EARLY LEARNING COUNCIL MEETING

Early Learning Hub Monitoring Process Recommendations
June 22, 2017

Presenters:

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Purpose of Monitoring Process

1. <u>Assure that hubs are</u>:

   - Developing effective collaborative systems in their regions.
   - Investing strategically, and in priority populations.
   - Showing progress on outcomes related to the Early Learning System's three main goals.

2. <u>Support a culture of Continuous Quality Improvement</u> across the Early Learning Hubs.

3. <u>Engage in shared learning</u> as a system:

   - Identifying and then making any necessary corrections or adjustments across the system – the ELC, ELD, Hubs, community partners, etc.

Purpose of Today's Presentation

- ☐ Inform the ELC re: development and progress of EL Hubs.

- ☐ Provide a public forum for monitoring reviews.

- ☐ Direct staff to develop Required Action Plans.

Monitoring Timeline

July-Sept 2016
- Appreciative site visits, including review of Spring 2017 Monitoring Visits.
- Indicators for Hub Success reviewed and revised.

Nov 2016 – March 2017
- Monitoring Packets (Process) developed.
- Partner Survey Implemented.
- Pre-visit work completed: Pre-visit phone call; Narrative Questions & fiscal documentation submitted, etc.

April – June 2017
- Monitoring site visits with each hub.
- Recommendations to ELC re: Quality Improvement and Action Plans.

Information Collected during Hub Monitoring Process

◘ Documentation (Strategic and Work Plans, MOUs, etc)

◘ Partner feedback (via Partner Survey)

◘ Hub Narrative Questions

◘ Facilitator and Hub Team Observations

◘ Hub Self-Scoring of Monitoring Rubric

◘ ELD scoring of Monitoring Rubric

Oo is for octopus
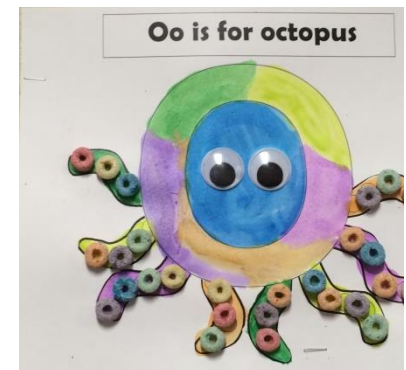
Site Visit and Follow Up Process

During Monitoring Visit
(March/April 2017)

- Share and discuss the findings.

- Discuss and document next steps for Continuous Quality Improvement.

After Monitoring Visit:
(May-June 2017)

- Hubs develop Quality Improvement Plans.
- ELD staff develop summary packets for each hub.
- Findings shared with ELC, including any Required Action Plans.

Foundational Elements

1. Strong collaborative governance with clear, inclusive, transparent, decision-making processes.

2. Strategic use of data to drive community momentum and decision-making.

3. Inclusive community engagement (including community partners and parents).

Summary of Each Hub

☐ Summary of visit:

- ◪ Regional profile, Strengths, Challenges, Areas of Focus.
- ◪ Partner Survey Summary
- ◪ Quality Improvement Plan Summary
- ◪ Action Plan (if applicable)

☐ Summary page for Partner Survey

System Analysis in August

- Identify patterns and ways to support the system.

- Identify steps ELD can take to improve its support of hub success.

- Continue to improve targeted technical assistance.
  - ELC Presentation - August 2
  - August Early Learning Hub Collaborative – August 8 & 9

Exploring findings such as:

1. DHS role is highly variable.

2. Need for increase in parent involvement.

3. Need for increase in business involvement.

4. Challenge of data – collection, use, analysis.

Lane Early Learning Alliance (ELA)

Name of Hub	Lane Early Learning Alliance (ELA)
Date Contract Initiated with ELD	May 2014
Coverage Area/Square Miles	Lane County (4722 sq mi)
# of children in Priority Population	15,425
Total State Investments	$2,154,829
Backbone organization(s)	United Way of Lane County

ELA: Summary of Findings

- ☐ Strong governance and integration with backbone agency.

- ☐ Strong commitment to equity: Developed equity charter and implementing leadership equity tool.

- ☐ Numerous innovative strategies being implemented.

- ☐ Strong data foundation – continuing to develop this for effective decision-making.

Partner Survey

- ❑ Appreciation for strong equity work.

- ❑ High awareness of purpose and potential hub – ensuing feedback re: need to further engage private child care providers, parents, rural areas.

Eastern Oregon Early Learning Hub (EO)

Name of Hub	Eastern Oregon Community Based Services Hub
Date Contract Initiated with ELD	November 2014
Coverage Area/Square Miles	Malheur, Baker, and Wallowa Counties (9,930 + 3,088 + 3,152 = 16,170 sq mi total)
# of children in Priority Population	3,639
Total State Investments	$696,582
Backbone organization(s)	Malheur Education Service District

EO: Summary of Findings

☐ Governance structure engages large rural region.

