

Early Learning Council Strategic Planning Engagement

Approach

Based on discussions from the September retreat, the Early Learning Council will engage in a strategic planning process that (a) identifies strategic priorities for the early learning and development sector, including for the 2019 legislative session; (b) engages with other sectors in order to develop a strategic plan reflective of the work in those sectors and the levers that the Early Learning Council has in supporting that work; (c) identifies the opportunities and strategies for greater cross-sector integration and (d) acknowledges shared accountability of the three system goals listed above and identifies a shared set of outcome measures for the early learning system (i.e., the early learning system dashboard). The Council's committees will need to take ownership of this identified work moving forward.

Recommended Strategy

In addition to the four sector engagement sessions conducted at the Early Learning Council meetings – Early Learning, Health, Human Services, K-12 – staff are recommending that two additional engagement sessions are conducted online, with an additional one engagement session for cross-sector partners as needed.

For Consideration: Staff request that at least one Council member attend each online engagement session and report back to the Early Learning Council.

Cross-Sector Questions

The Early Learning Council reviewed draft questions to be shared with cross-sector partners and invited stakeholders to ensure the Council receives the contextual information they need to conduct these engagement sessions in such a short timeframe. The Equity Implementation Committee has reviewed these questions and made some recommended adjustments and clarification, to assure they will apply to the variety of stakeholders being asked to come before the Council.

For Consideration: Staff request that the Council review the proposed changes to the cross-sector questions and finalize the version to be shared with stakeholders.

Ongoing Engagement

The Early Learning Division will also conduct ongoing engagement sessions throughout the summer, including work with business leaders, community-based organizations, and parents and providers. This feedback and information will be included in the strategic planning process and presented to the Early Learning Council in the fall for review.

Early Learning Council Strategic Planning Timeline

Throughout 2018, the majority of the Council's work will be engaging cross-sector partners to inform the creation of an updated Strategic Plan. As such, several meetings will primarily be dedicated to this engagement, with 3-4 hours for the first part of each meeting dedicated to engagement sessions and approximately 2 hours dedicated to Council business. **K-12, Human Services & Health may be rearranged for scheduling purposes** **Additional stakeholder engagement sessions will be held online and scheduled at a later date.**

October 2017	November 2017	January 25, 2018	February 22 nd 3 Hour Session	March 22 nd 4 Hour Session	April 26 th 4 Hour Session	May 31 st 4 Hour Session	June 22 nd 1 Hour Session	July <i>No ELC Meeting</i>	August <i>No ELC Meeting</i>	September 27 th	October 10 th -11 th	November 15 th
<i>Maternal Child Health Update (OHA)</i>	<i>COSA Panel</i>	<i>Finalize input on Governor's Priorities</i>	Early Learning Engagement Session (3 hrs) -Community Partners/ Providers -Hubs (with Parents & Families) -Advocates & Philanthropy	Debrief Early Learning Engagement Session (1 hr) Health Engagement Session (3 hrs) -OHA, OHPB -Community Partners/ Providers -Hubs (with Parents & Families) -Advocates & Philanthropy	Debrief Health Engagement Session (1 hr) K-12 Engagement Session (3 hrs) -ODE, SBE -Community Partners/ Providers -Hubs (with Parents & Families) -Advocates & Philanthropy	Debrief K-12 Engagement Session (1 hr) Human Services Engagement Session (3 hrs) - DHS/Self Sufficiency/ Child Welfare -Community Partners/ Providers -Hubs (with Parents & Families) -Advocates & Philanthropy	Debrief Human Services Engagement Session (1 hr) <i>Ongoing Summer: Community Engagement</i> -parents -provider -CBOs -business leaders -Early Learning Online Stakeholder Engagement (2 sessions) -Additional stakeholder engagement as needed			Revisit Goals and Legislative Strategies with Agency Directors	Early Learning Council Retreat: Review Final-Draft Strategic Plan	Adopt ELC Strategic Plan
Outside Engagements			February 7th Hub Collaborative <i>90 minutes</i>	March 2nd G2G Ed Cluster			Dates TBD -G2G Ed Cluster (June) -Summer Hub Collaborative (Aug) -Governor's Ed Cabinet					

Engaging other sectors in developing a strategic plan for the early learning system

Over the course of the spring, the ELC will devote 2-3 hours of each meeting to engage with all of the sectors. Each engagement session will include: (1) representation from the lead agency (e.g., OHA for health); (2) key community partners (e.g., CCOs as a health community-partner); and (3) representation from Early Learning Hubs. Lead agencies will be engaged when coordinating and inviting community partners and advocates for their respective sector session. A sample timeline and breakdown of these sessions is attached for reference.

