

Revision Recommendation – Prioritizing Resources

DRAFT - Rev. 8/2017

This revision prioritizes resources to programs serving underserved populations resulting in supports being greater for programs serving children furthest from opportunity. Programs will receive supports, incentives and technical assistance based on their prioritized score.

Criteria for Prioritization

A. Geographic Location of Program	B. Population Served by Program
<ul style="list-style-type: none">• Program in “poverty hot spots”• Program in low income/free and reduced lunch/Title 1 areas as defined by school district• Program in ERDC “B” & “C” Rate areas• Program in “child care desert”	<ul style="list-style-type: none">• Families receiving ERDC subsidy• Children with special needs• Children whose first language is not English• Children also attending Head Start/Early Head Start• Children also attending Relief Nurseries• Children in foster care• Children who are homeless• Children from migrant families
C. Special Services Provided	D. Provider Professional Development Needs
<ul style="list-style-type: none">• Evening care• Weekend care• Infant care• Toddler care• Home language of children (not English) is spoken by provider	<ul style="list-style-type: none">• New providers• Providers at a Step 5 or below on the Oregon Registry• Providers’ first language is not English• Providers who do not speak the same primary language of the children in their care

Additional Considerations

- Some information will be verified independently – location, populations serving, etc.
- The criteria will be weighted using a point system.
- Qualification thresholds can be adjusted over time to insure responsiveness to the needs of programs, children and communities as well as budget shortfalls or surpluses.
- Programs will be given the opportunity to list “special circumstances” they would like considered.
- QISs or Hub partners may make recommendations for support eligibility.