



# Spark Revision Ad Hoc Committee Presentation to Oregon's Early Learning Council September 2017

Presented by  
Donalda Dodson,  
Committee Chair



# Goals of today's presentation:



- Share the Spark journey
- Review the charge and members
- Set the foundation for the full presentation of Spark Standards
- Support the role of ELC as the policy body through the work of the Spark Revision Ad Hoc Committee

# Spark Revision Ad Hoc

## Committee Charge:



**Advise the Early Learning Council on the issues, challenges, successes and priorities related to revising the Spark/QRIS standards, processes, and supports.**

The Ad Hoc Committee will be responsible for providing oversight and feedback to staff during the revision process to assure that the revisions achieve their goals and meet the principles adopted by the Early Learning Council.

# Spark Revision Ad Hoc Committee Composition

Early Learning Council members (2)

<b>Donalda Dodson</b>	<b>Committee Chair</b>
<b>Kali Thorne Ladd</b>	<b>Early Learning Council</b>

Child Care providers from diverse setting who have participated in Spark/QRIS (3)

<b>Renea Wood</b>	<b>Program Development Director, The YMCA of Klamath Falls (Klamath Falls)</b>
<b>Autumn David</b>	<b>Family Child Care Provider (Salem)</b>
<b>Kristin Klotter</b>	<b>Teen Parent Program Coordinator, Centennial High School (Gresham)</b>
<b>Lisa Grotting</b>	<b>EI/ECSE Director, Multnomah Early Childhood Program (Portland)</b>

# SRAHC Composition (cont.)

## Head Start providers (2)

<b>Pam Greenough Corrie</b>	<b>Director, Mt. Hood Community College Head Start (Mt. Hood)</b>
<b>Sabrina Ersland</b>	<b>Training and Development Coordinator, Albina Head Start (Portland)</b>

## Culturally specific community-based organization serving focus populations (4)

<b>Mina Smith</b>	<b>Early Learning Program Manager –Preschool Promise, Early Learning Multnomah (Portland)</b>
<b>Chelsea Reinhart</b>	<b>Family Resource Facilitator, Southern Oregon Early Learning Service (Medford)</b>
<b>Betty Steel</b>	<b>Instructional Support Content Developer, KinderCare Education (McMinnville)</b>
<b>Robin Hill-Dunbar</b>	<b>Program Officer, The Ford Family Foundation (Roseburg)</b>

# SRAHC Composition (cont.)

## Quality Improvement Specialists (2)

<b>Eva Manderson</b>	<b>Early Learning Program Specialist, NW Early Learning Hub (Tillamook)</b>
<b>Susan Hamann</b>	<b>Quality Improvement Coordinator, OregonAsk (Wilsonville)</b>

QIS members who recently left the committee:

Maria Fernandez	QI Specialist, Marion & Polk Early Learning Hub, Inc. (Salem)
Cheryle Myers	QI Specialist, Lane Community College (Eugene)
Cristina Montes	QI Specialist, UMCHS Child Care Resource & Referral (Hermiston)

## Early Childhood Researcher (1)

<b>Marina Merrill</b>	<b>Senior Research &amp; Policy Advisor, Children's Institute (Portland)</b>
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# Standard Revision strategies: 2016



- Simplify the language while maintaining the use of commonly used terms in the early childhood profession
- Modify standards to further reflect diversity of ages of children, types of programs and pedagogies
- Modify standards to ensure the inclusion of culturally appropriate practices

# Standard Revision strategies: 2016



- Change personnel qualification domain to a more holistic way of looking at the overall qualifications of key staff.
- Input from communities of color and language-diverse populations will be intentionally identified and used in the revision effort and these communities will be engaged throughout the revision process.
- Modify the star rating system to maintain the current strengths of building block system as well as addressing issues caused by building block system.



**Thank you for  
your time.**

**Questions?**