



Early Learning Council

March 28, 2019

11:00am-1:30pm

Early Learning Division
3rd Floor, Grand Ronde Room
700 Summer St NE, Suite 350
Salem, OR 97301

Agenda

SUE MILLER
*Early Learning Council
Chair*

PATRICK ALLEN

MARTHA BROOKS

DONALDA DODSON

COLT GILL

HOLLY MAR

FARIBORZ PAKSERESHT

EVA RIPPETEAU

SHAWNA RODRIGUES

DONNA SCHNITKER

TERI THALHOFER

KALI THORNE-LADD

BOBBIE WEBER

MIRIAM CALDERON
*Early Learning System
Director*

Advisors
Cate Wilcox, OHA

Liesl Wendt, DHS

Candace Pelt, ODE

Staff
Alyssa Chatterjee,
Council Administrator

*Members of the public wanting to give public testimony must sign in.
Each individual speaker or group spokesperson will have **3 minutes**.
Electronic testimony may be submitted to Alyssa.Chatterjee@state.or.us.*

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| I. Board Welcome & Roll Call
Sue Miller, Chair | 11:00-11:05 |
| II. Reports | 11:05-11:20 |
| a. Chair's Report
Sue Miller, Chair | |
| b. Consent Agenda – <i>Action Item</i>
i. Committee Reports | |
| c. Director's Report
Miriam Calderon, Early Learning System Director | |
| III. Oregon Pediatric Improvement Project: Health Complexity
Colleen Reuland, Director, OPIP
Dana Hargunani, Chief Medical Officer, OHA
Jon Collins, Interim Deputy Behavioral Health Director, OHA | 11:20-12:20 |
| IV. Public Testimony | 12:20-12:30 |
| V. Rules Update | 12:30-12:40 |
| a. Child Care Temporary Rules Adoption – <i>Action Item</i>
Dawn Taylor, Child Care Director, ELD
Anne Morrison, Policy Analyst, ELD | |
| VI. Child Care Safety Portal Ad-Hoc Committee Charter – <i>Action Item</i>
Dawn Taylor, Child Care Director
Angela Rodriguez, Policy Analyst, ELD | 12:40-1:10 |
| VII. Raise Up Oregon Implementation | 1:10-1:30 |
| a. Cross-Sector Legislative Session Update | |
| VIII. Adjournment | 1:30 |

**Times are approximate; items may be taken out of order, meetings may conclude early and breaks may be added as needed. All meetings of the Early Learning Council are open to the public and will conform to Oregon public meetings laws. The upcoming meeting schedule and materials from past meetings are posted [online](#). A request for an interpreter for the hearing impaired or for accommodations for people with disabilities should be made to Alyssa Chatterjee at 971-701-1535 or by email at Alyssa.Chatterjee@state.or.us. Requests for accommodation should be made at least 48 hours in advance.*

Consent Agenda

- Best Beginnings Committee
- Measuring Success Committee Report

Early Learning Council Best Beginnings Committee Report

Committee Charge: Advise the Early Learning Council on the issues, challenges, successes and priorities related to serving at risk families who are pregnant and/or have children age of 3 years old or under. Areas of responsibility include, but not limited to:

- Increasing access to home-based services
- Identifying state level policy changes that support family well-being and stability
- Increasing focus on critical aspects of development and attachment for children aged 0-3 and their families
- Finalizing and implementing a statewide screening tool and assessment protocol for family risk factors
- Developing best practice referral pathway for 0-3 services statewide

Committee Membership: Chair Martha Brooks, Vice Chair Elena Rivera, Sherri Alderman, James Barta, Cindy Bond, Christy Cox, Beth Dasher, Donalda Dodson, Beth Green, Marguerite Kenagy, Lindsey Manfrin, Julie Rogers, Karin Tauscher

Report:

During the March 21st Best Beginnings Committee meeting, the following Maternal, Infant and Early Childhood Home Visiting (MIECHV) updates were shared:

- The MIECHV Non-Competing Continuation (NCC) funding announcement is due to be released prior to the end of the month. This process should be less cumbersome and is focused on project status, updates and amendments.
- The Linking Action to Unmet Needs in Children's Health (LAUNCH) grant funding was released February 19th and is due April 19th. Some of the delay in pulling this together has been that there is a child care component that would appear planted in the ELD and integration of behavioral health component that would appear to be the purview of health. Additionally, there have been some adjustments as to how grants are assigned for application at OHA that we are still getting used to. We are waiting to see which agency may take the lead, but it is clear there is a need and opportunity for early care and education and public health to partner. It is also true that Family Building Blocks is developing an application. This is not restricted and there is a history in Oregon having simultaneous State and local LAUNCH grants. Further, both State offices are in support of Family Building Blocks application.
- Family Building Blocks has also agreed to be the early adopters for the Tracking Home Visiting Effectiveness in Oregon (THEO) data system. They were trained March 8th and will begin using the system within the next week. The MIECHV team is grateful to Family Building Blocks for this gift of their experience.
- The MIECHV/Home Visiting Advisory Committee will meet April 19th. We will have a good sense of what funds are available for redistribution and the committee will help inform how they will be allocated. Additionally, we will seek input on the NCC for the MIECHV funds.
- We received 11 requests for professional development funding from the 16 Early Learning Hub regions. Kerry Cassidy Norton is supporting the execution of these training opportunities prior to the end of the grant year (9/30/19). As a reminder, these training

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opportunities are intended to be available to all home visitors, regardless of funding source or model

- The MIECHV funded programs are very actively engaged in Continuous Quality Improvement (CQI). Three programs, Impact Northwest, Lincoln County Health Department and Head Start of Yamhill EHS are part of a national Home Visiting Collaborative Innovation Improvement Network (CoIIN) or HV CoIIN 2.0 on Intimate Partner Violence (IPV) to improve home visitor self-efficacy in working with families experiencing this very challenging circumstance. All the other programs are either working on maternal depression screening and referral or “caseload”, most of which is focused on family engagement and retention.
- Many in this group received an invitation from MIECHV to participate in the Home Visiting Applied Research Collaborative (HARC) pilot to improve communications with families to improve engagement and retention. We have been contacted by HARC and told that they expect three of the 12 “slots” will be filled with Oregon programs. Great work!
- Benjamin Hazelton has been asked to participate, along with nine other state MIECHV Administrators, to inform our Federal partners on implementation of the legislative requirement to improve by 2020 and every three years after. It is nice to see HRSA is engaging the implementers in developing the policy.
- The MIECHV needs assessment is officially underway; however, is not due until October 2020. Title V is due July 2020, and the Preschool Development Grant (PDG) has a six-month turnaround. MIECHV is working to align the three needs assessments to relieve burden on the subject matter experts and communities from who input will be sought. ELD has elected to have a stand-alone advisory committee. MIECHV and Title V are meeting next week to discuss the internal coordination within Maternal and Child Health (MCH). One idea that has emerged from this trio of needs assessments is the concept of establishing a more dynamic, cross-sector and continuous committee overseeing the needs across early childhood.

The following updates on the Healthy Families Oregon program were provided:

- Data System
 - Finished the mapping of what the system currently can do and what functional adjustments need to be made for HFO.
 - Submitting an amendment to include functionality development that make sense right now, instead of waiting for phase 2 of the contract.
 - Roll out training to HFO Program Managers and Supervisors at Conference in June
- HFO Conference (program managers and supervisors only)
 - June 3 – 6th, Bend, Oregon
 - Taking feedback from last year – planning less topics/sessions but diving deeper into a few topics
 - Data system training for Program Managers and Supervisors will be on day 4.
- New supports to our system for 2019-21
 - 1-2 day meeting for Agency directors – how they can support their HFO program
 - Reflective supervision for program managers
- Trainer Applications
 - HFA/HFO Core home visitor trainer – received 4 applications.
 - Growing Great Kids trainer (in state) – received 0 applications
- Reviewed survey monkey results that were sent to all sites about priorities for funding should HFO receive an increase in funding for 2019-21. Ranked in order of priority:
 - Increased salaries for HFO staff whose salaries are not at a livable wage
 - Increased capacity at sites (more FTE) to serve more families

