**Domains and Standards Framework (Draft)**

**September 14th, 2017**

|  | | **Environment** | **Learning and Development** | **Inclusion of Children, Families, and Cultures** | **Positive Relationships** | **Personnel Qualifications** | **Children’s Safety and Program Stability** |
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| **Programs may be Commitment to Quality while still working on Foundational Health, Safety, and Program requirements** | **Commitment to Quality Standards** | Program is committed to providing a learning environment as demonstrated by quality improvement planning and/or documentation of quality. | Program is committed to providing quality learning opportunities for children as demonstrated by quality improvement planning and/or documentation of quality. | Program is committed to including and respecting all children, families and cultures as demonstrated by quality improvement planning and/or documentation of quality. | Program is committed to providing positive adult-child interactions as demonstrated by quality improvement planning and/or documentation of quality. | Program is committed to providing highly qualified personnel to children and families as demonstrated by quality improvement planning and/or documentation of quality. | Program is committed to meeting licensing standards and maintaining stable compliance as demonstrated by quality improvement planning and/or documentation of quality. |
| **Foundational Health, Safety, and Program Standards (Early Learning Division Office of Child Care Rules)** | **Center: 414-300**  Physical Setting 140 through 0215  Program and Care of Children 290-360  **Certified Family: 414-350**  Home and Yard: 130-170  Program and Care of Children: 0220-250  **Registered Family: 414-205**  Program of Activities: 0090 | **Center: 414-300**  Program and Care of Children 290-360  **Certified Family: 414-350**  Program and Care of Children: 0220-250  **Registered Family: 414-205**  Program of Activities: 0090 | **Center: 414-300**  Program and Care of Children 290-360  General Requirements: 0030  Enrollment: 0040  **Certified Family: 414-350**  General Requirements:0050  Enrollment: 0060  **Registered Family: 414-205**  General Requirements: 0035 |  | **Center: 414-300**  Personnel: 0070-0115  Staff Training: 0120  **Certified Family: 414-350**  Staff: 0090-0120  **Registered Family: 414-205**  Provider and other Persons in the Home: 0040  Training Requirements: 0055 | Hold an Early Learning Division Office of Child Care License or sanctioned alternative pathway documentation |



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|  | **Environment** | **Learning and Development** | **Inclusion of Children, Families, and Cultures** | **Positive Relationships** | **Personnel Qualifications** | **Children’s Safety and Program Stability** |
| **3-Star Standards**  (Includes Foundational Health, Safety, and Program Standards and C2Q Standards) | **Supportive Environment:** Indoor and outdoor environments and materials support learning and development. | **Experiences:** Daily routines support learning and development. Routines and schedules are consistent, responsive, and provide opportunities for learning with planned activities and materials. | **Families Welcomed:** The program welcomes all children, youth, and families a positive, culturally responsive and respectful manner. | **Positive Interactions**: Adults interact with children and youth in a positive, culturally responsive and respectful manner. | **Professional Development Planning:** Personnel have a professional development plan and are taking the necessary actions to reach qualifications (including years of experience, diverse language abilities, ongoing professional growth, educational achievement) for their role. | **Essential Compliance:** Program has met minimum compliance thresholds and commits to continued monitoring of program stability and safety. |
| **4-Star Standards**  (Includes Foundational Health, Safety, and Program Standards, C2Q, and 3-Star Standards) | **Planned Environment:** The indoor and outdoor environments are purposefully arranged and organized to support current interests, activities, and developmental needs. | **Supporting Learning Through Interactions:** Adults support child and youth engagement in learning opportunities through consistent and appropriate adult-child interactions. | **Family Partnerships:** Programs partner with families to support the learning and development of children and youth. | **Supporting Social and Emotional Development:** Adults support the social and emotional development of children and youth through consistent and appropriate adult-child interactions. | **Progress on Professional Development Goals:** Personnel demonstrate substantial progress on their professional development goals. | **Established Compliance:** Program has met compliance thresholds and has demonstrated continued monitoring of program stability and safety. |
| **5-Star Standards**  (Includes Foundational Health, Safety, and Program Standards, C2Q, 3-Star and 4-Star Standards) | **Enhanced Environment:** The indoor and outdoor environments support children and youth’s curiosity, inquiry, and engagement. | **Individualized Curriculum:** Planned curriculum supports children and youth’s learning and development. Program uses information from multiple sources (assessments, ongoing child observations, child’s interests, and family input) to individualize curriculum. | **Family Engagement:** Programs are committed to and understand the importance of including families in program planning and activities. | **Supporting Relationships:** Program practices support children, youth, and families in building positive and consistent relationships with staff, other children, and families in the program. | **Highly Qualified Personnel:** Personnel are highly qualified to support children’s learning and development. | **Stable Compliance:** Program demonstrates stability, consistent compliance and regard for safety. |

