

<b>SYSTEM GOAL 1: CHILDREN ARRIVE READY FOR KINDERGARTEN</b>	
	<b>Objective 1: Families are supported and engaged as their child's first teachers.</b>
	Strategy 1.1 Expand parenting education and family supports.
	Strategy 1.2 Scale culturally responsive home visiting
	<b>Objective 2: Families have access to high-quality affordable early care and education.</b>
	Strategy 2.1 Expand access to, and build the supply of, high-quality affordable infant-toddler early care and education.
	Strategy 2.2 Expand access to, and build the supply of, high-quality affordable preschool.
	Strategy 2.3 Strengthen Child Care Assistance programs.
	Strategy 2.4 Build the state's capacity to ensure children are healthy and safe in child care.
	Strategy 2.5 Improve the essential infrastructure for high-quality early care and education.
	<b>Objective 3: A high-quality, well compensated, culturally responsive, and diverse early care and education workforce is in place.</b>
	Strategy 3.1 Improve professional learning opportunities.
	Strategy 3.2 Build pathways to credentials and degrees that recruit and retain a diverse early care and education workforce.
	Strategy 3.3 Compensate and recognize early childhood educators as professionals.
	Strategy 3.4 Ensure early care and education work environments guarantee professional supports.
	<b>Objective 4: Early childhood physical and social-emotional health promotion and prevention is increased.</b>
	Strategy 4.1 Ensure health care services are comprehensive, accessible, high-quality, and culturally and linguistically responsive.
	Strategy 4.2 Increase capacity to provide culturally responsive social-emotional supports for young children and their families.
	Strategy 4.3 Increase and improve equitable access to early childhood oral health.
	Strategy 4.4 Strengthen coordination among early care and education, health, and housing to promote health and safety.
	<b>Objective 5: Young children with social-emotional, developmental, and health care needs are identified early and supported.</b>
	Strategy 5.1 Ensure adequate funding of and access to regional and community-based services, including EI/ECSE.
	Strategy 5.2 Prioritize screening through the health system and build pathways to community-based services and supports.
	Strategy 5.3 Prevent expulsion and suspension by strengthening state policies and supports.
	<b>Objective 6: Children and families experience supportive transitions and continuity of services across early care and education and K-12.</b>
	Strategy 6.1 Establish shared professional culture and practice between ECE and K-3 that supports all domains.
	Strategy 6.2 Improve the OKA to better support decision-making between early learning and K-12 stakeholders.
<b>SYSTEM GOAL 2: CHILDREN ARE RAISED IN HEALTHY, STABLE AND ATTACHED FAMILIES</b>	
	<b>Objective 7: Parents and caregivers have equitable access to support for their physical and social-emotional health.</b>
	Strategy 7.1. Increase equitable access to reproductive, maternal, and prenatal health services.
	Strategy 7.2 Improve access to culturally and linguistically responsive multi-gen approaches to physical and social-emotional health.
	<b>Objective 8. All families with infants have opportunities for connection</b>
	Strategy 8.1 Create a universal connection point for families with newborns.
	Strategy 8.2 Provide paid family leave.
	<b>Objective 9: Families with young children who are experiencing adversity have access to coordinated and comprehensive services.</b>
	Strategy 9.1 Expand and focus access to housing assistance and supports for families with young children.
	Strategy 9.2 Provide preventive parenting support services to reduce participation in the child welfare system
	Strategy 9.3 Improve the nutritional security of pregnant women and young children, particularly infants and toddlers.
	Strategy 9.4 Link high-quality early care and education, self-sufficiency, and housing assistance programs.