☐ Strong integration with backbone and Cradle to Career Partnership.

☐ Strong equity work across region.

☐ Shared professional development across sectors.

Partner Survey

☐ Many comments that there's an increase in service utilization, coordination and collaboration across sectors.

☐ Many respondents identified with their county re: hub activities.

☐ Numerous references (awareness) of equity and the work ahead.

Southern OR Early Learning Services (SOELS)

Name of Hub	Southern Oregon Early Learning Services
Date Contract Initiated with ELD	December 2014
Coverage Area/Square Miles	Jackson and Josephine Counties (2,802 + 1,642 = 4,444 sq mi total)
# of children in Priority Population	16,009
Total State Investments	$2,283,255
Backbone organization(s)	Southern Oregon Education Service District

SOELS: Summary of Findings

- Strong collaborative partnerships and activities.
- Numerous leadership transitions; prolonged backbone transition.
- Actively developing framework for utilization of data to drive collaborative work forward.

Partner Survey

- Wide variety of sentiments re: hub as regional collaborative agent, and understanding of "who the hub is".
- Many partners express appreciation for particular strategies – i.e. – Parent Conference, Regional Kindergarten Launch, etc.
- Many partners express confidence in this last year's progress (fully staffed, settling into backbone) and the foundation now laid.

Early Learning Multnomah

Date Contract Initiated with ELD	May 2014
Coverage Area/Square Miles	Multnomah County (466 sq mi)
# of children in Priority Population	34,491
Total State Investments	$4,684,088
Backbone organization(s)	United Way of Columbia-Willamette

ELM: Summary of Findings

- ☐ Effective Use of Data to develop areas of focus.

- ☐ Strong Equity Focus.

- ☐ Strong Parent Voice.

- ☐ Hub has not yet developed integrated governance structure for community-based decision-making.

Partner Survey

- ☐ Weak response to survey.

- ☐ Many traditional partners report not having a place at the table.

Focus for Action Plan

- Strengthen community and partner engagement.

- Develop a complete governance structure that engages all interested partners and community organizations in decision-making.

- Strengthen ties between the Parent Advisory Council and decision-making body of hub.

Marion-Polk Early Learning Hub, Inc.

Date Contract Initiated with ELD	February 2014 (Polk Co merger: June 2015)
Coverage Area/Square Miles	Marion and Polk counties (1,194 + 744 = 1938 sq mi total)
# of children in Priority Population	24,732
Total State Investments	$3,402,601
Backbone organization(s)	Non-profit structure means this hub acts as its own backbone

MPELH: Summary of Findings

- ☐ Strong, participatory governance structure.
- ☐ Strong understanding of priority populations.
- ☐ Effective use of data to drive decision-making.
- ☐ Effectively leverages strategic partners.

Partner Survey

- ☐ Strong sense of engagement from partners.
- ☐ Respondents report need for continued blending of styles and activities across counties.

Four Rivers Early Learning Hub

Name of Hub	Four Rivers Early Learning Hub
Date Contract Initiated with ELD	June 2015
Coverage Area/Square Miles	Hood River, Wasco, Sherman, Gilliam, and Wheeler Counties (533 + 2,395 + 831 + 1,223 + 1715 = **6,697 sq mi total**)
# of children in Priority Population	2,983
Total State Investments	$617,665
Backbone organization(s)	Sherman County

Four Rivers: Summary of Findings

- Strong governance structure, effectively engaging all five counties.

- Strong initial steps to identify priority populations.

- Lacking effective reporting and planning functions.

Partner Survey

- Generally strong sense of collaboration from partners.

- Some partners express desire for more consistent K-12 participation in governance.

Focus for Action Plan

- ☐ Build capacity to support reporting and work planning requirements.

South-Central Early Learning Hub (SCOELH)

Name of Hub	South Central Oregon Early Learning Hub
Date Contract Initiated with ELD	May 2014 (Klamath merged with Hub in June 2015)
Coverage Area/Square Miles	Douglas, Lake, and Klamath counties (5,134 + 8,358 + 6,136 = 19,628 sq miles total)
# of children in Priority Population	9,721
Total State Investments	$1,496,176.87
Backbone organization(s)	Douglas Educational Service District

SCOELH: Summary of Findings

- Strong work with KPI and Preschool Promise.

- Strong tribal partnership.

- Governance processes need more structure and clarity re: engagement, especially in Klamath County.

- Use of data needs development.

Partner Survey

- Wide variety of sentiments re: hub as regional collaborative agent.

- Frequent expression of confusion re: hub's purpose, how to participate, and how decisions are made.

Focus for Action Plan

- Develop clear and cohesive regional governance structure and decision-making processes.

- Establish coordinated body in Klamath County.

- Develop processes for gathering, analyzing and utilizing data to effectively serve priority populations.

