|  |
| --- |
| **READY FOR KINDERGARTEN** |
| **HUB ROLES** | **INDICATORS** |
| 2.1 The role of the hub is to **facilitate shared understanding and collaboration** between early learning and K-12 partners regarding expectations about the skills and abilities of children entering school.  | Early learning and K-12 professionals demonstrate increases in shared language, activities, and expectations regarding kindergarten readiness.  |
| 2.2 The role of the hub is to **facilitate family engagement activities** across the community that promote seamless transitions into kindergarten and the family’s comfort and engagement at their child’s school. | Family reports of comfort, engagement, and adequate preparation; improved early registration; improved kindergarten attendance |
| 2.3  The role of the hub is to work with partners to **coordinate identification** of children & families from priority and focus populations, to **recruit** them for early learning activities, **enroll** them in services, and make **timely referrals** with smooth transitions. | Children furthest from opportunity are part of a timely and effective closed loop system from screening to services. Increase in front line health provider referrals to early learning and early childhood resources  |
| 2.4   The role of the hub is to work with community partners to increase the percentage of children from focus and priority populations who **experience early learning activities** that prepare them for success in school. | Increased number of providers and SPARK programs. Increased self-reports of reading to children. Books in the home. Improved KA scores; reduced KA disparities.  |
|  |  |
| **HEALTHY, STABLE, AND ATTACHED FAMILIES** |
| **HUB ROLES** | **INDICATORS** |
| 3.1       The role of the hub is to work with early learning programs and other partners to ensure children and families from focus and priority populations access **family support services.**  | Reduced food insecurity. Increased stable housing. Reduced poverty/ joblessness. Increased utilization of financial supports, such as ERDC, Earned Income Tax Credits, etc.  |
| 3.2       The role of hub is to **collaborate with the health sector to address the social determinants of health** that lead to health and well-being for young children and their families.  |  Family reports of comfort, social engagement, and safety; improved early registration; improved kindergarten attendance. Access to transportation and technology. |
| 3.3       The role of the hub is to work with community partners to **increase protective factors and reduce childhood experiences of abuse or neglect.** | Reduced rates of abuse/neglect. Reduced time out-of-home. Reduced parental stress and maternal depression |
| 3.4       The role of the hub is to work with community partners to ensure children and families from focus and priority populations that have access to **medical, dental, mental health and other health care services.** | Increased well-child visits, dental visits/dental home, immunizations. Partner reports of increased visits for services. |