

# Oregon Kindergarten Assessment: Results and Next Steps

Early Learning Council  
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# Overview

- Background
- Kindergarten Assessment segments
- Statewide data overview
- Early Learning Hubs: *The Look Back*
- Next Steps
- Resources

# The 2013 Kindergarten Assessment

- **Early Literacy** (direct assessment)
  - English letter names
  - English letter sounds
  - Spanish syllable sounds\*
    - \*only for Spanish Speaking English Language Learners
- **Early Math** (direct assessment)
  - Numbers and Operations
- **Approaches to Learning** (observational assessment)
  - Child Behavior Rating Scale



## State Averages: Early Literacy

<b>Student Group</b>	<b>Letter Names (0-100)</b>	<b>Letter Sounds (0-110)</b>
All Students	18.5	6.7
Asian	29.9	12.3
African American	19.1	6.2
Hispanic	9.8	2.9
Native American	14.5	4.7
Multi-Ethnic	21.3	7.9
Pacific Islander	14.7	4.2
White	20.9	7.8
Female	19.2	7.1
Male	17.8	6.4

## State Averages: Early Math

<b>Student Group</b>	<b>Numbers &amp; Operations (0-16)</b>
All Students	8.0
Asian	9.4
African American	7.2
Hispanic	6.8
Native American	7.2
Multi-Ethnic	8.4
Pacific Islander	7.0
White	8.4
Female	8.0
Male	8.0

# State Averages: Approaches to Learning

<b>Student Group</b>	<b>Self-Regulation</b> (Scale of 1-5)	<b>Interpersonal Skills</b> (Scale of 1-5)
All Students	3.5	3.9
Asian	3.8	4.1
African American	3.3	3.7
Hispanic	3.4	3.9
Native American	3.3	3.8
Multi-Ethnic	3.6	3.9
Pacific Islander	3.4	3.8
White	3.6	3.9
Female	3.7	4.1
Male	3.3	3.7

