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| **Caring for Our Children Standards – Registered Family and Certified Family Child Care:**STANDARD 1.4.4.2: Continuing Education for Small Family Child Care Home Caregivers/Teachers Small family child care home caregivers/teachers should have at least thirty clock-hours per year (2) of continuing education in areas determined by self-assessment and, where possible, by a performance review of a skilled mentor or peer reviewer. |
| PDC and OCCD Recommendations for RF | Current Rule Language | Proposed | Rationale |
| Increase required training hours for the provider from ten to 20 hours per license period.  | Completed a minimum of ten hours of training during the two years preceding the renewal date. The training must be related to the core knowledge categories in the Oregon Registry.  | Completed a minimum of fifteen hours of training during the two years preceding the renewal date . The training must be related to the core knowledge categories in the Oregon Registry. | It was proposed to increase the required training hours to 15, as the five hours of safety set training will not be counted as part of their required training hours. Safety set training hours could total eight hours. |
| Two of the 20 hours must be in Guidance and Discipline. | *Not a current rule.* | At least two hours must be on Guidance and Discipline | Same rule proposed for RF, CF, CC and SA. |
| Four of the 20 hours must be in Program Management during the first two years or evidence that they meet that requirement in ORO. | *Not a current rule.* | During the first licensing period, at least four hours need to be in program management. |  |
|  | At least six clock hours of the ten hours of training must be in child development or early childhood education.  | At least eight of the 15 hours must be in child development or early childhood education. | Increased required child development or early childhood education hours in response to the increase in overall required training hours for the provider. |
| Equity considerations:Limited training in languages other than English. CCR&Rs provide training in Spanish, Russian, Vietnamese and Chinese. Inadequate options for providers for higher level and ongoing training. Training for population outside of the five language options are challenging to accommodate.Committee conversation: |