

**EI/ECSE MEASURES OPTIONS**

**2 OUTCOMES**

- (1) children who entered the program below age expectations who **substantially increased their rate of growth**
- (2) children who were **functioning within age expectations at exit**

**3 DOMAINS**

Social-emotional skills, Knowledge & Skills, Meeting Own Needs

**2 AGE GROUPS**

EI, ECSE

| <b>Early Intervention</b>                           | <i>Social-emotional skills</i> | <i>Knowledge &amp; Skills</i> | <i>Meeting Own Needs</i> |
|---|--------------------------------|-------------------------------|--------------------------|
| <i>Substantially increased their rate of growth</i> |                                |                               |                          |
| <i>Functioning within age expectations at exit</i>  |                                |                               |                          |

| <b>ECSE</b>   | <i>Social-emotional skills</i> | <i>Knowledge &amp; Skills</i> | <i>Meeting Own Needs</i> |
|---|--------------------------------|-------------------------------|--------------------------|
| <i>Substantially increased their rate of growth</i> |                                |                               |                          |
| <i>Functioning within age expectations at exit</i>  |                                |                               |                          |

**Option A: Complete set.** 12 measures (2 outcomes x 3 domains x 2 age groups)

**Option B1: Single outcome.** 6 measures (**substantially increased their rate of growth** x 3 domains x 2 age groups)

**Option B2: Single outcome.** 6 measures (**functioning within age expectations at exit** x 3 domains x 2 age groups)

**Option C1, C2, or C3: Single domain.** 4 measures (2 outcomes x **Social-emotional skills**, x 2 age groups)

**Option D1, D2: Single age group.** 6 measures. (Using either EI or ECSE)

**Option X: other combinations**