The purpose of these engagement sessions will be to:

1. Deepen the ELC's understanding of these sectors, particularly the status of programs serving children birth-five and their families.
2. Identify key goals and outcome measures of the sector
3. Identify key priorities of the sector
4. Identify key initiative within the sector
5. Identify barriers to achieving the priorities
6. Identify what each sector needs from the other sectors in order to achieve the priorities
7. Identify what levers the ELC has to support the achievement of these goals, the removal of barriers and stronger cross-sector integration of the work

Within the three goals of the early learning system:

- Children arrive at school ready to succeed.
- Children live in healthy, stable and attached families.
- The early learning system is aligned, coordinated and family-centered.

Lead Agencies

Examples:

Health: Oregon Health Authority (should include public health, mental health and oral health)

Family Support: Department of Human Services (should include both Self-Sufficiency and Child Welfare)

K-12: Oregon Department of Education (should include EI/ECSE; KA; ESSA)

Background Information – Submitted in Writing

1. What are the key outcomes that impact young children and families that you are focused on?
2. What are your agency's current key strategies for achieving these outcomes?
3. Who are your key partners (both inside and outside of government) for achieving these outcomes?
4. What are the key barriers for achieving these outcomes?

Discussion with the Early Learning Council

1. What do you see as the missing strategies?
2. What do you most need from other sectors to be able to achieve these outcomes?
3. What supports/services/resources do you see young children and their families needing in order to thrive that they are not getting?
4. What are your agencies highest priorities going into the 2019 session (if you are able to speak to that at this time)?
5. What can the Early Learning Council do to help your agency be successful in achieving these outcomes and implementing the key strategies?
6. What's working well that we should retain as we decide on new strategies?

Community Partners

Examples:

Health: CCO; community-based health clinic; culturally-specific community health worker program; health sector based home visiting program; need to have someone from mental health

Family Support: local affordable housing agency

K-12: superintendent; elementary principal; Kindergarten teacher?; community-based organization that runs afterschool programs;

Background Information – Submitted in Writing *(may not include with providers)*

1. What are the key outcomes that impact young children and families that you are focused on?
2. What are your key strategies for achieving these outcomes?
3. Who are your key partners (both inside and outside of government) for achieving these outcomes?
4. What are the key barriers in your work with young children and their families?

Discussion with the Early Learning Council

1. What supports/services/resources you see young children and their families needing in order to thrive that they are not getting?
2. What do you most need from other sectors/partners to be able to successfully support the children and families that you work with?
3. What can the Early Learning Council do to help you be successful in supporting your work with young children and families?
4. What's on your "wish list" for the legislature? *(flexible question – not for everyone)*
5. What's working well that we should retain as we decide on new strategies?
6. *What/who is supporting you to be successful?*
- ~~5~~.7. *How do you coordinate these services? Who do you call when you don't know where to start?*

Early Learning Hubs

Background Information – Submitted in Writing

1. What are [health, family support, education] outcomes your Hub has focused on?
2. What are the resources/support/services families in your community are most in need of in order to achieve this outcome?
3. What are your Hub's key strategies for helping young children and families reach these outcomes?
4. Who are your key community partners for implementing these strategies?
5. Who are the key state/public sector partners for implementing strategies?

Discussion with the Early Learning Council

6. What have been the biggest barriers to implementing these strategies?
7. What are the support/resources/assistance that would be most helpful to your Hub in implementing these strategies?

8. What do you see as the greatest opportunities for cross-sector partnerships to support young children & families around [health, family support, education]?
9. What’s working well that we should retain as we decide on new strategies?

Families & Parents

Health: recruited by Hubs

Family Support: recruited by Hubs

K-12: recruited by Hubs

Frame questions so parents think about providers in all 4 “systems” including basic needs (food, housing, etc.) in responding to these questions.

Priority Questions

1. What or who is supporting you to be successful as a parent?
2. Where do you go for information about parenting?
3. What are some of the biggest challenges you face as a parent in your community?
4. What resources are missing or hard to access?
5. What supports have been most useful to you as a parent?
6. When it comes to parenting, what do you wish were available to you?

7. What supports are most helpful to you in preparing your children for K?
8. What organizations or providers do you work most closely with in your communities?
9. What is most important to you when you are looking for care for your child?

Advocates & Philanthropy

Coordinated with cross-sector partners

Background Information – Submitted in Writing

1. What region(s) of the state does your organization focus on or work in?
 - a. If statewide, does your organization have a regional “network” that either does or could collaborate with our Early Learning Hubs?
2. What work is your organization doing to advance cross-sector collaboration to help develop an early learning system – or “to get children ready for K and support families in doing so”?
3. What are the outcomes in prenatal-5 that you are most focused on?
4. What are the strategies that you have been most focused on to achieve those outcomes?
5. Who have been your key community partners in this work?
6. What is your relationship with Early Learning Hubs?

Discussion with Early Learning Council

1. How can the Council and your organization work together to achieve system transformation?
2. What is your “wish list” for the legislature for 2019?
3. What’s working well that we should retain as we decide on new strategies?