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- Professional Development
- Increased FTE for HFO Central Administration

Additional agenda items included:

- Suzanne Zane, OHA's Maternal and Child Health Epidemiologist, presented on maternal mortality, both nationally and in Oregon, highlighting the most prevalent causes of death across different populations. She discussed the impact of bias and racial discrimination on disparate outcomes. She also shared information about Oregon's effort to launch a Maternal Mortality Review Committee to study the problem of maternal mortality and morbidity in Oregon and to identify strategies to address its root causes.
- James Barta provided a legislative update for the Committee, highlighting that the Ways and Means Co-Chairs budget includes cuts to early learning programs and sharing about the process that the Joint Student Success Committee is taking to identify early childhood investment priorities.

Key Issues Discussed & Uncovered:

- Through the maternal mortality presentation, the Committee discussed ways of supporting better outcomes for the mothers served in HFO programs. Ms. Zane will participate in future meetings to discuss infant mortality and Pregnancy Risk Assessment Monitoring System (PRAMS).

Upcoming Key Decisions:

- None pending.

Staffed by: Nakeshia Knight-Coyle (ELD), Erin Deahn (ELD), Cate Wilcox (OHA), Benjamin Hazelton (OHA)



Early Learning Council

Measuring Success Committee Report: March 2019

Committee Charge:

Advise the Early Learning Council on the issues, challenges, successes and priorities related to measuring the success of the early learning system and ensuring equitable outcomes for all children, including but not limited to the Early Learning Hubs

Committee Membership:

Kristi Collins, Colleen Reuland, Bobbie Weber, Holly Mar Conte, Debbie Jones, Dorothy Spence, Emily Berry, Beth Green, Sara Kleinschmidt, Shannon Lipscomb, Bill Baney, Bess Day.

Report:

The Measuring Success Committee of the Early Learning Council met on March 6, from 1 – 3, at the Early Learning Division. The Committee first heard staff updates regarding questions from the previous meeting.

- Housing and Community Services: the agency reported that it does collect data on *severe rent burden for families with young children*. They would be happy to share the data in the future.
- EI/ECSE: when choosing among the domains of Knowledge & Skills, Social-Emotional Skills, and Meeting Own Needs, the recommendation is to use *Social-Emotional Skills* with or without Knowledge & Skills as social-emotional functioning is a key area of focus within and outside EI/ECSE. However, some concern was expressed that the measure misses many children with social-emotional needs as it is limited to more severe issues addressed within EI/ECSE. Another option is to add or replace the EI/ECSE measure with a population-based measure on *the receipt of behavioral services*. Staff will follow up with OPIP/OHA regarding this measure.
- Regarding the *developmental screening* measure, it was clarified that the current measure in the library is *developmental screening within the first 36 months*, which is currently being reported by OHA, while *developmental screening with follow up* is a potential future measure that could replace, or be added along with, the current measure.
- Staff also mentioned that the current PRAMS-2 survey (for mothers of 2-year-olds) conducted by the CDC and OHA's Maternal & Child Health division will become the "PRAMS-3" (for mothers of 3-year-olds) in 2020, though the survey will have a different name (TBD). An opportunity exists for a small number of staff and committee members to work on revising the questions to make them more relevant to early learning.

The Committee then continued the process of working through each of the library measures and having a deeper discussion. The following summarizes the key discussion points and decisions for measures that were addressed.

Exclusive breastfeeding in the first 6 months: the Committee discussed what the key important factor was regarding breastfeeding: exclusivity, longevity, or both. Exclusivity was questioned as some mothers take time to develop milk. The recommended length of time for breastfeeding wasn't immediately known, and staff will follow up.

