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| **Topic** | **Input received from** | **Feedback** | **Therefore, next steps** |
| Family Engagement Methodology | Families – Oregon Family Support Network (OFSN), Oregon Center for Children and Youth with Special Health Needs (OCCYSHN)  National Impact Grant TA  ELD Community Engagement Staff  I/T Workgroup  Research partners | Face to face is most responsive; better route for engaging families furthest from opportunity  Work through trusted organizations already serving families to organize focus groups; coordinate with Hubs  Utilize online survey to invite broad participation  Provide interpretation/translations | Work with partners to convene focus groups  Develop survey with same/similar questions for broad dissemination |
| Research Questions | I/T Workgroup  Family Engagement Subgroup  Research Partners  National Impact TA | Have several key questions that inform the questions that we ask families. Note the research questions are not family facing.  Acknowledge limitations in final report: This is not a research project.  Don’t spend too much time wordsmithing questions – intent is to point towards family questions  Importance of understanding norms and beliefs to uncover more parent experience and preference. | Three research questions are:  **1).** What norms and beliefs do families have about the growth and development of their young child(ren)? How do norms and beliefs impact what families say they want and need when raising an infant or toddler?   1. What norms do families furthest from opportunity (particularly in communities of color and rural areas) have around problem-solving when they don’t have enough resources to meet their children’s basic needs (e.g. keeping a child safe and healthy, providing diapers, formula, food)?   b. How do families find out about and access services and supports?  **2).** What services are families aware of that could support them in raising their child?  a. What services did they use? Why or why not?  b. What services are lacking that families  would use if available?  c. How have families experienced the services they did use, particularly in relation to race, ethnicity, geography, and other factors?  **3).** To what extent do families feel that the programs serving them work together in a coordinated manner? (What are families’ experiences of how it all fits together?) |
| **Topic** | **Outreach Audience to Date** | **Feedback** | **Therefore, next steps** |
| Get involved Document/ General Outreach | Has been sent to:  ELD distribution lists:   * ELD Advocacy * CCR&Rs * EL Hubs * Relief Nurseries * Head Starts * HFO Programs * Early Learning Partner Forum * Hubdate * Weekly CCR&R System update   DHS-Developmental Disabilities  WIC networks  Tribal Education Directors  Home Visiting System (MIECHV)  CCO Community Advisory Councils (family engagement specific)  Best Beginnings  ELD/ODE newsletters  Posted: ELD webpage and Facebook  Workgroup members  EI/ECSE  OCCYSHN | Responses from 10 different individuals and organizations to date  Individual follow-up with Hub leaders  Create parent-friendly flyer with key messages to parents about participation | More individual follow-up with Hub leaders, CBOs and agencies serving target populations to host focus groups |
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| Family Questions | Stakeholder Meeting April 6  Family Engagement Subgroup  ELD Community Engagement staff  Parents  Research partners  Review of existing CE question sets and data, including Zero to Three national parent survey and several local focus group efforts in Oregon  National Impact TA | What are stories not told by current data? –specific topics suggested from Stakeholder Meeting  Engagement of parents/parent advocates to advise process  Suggestions for more welcoming, less stigmatizing language  Parent feedback re: which questions for focus groups and which for written responses  Alignment with research questions  Reduce to 6-8 key questions for focus groups | Workgroup review and prioritization  Review with Equity Implementation Committee  Modify as needed for survey format  Finalize by December 1, 2017 |
| Target Population  (to convene for family engagement) | Oregon ELD priorities |  | Families furthest from opportunity   Furthest from opportunity defined as:  • African American  • Latino  • Asian and Pacific Islander  • Tribal Communities  • Children with disabilities  • English language learners  • Economic disparities  • Immigrants and refugees  • Geographic isolation |
| **Topic** | **Outreach Audience to Date** | **Feedback** | **Therefore, next steps** |
| Stakeholder Questions:  Surveys for service providers, early childhood partners and other stakeholders in the infant/toddler system | Stakeholder Survey Subgroup | Develop Oregon-specific online survey  Align research questions/topics with parent research questions where useful  Assess alignment and coordination of infant/toddler system from stakeholder/service provider perspective | Develop research questions and survey questions |