engagement/completion of program (?)	OPEC					*	OPEC (D, A *)
	Parenting Ed measure: Parenting Skills Ladder (pre/post)	OPEC					*	OPEC (D, A *)
Objective 2:	Families have access to high-quality affordable early care and education.				_			
٧	% of children with access to child care slot	OSU	*	*	*		D *	OSU (A)
٧	# of SPARK-rated programs	WOU					*	WOU (D, A)
٧	# of children in SPARK-rated programs	WOU					*	WOU (D, A)
٧	Continuity of care in ERDC	OSU/DHS		D *			D *	OSU (A)
Objective 3:	A high-quality, well compensated, culturally responsive, and diverse early care	e and education work	force is i	n place.		•	•	
٧	Turnover rate	OSU/PSU					*	OSU/PSU
	% with BA, MA, and/or x number of training hours	OSU/PSU				*	*	which measure?
٧	Diversity of workforce	OSU/PSU					*	OSU/PSU
Objective 4:	Early childhood physical and social-emotional health promotion and prevention	on is increased.						
	Well-child visits (determine age)	OHA Medicaid	D, A *	*			*	age?
	Dental exams	OHA Medicaid	D, A *				*	
٧	Exclusive breast feeding first 6 months	PRAMS-2	D				A *	
	Immunization rate: preschool or K-12?	ОНА	D, A *			?	*	
Objective 5:	Young children with social-emotional, developmental, and health care needs	are identified early ar	nd suppo	rted.				
٧	Developmental screenings (% screened by 36 months) moved from Obj 4	OHA Medicaid	D, A *	*			*	
	% of all infants and toddlers who participated in EI services showed gains	EI/ECSE	*			D, A *	*	
	% of preschoolers who participated in ECSE services showed gains	EI/ECSE	*			D, A *	*	
Objective 6:	Children and families experience supportive transitions and continuity of serv	ices across early care	and edu	cation and	d K-12.			
	KPI measures (?)							

SYSTEM GOAL 2: HEALTHY, STABLE, & ATTACHED FAMILIES			D = Data Provider A = Analysis * = Strategic/Programatic Involvement					
Completed	Long-term System Measures	Data Source	ОНА	DHS	Housing	ODE	ELD	Notes:
٧	Maternal mortality rate	ОНА	D, A *	*	*		*	
	Maternal depression	PRAMS/PRAMS-2?	D *	*	*		A *	
٧	% of children free of abuse & neglect	DHS	*	D, A *	*		*	
٧	Food (in)security	Current Pop Survey	*	*			*	
	Housing security (PIT for all individuals or students?)	PIT count, NSCH?		*	D, A *		*	
	Intermediary Measures	•	•		•			
Objective 7:	Parents and caregivers have equitable access to supports for their physical	al and social-emotional he	alth.					
٧	Adequate prenatal care	ОНА	D, A *					
٧	Rate of preterm births	ОНА	D, A *					
٧	Well-women visits	ОНА	D, A *					
	Tobacco and/or alcohol use during pregnancy OR first 2 years	PRAMS/PRAMS-2?	D *	*			A *	
	Maternal social support	PRAMS/PRAMS-2?	D *	*			A *	
	Parenting stress	PRAMS/PRAMS-2?	D *	*			A *	
	Family's sense of hope	Family Assess Tool		D, A *				
Objective 8.	All families with infants have opportunities for connection							
Objective 9:	Families with young children who are experiencing adversity have access	to coordinated and comp	<u>l</u> rehensiv	e services.	<u> </u>			
٧	Young children in poverty (under 6)	ACS: Table B17024		*	*		*	100%, 200% both
	children in foster care get timely health assessment	ОНА	D, A *	*			*	
	Family lives in a supportive neighborhood	?						
	% of families earning a living wage	DHS?		*			*	
	# of residences for child	?		*	*		*	