

Definition of Child & Family Long-term Outcomes

CHILD & FAMILY LONG-TERM OUTCOMES

- *Should get at the ultimate outcomes we are working towards*
- *Should directly get at the three main early learning system outcomes.*
- *Should be a measure of actual outcomes not a measure of access, quality, or of an outcome for a specific program (e.g., not percent of kids enrolled in high-quality prek)*
- *Should be measured at the population level (all kids entering Kindergarten and not kids who attended a high-quality prek)*
- *May take five or more years to demonstrate progress*

Examples: Children arrive at school ready to succeed

Measure: Percentage of Oregon's children who, as demonstrated by OKA, have social-emotional, early literacy, and early math skills that put them on the trajectory for success in school