**Oregon’s Infant Toddler State Self-Assessment Community Engagement Plan**

**Purpose of Community Engagement:**

The primary purpose of utilizing a community engagement strategy is to involve the community impacted by infant toddler services, supports and systems in informing the Early Learning Division and Oregon Healthy Authority’s work to prepare a snapshot of infant toddler services and systems in Oregon. This community engagement is an effort to document parent’s voices and stories about raising infants and toddlers in our state from a perspective that our current data does not shed light on. Feedback from service providers and partners is also needed.

In order to ensure that the voices and perspectives of all constituents are best reflected in this work, the community engagement planning process will work to build trust and relationships with constituents not always effectively engaged in the past.

Results of these community engagement efforts will be reported back to participating stakeholders.

**Target Audience**

* Parents and Families
* Early Learning Hubs
* Community Based Organizations (CBOs)
* Tribes
* Early Intervention
* Child Care Providers
* WIC
* Primary Care Providers
* Voluntary home visiting programs
* CCOs
* State Agencies
* Libraries

**Goal of Parent and Family Engagement**

To learn from parent and family experiences relating to infant and toddler supports, services and needs with a focus on:

* Family preferences for supports and services
* Disparities and inequities in access and utilization
* Existing services that work well or can be improved
* Priorities and needs that have not been uncovered by other data sources
* Where families experience alignment and coordination between services, and where they do not
* Availability and knowledge of resources

 **Parent and family engagement topics:**

* Norms and beliefs that families have about the growth and development of their young children, and how this impacts what families want and need when raising an infant or toddler
	+ Factors outside the infant toddler system that impact the experience of raising an infant or toddler
* What services families are aware of that can support them in raising their child; which ones they use and what they see as lacking
* How families experience the services they use, particularly in relation to race, ethnicity, geography and other factors

**Goal of Service Provider/Partner Engagement**

To learn from providers serving infants, toddlers and their families and their supporting partner organizations about their experiences of providing services and supports with a focus on:

* disparities and inequities in access and utilization
* Existing services that work well or can be improved
* Priorities and needs that have not been uncovered by other data sources
* Where stakeholders experience alignment and coordination within the infant toddler system

and where they do not

* Factors beyond the service array that impact the infant toddler workforce ability to make a

difference in the lives of families

 **Service provider/partner engagement topics:**

* How they see the infant toddler system working, or not working
* Screening and referral feedback loops
* Success and challenges in serving communities furthest from opportunity
* Examples of how service providers and their supporting partner agencies have overcome barriers ion the infant toddler system and addressed system challenges
* Stakeholder priorities for early childhood workforce support

**Community Engagement Plan and Timelines**

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| Audience | Partner/Community Stakeholder Contacts  | Format | Timeline/Dates |
| Parents and Families  | Parents with children ages prenatal to age 3, focus on families furthest from opportunity. | Listening sessions hosted by CBOs or other partner agencies | January 2018 |
| Early Learning Hubs  | All Hub Directors and Hub Family Engagement Coordinators | Outreach and notifications to access community membersProvide online stakeholder survey for staff | 9/19 – WebinarFollow-up Oct. 30- Nov. 30February 2018 |
| Community Based Organizations | Black Parent Initiative (BPI), Latino Network, Native American Youth and Family Center (NAYA), Asian Pacific American Network of Oregon (APANO), Immigrant & Refugee Community Org (IRCO), Salem Keizer Coalition for Equality, Mano a Mano, Oregon Family Support Network, Community Ed Worker Program (Multnomah), Catholic Charities | Outreach to CBOSEngage two CBOs to host 1 listening session each with cultural-specific groups based on interest and availability.Provide on-line stakeholder survey for staff  |  October-Nov. 2017January 2018February 2018 |
| Tribes  | Tribal education directors | Outreach Host discussion at Government to Government cluster or other venue. If interested conduct listening session and provide online survey  | Summer 2017January 2018March 2018 |
| Early Intervention  | Local ESDs, outreached via ODE staff and Hubs | Parents attend one listening session hosted by CBOProvide online stakeholder survey for staff | January 2018 |
| Child Care Providers  | CCR&R to help with outreach  | Survey to child care providers | February 2018 |
| WIC | Public Health and/ or WIC sites partnering with local HUB | Provide online surveys | January/February 2018 |
| Primary Care Providers | Oregon Pediatric Society | Provide online surveys | February 2018 |
| Voluntary Home Visiting Programs | Accessed through CBOS listed above and state agencies, state-funded HV programs | Parents attend one listening session hosted by CBO, together with EI parents | January 2018 |
| Community Care Organizations (CCOs) | Children’s Advisory Councils | Outreached thru OHAProvide online stakeholder surveys | February 2018 |
| State Agencies | Early Intervention, DHS- Self-Sufficiency –TANF, Family Support and Connections, DHS- Child Care Policy, OHA Public Health and home visiting programs, Child Systems, ODE-Early Learning Division, OCCYSHN | Provide online stakeholder surveys  | February 2018 |
| Libraries | Mult. Co Library- Every Child Initiative |  | January 2018 |
| Statewide Parent Advocacy Groups | OFSN, Oregon Community Health Worker Association | Provide online stakeholder surveys | February 2018 |
| Total # of parent focus groups: 4 |