



## Presentation to Equity Implementation Committee

By Spark Ad Hoc Committee

September 19, 2017

# Prioritizing Resources

---

Review Prioritizing Resources document

These are some of the things our committee wants us to consider as we are moving forward:

1. Be sure to communicate the goal of racial equity in prioritizing supports/incentives resources: Do not let the fact that we have more data around poverty mask the message of the importance of racial equity.
2. Include rural and rural child care deserts as a target/marker as important communities furthest from opportunity.
3. Access families, specifically families of color, to include family voices in these decisions.
4. Anytime you give benefits to some and not others there will be friction. We need to be thoughtful in roll out around this. We need to be transparent and clearly articulate our intentions and rationale.

*These are the Policy Questions we were looking at:*

1. Have we met the goal of serving children and communities of color with these markers or do we need others?  
*Committee response: Not quite...we need others. Seems more focused on poverty. How do we focus on communities of color? Are they correlated?*
2. Are we using the best available data we have on children to make these determinations?  
*Committee response: Best data we have, but could we ask providers for more data, specifically race and ethnicity? Challenges to gather in Rural areas?*
3. Are there unintended consequences (positive or negative) of using these markers?  
*Committee response: Possible competition between programs, focus on poverty not race. Might this highlight stratifications of child care for poor vs child care for not poor? Mitigate with quality message and calling this stratification out. Does this include families experiencing adverse life situations?*

These are our specific questions for EIC:

1. Can we ask providers to collect race/ethnicity data from their families? If so, what is least burdensome way?
2. How can workforce data be helpful as a marker?
3. What are some parent groups/organizations that represent communities of color and can provide feedback to this work?