(Follow-up Note: *The American Academy of Pediatrics recommends that infants be exclusively breastfed for about the first 6 months with continued breastfeeding along with introducing appropriate complementary foods for 1 year or longer. WHO also recommends exclusive breastfeeding up to 6 months of age with continued breastfeeding along with appropriate complementary foods up to 2 years of age or longer.*)

Frequency of reading to children: The Committee discussed whether the measure should pertain to just reading with children, or if it should include interactions such as singing songs, telling stories, and other practices. Members indicated that including other culturally-appropriate interactions would be more consistent with the state's equity perspective. It was suggested that an additional item be added to the future "PRAMS-3" if possible, or that the current item be revised.

The Committee also discussed whether the item should read "you or someone in your household" like the PRAMS-2, which would miss experiences of children raised in two homes but include people like nannies, or "you or a family member" like the NSCH survey. It was generally considered that "you or a family member" or "you or another parent" is preferred if the item can be revised for the future PRAMS.

Tobacco/alcohol use: The issue of social desirability was discussed. Concern was raised regarding the validity of the measures. Regarding smoking, is the key factor reducing smoking during pregnancy or reducing the child's exposure to second-hand smoke? The committee decided both questions are important and to include both in the library at this point. Staff will revisit the smoking items on the PRAMS-2 and report back. It was noted that vital records may have smoking during pregnancy data. It was also mentioned that the measure didn't seem to fit under Objective 4 of the strategic plan (promotion of a child's physical and social-emotional health) if the measure is just about how much the mother smokes.

Regarding maternal alcohol use after the child's birth, the Committee decided that determining an appropriate or acceptable amount and type of alcohol to consume is a difficult social determination with limited known relevance to a child's early development. Therefore, the measure was deleted from the library.

Maternal depression: The discussion centered around the specific items used to assess depression. The Committee was not able to determine if the current PRAMS-2 measure was an existing depression screener. It was suggested that the PRAMS revision consider the wording used by MICHV.

Maternal or family stress: Both *maternal stress* on the PRAMS-2 and *family stress* on the NSCH are measured through a list of stressful life events. *Maternal stress*, however, focuses on mothers' stressful/traumatic events, while the *family stress* measure concerns a child's traumatic events. With respect to policy, maternal stress was mentioned as being more actionable. The Committee decided to keep both measures at this time, and staff will research whether one or both scales are standardized and research based.

Social support: The social support scales on the PRAMS-2 and NSCH were compared. The PRAMS-2 measure is more in line with how early learning approaches the concept. The Committee requested additional information on the research basis for the scale.

Workforce development: The Committee agreed that a teacher's Step level and type of degree are important to measure. However, questions remained about the type of degree to consider (i.e., any BA vs. ECE-related BA) and the appropriate step levels to include (Step 7 and/or 9?). The type of position is important as well, but measures typically include teacher and head teacher. The discussion will continue.

Well-child visits: Well-child visits can be measured at a variety of ages. Existing measures include visits in the first 15 months of life, as well as for 3-6 year-olds. The Committee decided to keep both age ranges in the library.

Preventive dental visits: The Committee was unclear whether this was an existing or future measure. Staff will follow up with OHA.

Immunization rates: The Committee discussed the appropriate time periods to measure immunization rates. One common measure that has existed is "fully immunized by age 2." In addition, fully immunized at kindergarten entry was considered important to know. Both measures will be included in the library.

Family sense of hope: This is a DHS measure in self-sufficiency. It was mentioned that this is a proposed key performance metric within DHS, but not sure when it will be ready. Staff will follow-up with DHS.

Living wage: The Committee questioned whether the employment agency calculates a living wage. It was discussed how with minimum wage changes and differences, regional cost of living, etc., make this very difficult to calculate. No decision was made.

Timely health assessments for children in foster care: Some members suggested this measure was too specific, while other suggested it was an important sub-group. It was noted that very few measures related to child welfare are currently included. The decision was made to keep it in the library at this point.

