

# EARLY LEARNING SYSTEM DASHBOARD FRAMEWORK

Goals	CHILD & FAMILY LONG-TERM OUTCOMES	MEDIUM-TERM INDICATORS
<p>Children arrive at school ready to succeed</p>	<p><b>PHYSICALLY READY:</b></p> <ul style="list-style-type: none"> <li>• Childhood obesity</li> <li>• Adequate nutrition</li> </ul> <p><b>COGNITIVELY READY:</b></p> <ul style="list-style-type: none"> <li>• Kindergarten Assessment (literacy/math)</li> </ul> <p><b>SOCIALLY-EMOTIONALLY READY:</b></p> <ul style="list-style-type: none"> <li>• Kindergarten Assessment (approaches to learning)</li> <li>• Kindergarten Attendance</li> </ul>	<ul style="list-style-type: none"> <li>• % well-child visits</li> <li>• % immunized</li> <li>• % referred for EI/ECSE that receive evaluation/plan</li> <li>• % developmental screens</li> <li>• % children attending high-quality early learning programs</li> <li>• % reading to children daily</li> <li>• % foster kids assessed w/in 30 days</li> <li>• % social-emotional screens</li> <li>• % engaged with school prior to kindergarten</li> </ul>
<p>Children live in healthy, stable &amp; attached families</p>	<p><b>HEALTHY CHILDREN</b></p> <ul style="list-style-type: none"> <li>• Preterm births</li> <li>• Low birthweight</li> <li>• Childhood injuries</li> </ul> <p><b>HEALTHY PARENTS/FAMILIES</b></p> <ul style="list-style-type: none"> <li>• Parent education</li> <li>• Maternal depression</li> <li>• Food security</li> <li>• Housing stability</li> </ul> <p><b>HEALTHY RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>• Reduced child maltreatment</li> <li>• Healthy parent-child relationship</li> <li>• Social support</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate prenatal care</li> <li>• Parents referred for services are engaged (A&amp;D, MH, IPV, etc)</li> <li>• % at-risk families engaged with home visiting or other services</li> </ul>