ELS GOALS	LONG-TERM POPULATION-BASED SYSTEM OUTCOMES	INTERMEDIATE OUTCOMES	HEALTH	EARLY CARE &	DHS: Self-	DHS: Child	K12	HOUSING & COMMUNITY
LU JORU	PHYSICAL WELL-BEING & MOTOR DEVELOPMENT:	(PROGRAM IMPACTS) • Adequate nutrition	mandanni	EDUCATION	sufficiency	Welfare		SUPPORTS
Children arrive at school ready to succeed	Physical Abilities Fine motor • Gross motor • Gross motor • Oral motor skills Physical Development • Growth/maturation • Fitness/nutrition • Physiology	Vectory and a set of the set of						
	SOCIAL AND EMOTIONAL DEVELOPMENT: Social • Social Competence with Caregivers (e.g., seeking, soothing, nurturing) • Social Competence with Adults (e.g., communication, turn- taking, understanding adult roles) • Social Competence with Peers (cooperation with peers, form and sustain reciprocal friendships)							
	Emotional Self-concept/self-efficacy/agency • Appropriate expressions of emotions to situations • Appropriate emotional regulation • Empathy • Mental health	Special needs are identified and addressed						
	APPROACHES TO LEARNING: • Enthusiasm • Curiosity • Initiative • Persistence • Attention COGNITION & KNOWLEDGE:	Children in high-quality care and preschool						
	Numeracy Problem solving Physical knowledge Representational thought	High-quality and stable teachers						
	LANGUAGE DEVELOPMENT: Yerbal language • Ustening • Speaking • Vocabulary • Questioning <u>Emerging literacy</u> • Story sense • Letter sounds • Letter recognition	 Families support literacy and language development (e.g., reading to children daily) 						
Children live in healthy, stable, and attached families	CAREGIVER HEALTH: Physical Health Mental Health Oral Health HEALTHY RELATIONSHIPS: • Positive parent-child interactions- 	CAREGIVER HEALTH: Families have a primary care home Dental home Prenatal care/adequate birthweight Caregiver mental health assessed and treated a Caregiver substance abuse assessed and treated caregiver substance abuse assessed and treated Reduction in families with risk factors and increase in families with risk factors and increase in families with risk factors + Reduction in families with risk factors + Reduction in families with resiliency factors + Reducation in families with resiliency factors + Reducations HRIVING FAMILES: + Food security + Families have access to living-wage jobs + Families have access to safe, affordable housing + Families have access to sign affordable housing + Families have access to high-quality, affordable child care + Access to social services (SNAP, TANF, etc.) STRONG COMMUNITIES:						