

Spark Domains and Standards Framework

Draft October 13, 2017

		Environment	Learning and Development	Inclusion of Children, Families, and Cultures	Positive Relationships	Personnel Qualifications	Children's Safety and Program Stability
Program may be Commitment to Quality while still working on Foundational Health, Safety, and Program requirements	Commitment to Quality Standards	Program is committed to providing a quality learning environment as demonstrated by quality improvement planning and/or documentation of quality.	Program is committed to providing quality learning opportunities for children as demonstrated by quality improvement planning and/or documentation of quality.	Program is committed to including and respecting all* children, families and cultures as demonstrated by quality improvement planning and/or documentation of quality.	Program is committed to providing positive adult-child interactions as demonstrated by quality improvement planning and/or documentation of quality.	Program is committed to providing highly qualified personnel to children and families as demonstrated by quality improvement planning and/or documentation of quality.	Program is committed to meeting Foundational Health, Safety, and Program Standards and maintaining stable compliance as demonstrated by quality improvement planning and/or documentation of quality.
	Foundational Health, Safety, and Program Standards for Licensed and License-Exempt Programs**	**Registered Family: 414-205 Program of Activities: 0090 **Certified Family: 414-350 Home and Yard: 130-170 Program and Care of Children: 0220-250 **Certified Center: 414-300 Physical Setting: 140-0215 Program and Care of Children: 290-360	**Registered Family: 414-205 Program of Activities: 0090 **Certified Family: 414-350 Program and Care of Children: 0220-250 ** Certified Center: 414-300 Program and Care of Children: 290-360	**Registered Family: 414-205 General Requirements: 0035 **Certified Family: 414-350 General Requirements: 0050 Enrollment: 0060 ** Certified Center: 414-300 Program and Care of Children: 290-360 General Requirements: 0030 Enrollment: 0040	**Registered Family: 414-205 Guidance and Discipline: 0085 Program of Activities: 0090 **Certified Family: 414-350 Program and Care of Children: 0220 Guidance and Discipline: 0240 ** Certified Center: 414-300 Program of Activities for All Children: 0295-320 Guidance and Discipline: 00330	**Registered Family: 414-205 Provider and other Persons in the Home: 0040 Training Requirements: 0055 **Certified Family: 414-350 Staff: 0090-0120 ** Certified Center: 414-300 Personnel: 0070-0115 Staff Training: 0120	**Registered Family: 414-205 Purpose: 0000 **Certified Family: 414-350 Issuance of Child Care Certificate: 0030 ** Certified Center: 414-300 Issuance of Child Care Certificate: 0015
	Program must hold an Early Learning Division Office of Child Care License or approved alternative pathway with ongoing monitoring to obtain a star rating.						

* Children, youth and families of all races, ethnic groups, languages, religions, family structures, cultures, sexual orientation, gender identity, and abilities are included and respected.

** The listed Early Learning Division Office of Child Care Rules are examples pertaining to specific domains. Please note that the FULL rules and standards can be found: <https://oregonearlylearning.com/news-resources/resource-library/>



	Environment	Learning and Development	Inclusion of Children, Families, and Cultures	Positive Relationships	Personnel Qualifications	Children's Safety and Program Stability
3-Star Standards (Includes C2Q Standards and Foundational Health, Safety, and Program Standards for Licensed and License-Exempt Programs)	Supportive Environment: Indoor and outdoor environments and materials support learning and development.	Positive and Engaging Experiences: Routines and experiences are consistent, responsive and provide developmentally appropriate learning opportunities using planned activities and materials.	Families Welcomed: Program welcomes all* children, youth, and families in a positive, culturally responsive and respectful manner.	Positive Interactions: Adults interact with children and youth in a positive, culturally responsive and respectful manner.	Professional Development Planning: Personnel have a professional development plan and are taking the necessary actions to reach qualifications*** for their role.	Essential Compliance: Program has met compliance thresholds and commits to program stability and safety.
4-Star Standards (Includes C2Q Standards, Foundational Health, Safety, and Program Standards for Licensed and License-Exempt Programs)	Planned Environment: Indoor and outdoor environments are purposefully arranged and organized to support current interests, activities, and developmental needs.	Supporting Learning Through Interactions: Adults support child and youth engagement in learning opportunities through consistent and appropriate adult-child interactions.	Family Partnerships: Program partners with families to support the learning and development of children and youth in a culturally responsive and respectful manner.	Supporting Social and Emotional Development: Adults support the social and emotional development of children and youth through consistent and appropriate adult-child interactions.	Progress on Professional Development Goals: Personnel demonstrate measurable substantial progress on their professional development goals.	Established Compliance: Program has met compliance thresholds and has demonstrated program stability and safety.
5-Star Standards (Includes C2Q Standards, Foundational Health, Safety, and Program Standards for Licensed and License-Exempt Programs**)	Meaningful and Responsive Environment: Indoor and outdoor environments support children and youth's curiosity, inquiry, and engagement.	Individualized Curriculum: Planned curriculum responds to individual children and youth's learning and development. Program uses information from multiple sources **** to individualize curriculum.	Family Engagement: Program values and encourages family participation and creates authentic and culturally responsive engagement opportunities.	Supporting Strong Relationships: Program practices support relationship and community building amongst children, youth, families and personnel.	Highly Qualified Personnel: Personnel have achieved qualifications*** demonstrating they are highly qualified to support children, youth and families.	Stable Compliance: Program demonstrates consistent history of stability, compliance and regard for safety.

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***Qualifications include: years of experience, diverse language abilities, ongoing professional growth, and educational achievement.

****Multiple sources include: assessments, ongoing child observations, child's interests, and family input.

