Proposed Written Questions

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| **Questions for Parents/Caregivers** | **What We Want to Learn (Research Questions)** | **April 6 Family Survey suggestions** |
| 1. What are some of the most important things you want your baby to do in her or his first year of life?   1. What are the most important things that you do to help your baby grow and develop? 2. What has surprised you the most during your experience of raising a baby here in Oregon? (What unexpected thing happened?) | 1. What norms and beliefs do families have about the growth and development of their young child(ren)? How do norms and beliefs impact what families say they want and need when raising an infant or toddler? | What are the stories this data does not tell/cannot tell? (about families might belong or be marginalized from resources/exposed to risk)   1. How do families find out about and access services and supports?   How would families identify or define their own racial/ethnic identity? (Demographic Q)   1. 4. How do families access health care and what does it take to make it to all or most of the well-child visits? 2. How do we capture if there is a need for non-traditional service hours? 3. What would make parents look forward to going to the doctor with their baby or toddler? 4. What have your experiences been with developmental screening? 5. What type of child care is available to you? 6. Do you feel that the child care you receive is good quality – what does quality mean to you? 7. Is there a kind of child care you wish you had access to? 8. What impact are early learning environments having on their infant’s or toddler’s health (e.g. car seat, safe sleep, breastfeeding, nutrition, etc.) 9. Have you been referred to Part C services and if you followed-up, why or what support did you receive? 10. Would families stay home longer with an infant if provided support and what kind of support, financial? And how long would they have liked to stay home, e.g. up to 3 months, up to 6 months, up to 1 year? 11. What do families need to keep their children safe and healthy? 12. Are they able to speak to their home visitors or child care providers about their child’s development, their concerns, etc.? 13. Ask families what is financially their biggest burden in raising very young children, e.g. child care, diapers, formula… 14. Referrals to EI- who is getting them? What are the barriers? Who follows up? |
| 2. What strengths do your family and your community have that benefit your baby? How? | 1a.What norms and beliefs do families have about the growth and development of their young child(ren)? How do norms and beliefs impact what families say they want and need when raising an infant or toddler? |
| 3. What’s one service or support that you think will support your baby to being ready for kindergarten and successful in school? | 2.What services are families aware of that could support them in raising their child?   * 1. What services did they use? Why or why not?   2. What services are lacking that families would use if available? |
| SUBSET OF QUESTIONS RELATING TO ACCESS TO MEDICAL, CHILDCARE |  |
| 4. When you think about the experience of going to your child’s medical appointments, what stands out most?  a. If it has been challenging, what could make it easier? | 2c. How have families experienced the services they did use, particularly in relation to race, ethnicity, geography, and other factors? |
| 4. Does your child regularly spend time being cared for by someone other than a parent? Describe the care you use.  a. How easy or hard was it for you to find someone to care for your child that you trust? If it was hard, what would help you to find child care more easily?  b. Do you feel comfortable speaking to your child care provider about your child’s development or any concerns you have? What would make you feel more comfortable?  c. Is there another type of child care you wish you could use? What would that look like?  d. Has your child care provider suggested any other services for your child? What services? | 2c. How have families experienced the services they did use, particularly in relation to race, ethnicity, geography, and other factors? |
| 5. What is it like trying to understand the different types of services and things that are out there to help parents in Oregon raise their babies?  a. Do you feel like different types of services and providers work together to help parents?  b. If you are parenting older children, have you noticed any changes in the last few years about how it feels to learn about services for you and your baby, and what it’s like to work with different types of services, like health care and early childhood services? | 3. To what extent do families feel that the programs serving them work together in a coordinated manner? (What are families’ experiences of how it all fits together?) |
| 6. The experiences and ideas you shared here today are going to be heard by leaders and decision-makers in Oregon who are working on improving how our state supports families with infants and toddlers. Is there anything else you would like them to know? |  |
| 7. Things like diapers, formula and food can be really expensive or hard to get. Have you ever had a barrier to accessing these things?   1. What did you do? 2. If you had a barrier to accessing these things in the future, is there anything you would do differently? 3. What kinds of things do you think would make it easier for parents to get what they need for their babies and toddlers? | 1a.What norms do families furthest from opportunity (particularly in communities of color and rural areas) have around problem-solving when they don’t have enough resources to meet their children’s basic needs (e.g. keeping a child safe and healthy, providing diapers, formula, food)?  How do families find out about and access services and supports? |  |
| 8. What are your biggest challenges when it comes to being the parent of a young child? Please rank order the top 5 challenges that you face. (Source: ZTT National Parent Survey)   * Finding affordable child care * Paying for basics like food and re * Teaching my child values and morals * Managing my child when he/she misbehaves * Teaching my child basic skills (like colors and numbers) * Being a role model/modeling good behavior in front of my child * Being consistent in my parenting approach * Figuring out the most effective way to discipline * Feeling judged by others * Maintain a good relationship with my child’s other parent * Helping my child succeed in school * Not knowing enough about child development * Feeling alone or isolated * Feeling like I don’t have enough help or support as a parent * Not having enough time with my child | 1.What norms and beliefs do families have about the growth and development of their young child(ren)? How do norms and beliefs impact what families say they want and need when raising an infant or toddler? |  |
| 9. As a parent of an infant or toddler, what services or programs in your community have you reached out to for help?   1. How did you hear about them? 2. Which ones have been the most helpful to you? 3. Were there some services you tried to use but did not receive help from? If so, what happened? | 2. What services are families aware of that could support them in raising their child?  a. What services did they use? Why or why not?  What services are lacking that families would use if available? |  |
| 10. Do you believe your race/ethnicity have affected your experience of accessing and participating in services for you and your child? If so, how?   1. Have there been times where it’s had a positive impact? Or a negative impact? 2. What could change to make it more comfortable or welcoming for you? | 2c. How have families experienced the services they did use, particularly in relation to race, ethnicity, geography, and other factors? |  |
| 11. Are there any services for your baby that you have used, or would like to use that would be more helpful to you if they were available evenings, nights or weekends? What services are those?  13. Did you stay home with your baby for a while after she or he was born? How long?  a. How long would you prefer to be home with your baby?  14. Has your child been referred to Early Intervention (special education) services? Who suggested you use these services?  a. Did you take your child to Early Intervention for an evaluation?  b. Why or why not? | 2a. What services did they use? Why or why not?  2c. How have families experienced the services they did use, particularly in relation to race, ethnicity, geography, and other factors? |  |
| 15. Do you participate in any home visiting services where a professional comes to your home to work with you and your baby?  a. Program name (if known)? What does the home visitor help you with?  b. Are you satisfied with the home visits you receive?  c. Do you feel comfortable speaking to your home visitor about your child’s development or  any concerns you have? If not, what would make you feel more comfortable?  d. Has your home visitor suggested any other services for your child? What services? | 2c. How have families experienced the services they did use, particularly in relation to race, ethnicity, geography, and other factors? |  |

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