

## EARLY LEARNING SYSTEM DASHBOARD: LONG-TERM OUTCOMES

### Kindergarten Readiness

\*Low birthweight (OHA Vital Stats)

Frequency of reading to children (PRAMS-2, NSCH)

\*OKA Approaches to Learning: Interpersonal Skills & Self-Regulation (ELD/ODE)

\*OKA Math, Letter Names, & Letter Sounds (ELD/ODE)

\*Kindergarten attendance (ODE)

Third-grade reading (ODE)

### Healthy, Stable, & Attached Families

Maternal mortality rate (OHA)

Maternal depression (PRAMS, PRAMS-2)

\*% of children free of abuse & neglect (Child Welfare, SACWIS)

\*Food (in)security (DHS, Feeding America (Current Population Survey), USDA; PRAMS-2)

Housing security Homeless point-in-time count (Housing)? Residential mobility (NSCH)?

\*Previously recommended by Child and Family Well-being Workgroup

## EARLY LEARNING SYSTEM DASHBOARD: INTERMEDIATE OUTCOMES

### **Physical, Perceptual, & Motor Development**

- Exclusive breastfeeding first 6 months (PRAMS, PRAMS-2, or NSCH)
- Well-child visits (OHA Medicaid sub-population or NSCH survey)
- Developmental screenings (OHA Medicaid sub-population, PRAMS-2)
- Dental exams (PRAMS-2 survey for 2 year-olds or NCSH survey for ages 0 – 5)
- Immunization rate, combo 2 (OHA Medicaid sub-population for 2 year-olds; elementary school full population, ODE).

### **Social and Emotional Well-being / Approaches to Learning**

- % of children with access to child care slot (OSU)
- # of children in SPARK-rated programs (ELD)
- # of SPARK-rated programs (ELD)
- Continuity of care in ERDC (ELD, DHS)

### **Cognitive, Literacy, & Language Development**

- % of all infants and toddlers who participated in EI services showed some improvement (EI/ECSE, ODE)
- % of all infants and toddlers who participated in EI services demonstrated substantial growth  
(i.e., they needed fewer ECSE and Special Education services in preschool and K–12) (EI/ECSE, ODE)

### **Birth Mother/Caregiver Health**

- Adequate prenatal care (OHA)
- Rate of preterm births (OHA Vital Stats)
- Well-women visits (BRFSS)
- Tobacco and/or alcohol use during pregnancy OR during first 2 years (PRAMS, PRAMS-2)

### **Healthy Relationships**

- Maternal social support (PRAMS-2, NSCH q. H13)
- Intimate partner violence: before, during, or after pregnancy (PRAMS, PRAMS-2)
- Children's exposure to adverse events (family disruption) (NSCH, q. I12)
- "Parenting Skills Ladder" (OPEC)

### **Safe and Stable Families**

- Child Poverty Rate (Census/ACS)
- Child lives in a supportive neighborhood. (NSCH, q. I11)
- # of residences for child (NSCH, q. H3, other sources?)
- Parenting stress (PRAMS, PRAMS-2)
- % of families earning a living wage
- Family's sense of hope (DHS)