Supportive neighborhood: This may be an ACS measure. The committee determined that the relative importance of a supportive neighborhood to early learning is not established, and given the other measures, it should be deleted from the library.

Residential mobility: The Committee was unclear as to the importance of residential mobility on early learning, and will consider additional information in the future.

Finally, it was noted that the strategic plan objective for effective transitions/connections for infants still did not have any measures. The Committee will revisit home visiting and Family Connects data.

Having completed its review of the library measures, the Committee discussed next steps. It was noted that several measures still needed follow-up work. Members and staff will continue providing updates at future meetings. Staff suggested that the next meeting consider the current library measures against the principles for long- and medium-term indicators, as well as look at the measures from a variety of perspectives to ensure the set as a whole is a multi-sector, developmentally appropriate set of measures with a strong relation to the early learning system's strategic plan.

Upcoming Key Decisions:

- Finalize long-term and intermediate outcomes measures

Staffed by:

David Mandell, Tom George, Sue Parrish

Board Action Summary

AGENDA ITEM: Temporary Child Care Rules Adoption as Permanent

Summary of Recommended Board Action

ACTION: Adopt the temporary rule corrections to CBR, safe sleep, Center training requirements, lead testing and parent information as permanent.

ISSUE: Temporary rules can only be in place for a maximum of 180 days before they must be made permanent in order to stay in effect.

BACKGROUND:

The Early Learning Council approved temporary rules to correct errors and inconsistencies in rules regarding safe sleep, Center training requirements, and lead testing requirements, and to update Central Background Registry rules to stay in compliance with CCDF requirements. The review process found an additional numbering error in rules pertaining to the Governor's directive on parent information that these permanent rule filings also correct.

Summary of Rules

Central Background Registry	Reorders and updates crimes that are disqualifying conditions, based on statutory changes that resulted in rules lacking some felony and class A misdemeanors to stay in compliance with CCDF requirements. Expands subject individuals to include Early Learning Programs that are unable to be licensed, so that all children in Preschool Promise programs are cared for by individuals that are enrolled in the CBR.
Safe Sleep	Corrects filing errors and inconsistencies related to infant sleep surfaces, whether infants can remain asleep in car seats, required safe sleep training and OCC's ability to send notifications to parents regarding safe sleep violations.
Center Aide I Training Requirements	Corrects inconsistency in Aide I training descriptions to comply with CCDF requirements.
Lead Testing Requirements	Clarifies and updates lead testing requirements by referencing the most recent U.S. EPA guidelines, and by reorganizing requirements into their own section of rule.
Governor's Directive on Parent Information	Corrects a numbering error to clarify that all serious valid complaints and non-serious compliance letters must be posted in an area where they can be clearly viewed by parents.

Implementation Timeline

Early Learning Council will consider permanent rules to adopt March 28, 2019, with an effective date of March 28, 2019 if adopted.

ACTION PRECEEDING BOARD ACTION:

Temporary Rule Adoption Dates

Central Background Registry	<u>Felony and misdemeanor updates</u> ELC approved temporary rules September 27, 2018 <u>Subject individuals</u> ELC approved temporary rules October 30, 2018
Safe Sleep	<u>Parental notification</u> ELC approved temporary rules September 27, 2018 <u>Training and appropriate surface terminology</u> ELC approved temporary rules October 30, 2018
Center Aide I Training Requirements	ELC approved temporary rules October 30, 2018
Lead Testing Requirements	ELC approved temporary rules November 30, 2018

Stakeholder Engagement

Providers received notice of temporary rules at the time of approval, and continue to receive guidance on the issue areas addressed in the temporary rules.

Notice of permanent rulemaking was sent to legislators January 28, 2019.

Notice of permanent rulemaking was sent to interested parties January 31, 2019.

Notice of permanent rulemaking appeared in the Oregon Bulletin February 1, 2019.

Providers were emailed and mailed notice of the proposed permanent rules, including information on submitting public comment and attending the hearing.

