

September 20, 2018

Increase support for system alignment

- Universal screening form, referral form and Release of Information (ROI)
- Continued/enhanced funding for HV referral hub staffing and evaluating of what works
- Replicate the system work done by Ford Family Foundation
- Increase funding and FTE for 13 coordinators and evaluation
- Support development and Integrated referral systems
 - ✓ Across prenatal and early childhood services
 - ✓ Partner with Help Me Grow (HMG) and Local systems
- Hire Build or another organization to convene and facilitate a learning collaborative among the 12-designated local system alignment coordinators¹ (4 times per year) to support the program and fill the gap left by the elimination of the state level position.
- Technical Assistance (TA) for local level integration

MARKETING

- Yes, to statewide marketing campaign- that localities can customize (remove stigma)
- Marketing project about home visiting system

DATA ENHANCEMENT

- IT trainings for THEO and HFO reporting input. Etc.
- Offer Startup ongoing TA for Early Learning Hubs re: home visiting data integration
- Technology to support THEO and or home visiting
- Interoperability of THEO and Electronic Health Records (EHR), Etc.
- Develop THEO for additional models- additional “rooms”

PROFESSIONAL DEVELOPMENT

- Get the Home Visitor competencies integrated with OPEC or OCCD or something
- On-line learning opportunities – pre-purchase codes for Achieve-on-Demand
- Brainstorm with system alignment coordinators to develop a list of professional development activities
- More professional development that gets home visitors to professional level/degree/certification
- Communities of Practice

INCREASE SUPPORT FOR IMH-E®

- Bring the Healthy Families America (HFA)/Alliance reflective supervision (STARS) training to Oregon
- Expand rural outreach model for IMH-E® statewide through ORIMHA

¹ MIECHV contracts with 12 System Alignment Coordinators to cover the at-risk communities identified through a Needs Assessment.

- Fund virtual outreach and connection to qualified reflective supervisors to meet rural needs or endorsement. i.e. OPAL-K replication

CULTURALLY SPECIFIC SUPPORTS

- Longer term training... → coaching
- Ask Siletz to host Family Spirit for OR 9 tribes...
- Develop and print CLAS resources /guides and make them accessible
- Increase options for immigrants and refugee and native families that are beyond the “big 3” home visiting models
- Support cultural specific models like family spirit

UNIVERSAL HOME VISITING~FAMILY CONNECTS INTERNATIONAL (FCI)

- Initial model training for FCI programs
- Convene conversation exemplars (in and out of state) re: universal home visiting

IN-STATE TRAINING CAPACITY

- Develop in-state training capacity, i.e. Growing Great Kids (GGK), etc.
- Pay for mentorship
- Train in-state trainers so we don't have to pay to bring them in from out of state

ASSESS AND EVALUATE

- Support implementation (and evaluation) of promising practice (w/ emphasis on culturally-specific programming)
- Fund a state research project
- Assessing cap from some sort of surveys, interviews (I guess the Needs Assessment won't happen till 2019) (regional survey?)
- Evaluation of the home visiting system/network

SUPPORT FOR MODELS

- Mental health consultation grants
- Exploring training opportunities within the model (EHS, HFA, NFP) to advance workforce competency
- More Growing Great Kids curriculum trainings for all who use
- Support pilot of new HFA adaptation to serve child welfare involved families through Families First Act funding
- Sponsor model specific trainings that are great but not required

HV CONF. OR SUMMIT

- Prenatal- 3 home visitor networks(local) or regional
- Shared training, best practices, TIC
- Home visiting summit→ Workforce, integration. Local processes (could be regional)
- Home visitor conference → training, breakouts, keynote

- Statewide home visitor conference w/speakers breakout sessions, etc. out of state keynote speakers

LEADERSHIP

- Leadership training for program manager
- Leadership training for state staff

Other

- Transitional supports from prenatal, infancy/ toddler home visiting programs into early learning supports (systems)
- Universal training on Trauma Informed practices with families
- Cross over training OPPS (culturally specific)
- Parenting education opportunities and materials
- Parent training in collaboration with OPEC