# Using the Data: *The Look Forward and Look Back*

## State Level

Data help measure progress over time

Data help target resources to Early Learning Hubs and schools

## Early Learning Hubs

Data help measure progress over time

Data help target local supports, strategies and interventions

## Community Level

**Schools:** Data inform classroom instruction

**Pre-K and Early Learning:** Data inform program and curriculum design

# Oregon Kindergarten Assessment

2013-2014

## Early Learning Hub X

Aggregated Data

County	District ID	District Name	Institution ID	Institution Name	Institution Type	SubGroup Type	SubGroup	Approaches to Learning				Early Mathematics		Early Literacy			
								Self Regulation	Interpersonal Skills	Total		Numbers & Operations		Letter Names		Letter Sounds	
								Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	N	Num Correct (0-16)	N	Num Correct (0-100)	N	Num Correct (0-110)	N
County X and County Y				Early Learning Hub X	Hub	Total Population	Total Population	3.6	4.0	3.7	1,024	7.9	989	16.0	981	6.0	969
County X and County Y				Early Learning Hub X	Hub	Ethnicity-Race	Asian	4.0	4.1	4.0	11	9.3	10	26.0	9	9.7	9
County X and County Y				Early Learning Hub X	Hub	Ethnicity-Race	African American	3.6	4.3	3.8	8	6.6	8	16.5	8	7.0	8
County X and County Y				Early Learning Hub X	Hub	Ethnicity-Race	Hispanic	3.5	4.1	3.7	248	7.0	230	8.6	224	2.7	214
County X and County Y				Early Learning Hub X	Hub	Ethnicity-Race	American Indian/Alaskan Native	3.4	3.5	3.4	11	7.1	9	15.1	10	3.3	10
County X and County Y				Early Learning Hub X	Hub	Ethnicity-Race	Multi-Ethnic	3.7	4.0	3.8	42	7.3	40	17.8	41	7.2	41
County X and County Y				Early Learning Hub X	Hub	Ethnicity-Race	Pacific Islander	3.5	3.9	3.7	10	7.6	9	14.7	9	3.4	9
County X and County Y				Early Learning Hub X	Hub	Ethnicity-Race	White	3.6	4.0	3.7	694	8.2	683	18.3	680	6.9	678
County X and County Y				Early Learning Hub X	Hub	Gender	Female	3.8	4.3	4.0	510	7.9	489	17.4	484	6.3	479
County X and County Y				Early Learning Hub X	Hub	Gender	Male	3.3	3.8	3.5	514	7.8	500	14.7	497	5.6	490
All Counties				Statewide	State	Total Population	Total Population	3.5	3.9	3.6	41,333	8.0	40,679	18.5	40,729	6.7	40,358
All Counties				Statewide	State	Ethnicity-Race	Asian	3.8	4.1	3.9	1,394	9.4	1,386	29.9	1,399	12.3	1,395
All Counties				Statewide	State	Ethnicity-Race	African American	3.3	3.7	3.5	984	7.2	959	19.1	977	6.2	971
All Counties				Statewide	State	Ethnicity-Race	Hispanic	3.4	3.9	3.6	10,056	6.8	9,606	9.8	9,513	2.9	9,341
All Counties				Statewide	State	Ethnicity-Race	American Indian/Alaskan Native	3.3	3.8	3.5	561	7.2	542	14.5	550	4.7	547
All Counties				Statewide	State	Ethnicity-Race	Multi-Ethnic	3.6	3.9	3.7	2,304	8.4	2,285	21.3	2,306	7.9	2,295
All Counties				Statewide	State	Ethnicity-Race	Pacific Islander	3.4	3.8	3.5	322	7.0	311	14.7	315	4.2	311
All Counties				Statewide	State	Ethnicity-Race	White	3.6	3.9	3.7	25,712	8.4	25,590	20.9	25,669	7.8	25,498
All Counties				Statewide	State	Gender	Female	3.7	4.1	3.8	20,154	8.0	19,847	19.2	19,873	7.1	19,692
All Counties				Statewide	State	Gender	Male	3.3	3.7	3.5	21,179	8.0	20,832	17.8	20,856	6.4	20,666
County X	District A			School 1	School	Total Population	Total Population	3.3	3.6	3.4	85	7.5	82	12.9	83	4.0	83
County X	District A			School 1	School	Ethnicity-Race	Asian	*	*	*	*	*	*	*	*	*	*
County X	District A			School 1	School	Ethnicity-Race	African American	*	*	*	*	*	*	*	*	*	*
County X	District A			School 1	School	Ethnicity-Race	Hispanic	3.2	3.7	3.4	9	7.8	8	7.0	8	1.9	8
County X	District A			School 1	School	Ethnicity-Race	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*
County X	District A			School 1	School	Ethnicity-Race	Multi-Ethnic	*	*	*	*	*	*	*	*	*	*
County X	District A			School 1	School	Ethnicity-Race	Pacific Islander	*	*	*	*	*	*	*	*	*	*
County X	District A			School 1	School	Ethnicity-Race	White	3.3	3.6	3.4	72	7.5	70	14.1	71	4.4	71
County X	District A			School 1	School	Gender	Female	3.5	3.9	3.6	46	7.4	44	16.0	44	5.1	44
County X	District A			School 1	School	Gender	Male	3.0	3.3	3.1	39	7.6	38	9.3	39	2.7	39
County X	District A			School 2	School	Total Population	Total Population	3.5	4.0	3.7	71	6.8	71	12.1	71	5.5	39
County X	District A			School 2	School	Ethnicity-Race	Asian	*	*	*	*	*	*	*	*	*	*
County X	District A			School 2	School	Ethnicity-Race	African American	*	*	*	*	*	*	*	*	*	*
County X	District A			School 2	School	Ethnicity-Race	Hispanic	3.5	4.1	3.7	38	6.0	38	5.5	38	3.9	9
County X	District A			School 2	School	Ethnicity-Race	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*
County X	District A			School 2	School	Ethnicity-Race	Multi-Ethnic	*	*	*	*	*	*	*	*	*	*
County X	District A			School 2	School	Ethnicity-Race	Pacific Islander	*	*	*	*	*	*	*	*	*	*
County X	District A			School 2	School	Ethnicity-Race	White	3.5	4.0	3.7	31	7.9	31	19.3	31	6.1	29
County X	District A			School 2	School	Gender	Female	4.0	4.3	4.1	29	6.5	29	14.3	29	6.2	14
County X	District A			School 2	School	Gender	Male	3.2	3.9	3.4	42	7.1	42	10.5	42	5.0	25
County X	District A			School 3	School	Total Population	Total Population	3.6	3.9	3.7	69	7.7	69	16.1	69	6.1	57
County X	District A			School 3	School	Ethnicity-Race	Asian	*	*	*	*	*	*	*	*	*	*



# Next Steps

- Approaches to assessor training
- Adjustments to assessment items
- Enhancements to data submission tools
- Review and update assessment accommodations
- Identify successful kindergarten assessment practices for Spanish-speaking English Language Learners
- Roll out strategic investments
  - Early Literacy Grant
  - Partnership & Innovation Grant
- Ongoing stakeholder and community engagement

## Resources

### Oregon Kindergarten Assessment information and resources:

- Oregon Department of Education  
<http://www.ode.state.or.us/go/ka>
- Oregon's Early Learning System  
<http://oregonearlylearning.com/kindergarten-assessment/>

## Contact Info

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