Public Comment and Recommended Action

Rule Section	Public Comment	Actions Recommended
CBR	Please consider adding the new wording for CBR enrollment status with an explanation about who is allowed to be on-site, operate in their role and be considered teacher qualified. This is very confusing and the new rules have not outlined the difference between "in process" and "conditional". Thank you! Michelle Fugere, M.S. Eugene Creative Care 541-600-0630	<u>Recommendation:</u> No change in temp to permanent rules. Input will be carried forward into upcoming rule revisions. <u>Reasoning:</u> Outside scope of proposed rule changes.
CC – safe sleep surfaces	Will the safe sleep surfaces mentioned in 414-350-(0220)-0235 Infant and Toddler Furniture and Equipment also include floor beds such as those proscribed in Montessori infant environments and used throughout the world for decades? Yours in health, Emily Canibano, M.ed MACTE AMI Primary Guide (MNW) Master Trainer (ORTP) ERYT/Children'sYT/PYT (Yoga Alliance) GFI/cPT/Children's Fitness Expert (ACE)	<u>Recommendation:</u> No change in temp to permanent rules. <u>Reasoning:</u> To ensure that safe sleep practices are followed, licensors need to work with providers on the use of floor beds through the formal exception process.

Fiscal Analysis: The Division was required to analyze the fiscal impact of the proposed rules. Analysis included financial impacts of the rules to stakeholders, to small business (defined as a business that is independently owned and operated with 50 or fewer employees) or to local government.

The financial impact to programs should be none to minimal overall. No fiscal impact expected for rules that clarify inconsistencies in existing rule. Minimal impact to rules that continue to require lead testing for every licensed child care facility. Rules require up to three tests with a cost of approximately \$22.00 each. Estimated costs to each facility would be no more than \$100.00. Certified Family and Registered Family may be reimbursed by OCC for their lead testing costs and corrective actions for faucets found to be above the limit.

Contact: Dawn Taylor, Child Care Director, ELD

Board Action Summary

AGENDA ITEM: Child Care Safety Portal Ad-Hoc Committee Charter

Summary of Recommended Board Action

ACTION: Adopt the charter establishing the Child Care Safety Portal Ad-Hoc Committee at the direction of Governor Brown.

ISSUE: Governor Brown has asked the Early Learning Council to convene a stakeholder meeting to establish policy guidelines to govern the Early Learning Division's Child Care Safety Portal. The charge of this committee would be focused on ensuring the Portal provides information to parents and families that is:

1. helpful to families
2. timely and accurate
3. clear and easy to access
4. consistent with CCDF requirements
5. aligned with best practices in child care consumer education
6. produced in collaboration with partner agencies

BACKGROUND: The Child Care Safety Portal was launched in 2017 to coordinate with the revised CCDF requirements for consumer education. Since initial release of the Portal, the ELD has encountered challenges related to accuracy of data transfers and an interest in exceeding the CCDF requirements with regards to the specificity and length of time information will be available.

The Early Learning Division will soon launch a new licensing data system known as the Early Learning Information System (ELIS). This new system will have implications for the Portal in a number of ways. ELIS will replace the Child Care Regulatory Information System (CCRIS) as the primary source of data feeding into the portal's facility search tool and will provide reports that allow for portal webpage updates.

Additional work is planned to enhance the usability of the portal, including gathering feedback from families about their experiences navigating the ELD's consumer education website, with a special focus on the Portal. As such, it is an opportune time for the Early Learning Division to receive input from the Early Learning Council and other stakeholders regarding changes to the Child Care Safety Portal to help address some of the challenges we have faced in the past.

CONTACT:

Dawn Woods, Child Care Director
Angela Rodriguez, Operations & Policy Analyst, ELD

Child Care Safety Portal Ad-Hoc Committee of the Early Learning Council

Charge: The Child Care Safety Portal Ad-Hoc Committee is charged with advising the Early Learning Council on the issues, challenges, and expectations related to providing accurate, timely, and relevant information to parents via the [Child Care Safety Portal](#). This includes, but is not limited to, the federal requirements for posting information in accordance with the Child Care Development Fund.

