

Hub Roles	Potential Indicators
Goal One: The early childhood system is aligned, coordinated and family-centered	
<p>1.1 The role of the hub is to develop and implement, in partnership with the five sectors (early learning, K-12, health, human services, and business), a shared strategic vision and work plan to achieve the Early Learning System goals of (1) an aligned, coordinated, and family-centered system, (2) children entering school ready to succeed, and (3) healthy, stable, and attached families.</p>	<p>(See Hub Monitoring Process document for indicators of success in this role)</p>
<p>1.2 The role of the hubs is to aggregate, interpret and effectively communicate available data in order to (1) identify focus populations, (2) track the well-being of children and families in the community, (3) guide development of their work plan and its revision in a process of continuous quality improvement; and (4) facilitate collaboration across sectors and partners.</p>	<p>(See Hub Monitoring Process document for indicators of success in this role)</p>
<p>1.3 The role of the hub, in partnership with the five sectors, is to identify focus and priority populations in the community using best available data and help direct community resources to address the needs of those populations.</p>	<p>(See Hub Monitoring Process document for indicators of success in this role)</p>
<p>1.4 The role of the hub is to work with community partners to build understanding and grow community support for the shared vision, and to facilitate opportunities for partners to integrate that vision into their own work plans and strategies.</p>	<p>(See Hub Monitoring Process document for indicators of success in this role)</p>
<p>1.5 The role of the hubs is, with partners and all five sectors, to identify and prioritize barriers children and families experience when attempting to access supports to achieve positive outcomes, and to strategically work to remove prioritized barriers.</p>	<p>(See Hub Monitoring Process document for indicators of success in this role)</p>
<p>1.6 The role of the hub is to incorporate family voice from focus populations and adjust in a culturally responsive manner in hub planning, strategies and activities.</p>	<p>(See Hub Monitoring Process document for indicators of success in this role)</p>

Goal Two: Children are supported to enter school ready to succeed

<p>2.1 The role of the hub is to facilitate shared understanding and collaboration between early learning and K-12 partners regarding expectations about the skills and abilities of children entering school.</p>	<p>Early learning and K-12 professionals demonstrate increases in shared language, activities, and expectations regarding kindergarten readiness.</p> <p>K-12 and early learning partners demonstrate common data collection and tracking strategies for decision-making and partnership activities.</p>
<p>2.2 The role of the hub is to facilitate culturally responsive family engagement activities across the community that promote seamless transitions into kindergarten and the family's comfort and engagement at their child's school.</p>	<p>Families report increased comfort and engagement in the school setting.</p> <p>Families report increase in their child's readiness for kindergarten</p> <p>Schools report increased early registration and improved kindergarten attendance</p>
<p>2.3 The role of the hub is to work with partners to coordinate identification of children & families from focus and priority populations, to recruit them for early learning activities, enroll them in services, and make timely referrals with smooth transitions.</p>	<p>Increased number of children from priority and focus populations who are:</p> <ol style="list-style-type: none"> 1. Part of a timely and effective referral system, from screening to services. 2. Engaged in culturally responsive services <p>Prioritization of children from priority populations utilizing ELD programs (HS/OPK, home visiting, etc.)</p> <p>Increase in front line health provider referrals to early learning and early childhood resources</p>
<p>2.4 The role of the hub is to work with community partners to increase the percentage of children from focus and priority populations who experience early learning activities that prepare them for success in school.</p>	<p>Increased number of providers in underserved communities</p> <p>Increase number of providers participating in SPARK</p> <p>Increase in provision of early learning activities in non-traditional environments (caregivers, health providers, etc)</p>

Goal Three: Families are healthy, stable and attached

<p>3.1 The role of the hub is to work with early learning programs and other partners to ensure children and families from focus and priority populations have access to culturally responsive family support services.</p>	<p>Increased referrals to and use of food, housing and other basic supports</p> <p>Increased utilization of financial supports, such as ERDC, Earned Income Tax Credits, etc.</p>
<p>3.2 The role of hub is to collaborate with the health sector to address the social determinants of health that lead to health and well-being for young children and their families.</p>	<p>Identification of common goals and plan for implementation with CCO and health partners related to social determinants of health</p> <p>Increased shared strategies by health and early partners to identify and address barriers to children’s healthy physical, cognitive, and social development</p>
<p>3.3 The role of the hub is to work with community partners to increase protective factors and reduce childhood experiences of abuse or neglect.</p>	<p>Increased community awareness of protective factors.</p> <p>Increase in number of families at risk of abuse and neglect who access preventive services such as home visiting, relief nurseries, parent education, etc.</p>
<p>3.4 The role of the hub is to work with community partners to ensure children and families from focus and priority populations have access to medical, dental, mental health and other health care services.</p>	<p>Children from focus and priority populations are accessing well-child visits, dental visits/dental home, immunizations, etc, they need to be healthy.</p>