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| **Topic** | **Input received from** | **Feedback** | **Therefore, next steps** |
| Family Engagement Methodology | Families – Oregon Family Support Network (OFSN), Oregon Center for Children and Youth with Special Health Needs (OCCYSHN)National Impact Grant TAELD Community Engagement StaffI/T WorkgroupResearch partners  | Face to face is most responsive; better route for engaging families furthest from opportunityWork through trusted organizations already serving families to organize focus groups; coordinate with HubsUtilize online survey to invite broad participationProvide interpretation/translations | Work with partners to convene focus groupsDevelop survey with same/similar questions for broad dissemination  |
|  Research Questions | I/T WorkgroupFamily Engagement SubgroupResearch PartnersNational Impact TA | Have several key questions that inform the questions that we ask families. Note the research questions are not family facing.Acknowledge limitations in final report: This is not a research project.Don’t spend too much time wordsmithing questions – intent is to point towards family questionsImportance of understanding norms and beliefs to uncover more parent experience and preference. | Three research questions are: **1).** What norms and beliefs do families have about the growth and development of their young child(ren)? How do norms and beliefs impact what families say they want and need when raising an infant or toddler?1. What norms do families furthest from opportunity (particularly in communities of color and rural areas) have around problem-solving when they don’t have enough resources to meet their children’s basic needs (e.g. keeping a child safe and healthy, providing diapers, formula, food)?

 b. How do families find out about and access services and supports?**2).** What services are families aware of that could support them in raising their child? a. What services did they use? Why or why not? b. What services are lacking that families would use if available? c. How have families experienced the services they did use, particularly in relation to race, ethnicity, geography, and other factors? **3).** To what extent do families feel that the programs serving them work together in a coordinated manner? (What are families’ experiences of how it all fits together?) |
| **Topic** | **Outreach Audience to Date** | **Feedback** | **Therefore, next steps** |
| Get involved Document/ General Outreach | Has been sent to:ELD distribution lists:* ELD Advocacy
* CCR&Rs
* EL Hubs
* Relief Nurseries
* Head Starts
* HFO Programs
* Early Learning Partner Forum
* Hubdate
* Weekly CCR&R System update

DHS-Developmental DisabilitiesWIC networks Tribal Education DirectorsHome Visiting System (MIECHV)CCO Community Advisory Councils (family engagement specific)Best BeginningsELD/ODE newsletters Posted: ELD webpage and Facebook Workgroup membersEI/ECSEOCCYSHN | Responses from 10 different individuals and organizations to dateIndividual follow-up with Hub leaders Create parent-friendly flyer with key messages to parents about participation | More individual follow-up with Hub leaders, CBOs and agencies serving target populations to host focus groups |
| **Topic** | **Outreach Audience to Date** | **Feedback** | **Therefore, next steps** |
| Family Questions | Stakeholder Meeting April 6Family Engagement SubgroupELD Community Engagement staff ParentsResearch partnersReview of existing CE question sets and data, including Zero to Three national parent survey and several local focus group efforts in OregonNational Impact TA | What are stories not told by current data? –specific topics suggested from Stakeholder MeetingEngagement of parents/parent advocates to advise processSuggestions for more welcoming, less stigmatizing language Parent feedback re: which questions for focus groups and which for written responsesAlignment with research questionsReduce to 6-8 key questions for focus groups | Workgroup review and prioritizationReview with Equity Implementation CommitteeModify as needed for survey formatFinalize by December 1, 2017 |
| Target Population (to convene for family engagement) | Oregon ELD priorities  |  | Families furthest from opportunity Furthest from opportunity defined as: • African American • Latino • Asian and Pacific Islander • Tribal Communities • Children with disabilities • English language learners • Economic disparities • Immigrants and refugees • Geographic isolation |
| **Topic** | **Outreach Audience to Date** | **Feedback** | **Therefore, next steps** |
| Stakeholder Questions: Surveys for service providers, early childhood partners and other stakeholders in the infant/toddler system | Stakeholder Survey Subgroup | Develop Oregon-specific online surveyAlign research questions/topics with parent research questions where usefulAssess alignment and coordination of infant/toddler system from stakeholder/service provider perspective | Develop research questions and survey questions |