Specifically, the Committee is charged with delivering recommendations to the Early Learning Council related to the breadth and depth of information included in the portal, how the information is represented, and other considerations for what information is available via the Child Care Safety Portal (CCSP). These recommendations will be delivered no later than November 1, 2019.

Principles: In addition to the principles established by the Committee, the Committee is required to, at minimum, ensure their recommendations take into account the need for the Child Care Safety Portal to provide information that is:

1. helpful to families
2. timely and accurate
3. clear and easy to access
4. consistent with CCDF requirements
5. aligned with best practices in child care consumer education
6. produced in collaboration with partner agencies

Committee Structure: The Child Care Safety Portal Ad-Hoc Committee will be chaired by a member of the Early Learning Council. The membership of the Committee will include stakeholders representing the following perspectives and areas of expertise:

- Parents, including a parent who has experienced a tragedy in child care
- Child Care Providers, including a provider who has experienced a tragedy in child care
- Parent Advocacy Organization
- Child Care Resource and Referral Organization
- AFSCME Representative
- SEIU Representative
- Law Enforcement Officials
- District Attorney
- Early Learning Division (ELD) Child Care Director
- Office of Child Care – Licensing
- Office of Child Care – Compliance
- DHS Child Welfare – field staff
- Legislators (House and Senate)

The Committee will be staffed by the Early Learning Division. The lead staff assigned to the Committee are Angela Rodriguez, Operations and Policy Specialist, and Jason Sloan, System Design Specialist.

The Committee will have access to representatives from the National Quality Assurance Technical Assistance Center and The Consultants Consortium Incorporated (portal vendor) in an advisory capacity.

These meetings will be open to the public and comply with Oregon's public meeting laws. Compensation will be provided for parents and child care providers serving on the committee.

Background: As the agency responsible for administering the federal Child Care and Development Fund (CCDF) grant, the Early Learning Division is tasked with, among other things, providing consumer education information to help parents make informed choices about child care. The reauthorization of the Child Care Development Block Grant Act in 2014 and the 2016 CCDF final rule imposed new requirements regarding what information must be included as part of online consumer education resources, including specific information that must be posted online, including:

- Licensing, monitoring, inspection, background check, and exclusion policies;
- Information on the availability of child care providers, searchable by zip code;
- Quality of child care providers, if available;
- Provider-specific monitoring and inspection reports;
- Aggregate number of deaths, serious injuries, and substantiated child abuse in child care settings each year for the past three years;
- Referral to local child care resource and referral organizations; and,
- Directions on how to contact the Lead Agency to better understand the information on the website

To date, the Early Learning Division's Office of Child Care is meeting these new requirements in a variety of ways. The ELD's consumer education website (www.oregonearlylearning.com) houses the Child Care Safety Portal webpage and facility search tool. Launched in 2017, the CCSP provides online access to information about provider-specific monitoring and inspection visits as well as the aggregate number of deaths, serious injuries, and substantiated child abuse findings in child care settings. By September 30, 2019, the CCSP will include uploads of licensing specialists' monitoring visit reports.

Since initial release of the CCSP, the ELD has encountered challenges related to accuracy of data transfers and an interest in exceeding the CCDF requirements with regards to the specificity and length of time information will be available. The Early Learning Division will soon launch a new licensing data system known as the Early Learning Information System (ELIS). This new system will have implications for the CCSP in a number of ways. ELIS will replace the Child Care Regulatory Information System (CCRIS) as the primary source of data feeding into the portal's facility search tool and will provide reports that allow for portal webpage updates. Additional work is planned to enhance the usability of the portal, including gathering feedback from families about their experiences navigating the ELD's consumer education website, with a special focus on the CCSP. As such, it is an opportune time for the Early Learning Division to receive input from the Early Learning Council and other stakeholders regarding changes to the Child Care Safety Portal to help address some of the challenges we have faced in the past.