ELS GOALS	LONG-TERM POPULATION-BASED SYSTEM OUTCOMES	INTERMEDIATE OUTCOMES (PROGRAM IMPACTS)	HEALTH	EARLY CARE & EDUCATION	HUMAN SERVICES	K12	HOUSING & COMMUNITY SUPPORTS
Children arrive at school ready to succeed	PHYSICAL: Physical health Fine motor development Gross motor development Oral health COGNITIVE: Early literacy development Early math/problem solving skills LANGUAGE Language development SOCIAL-EMOTIONAL: Approaches to learning Self-regulation development	 CHILD: Healthy birthweight Adequate nutrition Increased physical activity Dental sealants Special needs are identified and addressed Family: Families support cognitive and social-emotional devleopment of children (e.g., reading to children daily) Families engage in healty activities and practices (e.g., safe sleep practices) COMMUNITY: Children in high-quality care and preschool High-quality and stable teachers Community supports for cognitive, physical and social-emotional development 					
Children live in healthy, stable, and attached families	HEALTHY RELATIONSHIPS: Positive parent-child interactions (secure attachment) Reduced abuse and neglect Supportive social relationships Freedom from substance abuse THRIVING FAMILIES: Economic security Housing stability Families have a sense of self-efficacy of hope STRONG COMMUNITIES: Safe, stable, and supportive neighborhoods	HEALTHY RELATIONSHIPS: •Reduction in families with risk factors and increase in families with resiliency factors • Parent mental health, A & D, and IPV assessed and treated THRIVING FAMILIES: • Families have access to living-wage jobs • Families have access to safe, affordable housing • Families have access to high-quality, affordable child care STRONG COMMUNITIES:					