Early Learning Washington County (ELWC)

Name of Hub	Early Learning Washington County Hub
Date Contract Initiated with ELD	November 2014
Coverage Area/Square Miles	Washington County (726 sq mi)
# of children in Priority Population	21,623
Total State Investments	$3,095,106
Backbone organization(s)	United Way of the Columbia-Willamette

ELWC: Summary of Findings

- Strong parent engagement, particularly from priority populations.
- Strong equity focus.
- Effectively incorporates parent voice and equity into governance and decision-making.
- Need for relationship building with K-12 partners.

Partner Survey

- Partners are generally positive about engagement with the hub.
- K-12 partners expressed dissatisfaction and need for more engagement/relationship-building.

Break for Lunch!

Yamhill Early Learning Hub

Name of Hub	Yamhill Early Learning Hub
Date Contract Initiated with ELD	May 2014
Coverage Area/Square Miles	Yamhill County (718 sq mi)
# of children in Priority Population	4,674
Total State Investments	$894,826
Backbone organization(s)	Yamhill Community Care Organization

Yamhill: Summary of Findings

- ☐ Strong support and cross-over activities with backbone agency (CCO).

- ☐ Strong data analysis with a focus on priority populations.

- ☐ Building momentum around Trauma Informed Care in county.

Partner Survey

- ☐ Partners generally see Hub as strong agent for collaboration, and adept at utilizing data available to them.

- ☐ Some partners expressed the need to more actively engage business partners.

- ☐ Some partners expressed lack of clarity about their role in Hub.

Frontier Early Learning Hub

Name of Hub	Frontier Early Learning Hub
Date Contract Initiated with ELD	May 2015
Coverage Area/Square Miles	Grant and Harney Counties (4,529 + 10,226 = 14,755 sq mi total)
# of children in Priority Population	622
Total State Investments	$353,026.40
Backbone organization(s)	Harney County

Frontier: Summary of Findings

- Expanded Preschool Offerings.
- Strong collaborative work around Developmental Screenings.
- Difficulty engaging Governance Council.
- Use of data needs strengthening.

Partner Survey

- Early Learning and Health partners generally positive about the work of the Hub.
- Some K-12 partners express having little relationship with Hub.
- Business and DHS didn't respond.

Focus for Action Plan

- Develop a strong and engaged Governance Council.

- Identify and analyze data sources that identify disparities.

- Develop clear plan for parent engagement.

Clackamas Early Learning Hub

Name of Hub	Clackamas Early Learning Hub
Date Contract Initiated with ELD	April 2015
Coverage Area/Square Miles	Clackamas County (1883 sq mi)
# of children in Priority Population	13,234
Total State Investments	$1,988,086.36
Backbone organization(s)	Clackamas County Children, Families, and Youth Division

Clackamas: Summary of Findings

- Developing solid governance, with leadership from both Workforce Development and K-12.

- Established Spanish-Speaking Parent Advisory Council.

- Partnership with Public Health to develop shared data and goals.

Partner Survey

- General appreciation for being at same table together.

- Desire for clearer work plan and focus on progress.

Early Learning Hub of Central Oregon

Name of Hub	Early Learning Hub of Central Oregon
Date Contract Initiated with ELD	October 2014
Coverage Area/Square Miles	Deschutes, Jefferson, and Crook Counties (3,055 + 1,791 + 2,987 = 7,833 sq mi total)
# of children in Priority Population	10,203
Total State Investments	$1,527,824.12
Backbone organization(s)	Wellness Education Board of Central Oregon; transitioning to High Desert ESD

Central Oregon: Summary of Findings

- ☐ Engaged Leadership Council.

- ☐ Strong initial work with PSU to develop solid data.

- ☐ In the middle of backbone transition.

- ☐ Need for regional priorities, and integration of equity domains into work of Hub over next year.

Partner Survey

- ☐ Positive experience of Hub at project level.

- ☐ Desire for more and better communication, and for Hub to reach its full potential.

- ☐ Some K-12 partners expressed desire for relationship-building.

Focus for Action Plan

- ❏ Continue working with ELD on successful backbone transition.

- ❏ Engage partners and Governance Council in developing regional priorities and vision.

- ❏ Integrate domains from equity self assessment into work plan.

- ❏ Develop a clear plan for meeting reporting and work planning obligations in a timely manner.

Early Learning Hub of Linn, Benton and Lincoln Counties (LBL)

Name of Hub	Early Learning Hub of Linn, Benton, and Lincoln Counties
Date Contract Initiated with ELD	March 2015
Coverage Area/Square Miles	Linn, Benton, and Lincoln Counties (1,103 + 688 + 829 = 2,620 sq mi total)
# of children in Priority Population	11,429
Total State Investments	$1,688,574.11
Backbone organization(s)	Linn-Benton Community College

LBL: Summary of Findings

☐ Highly functioning governance structure.

☐ Impressive use of data, resulting from active partnership with Public Health Department.

☐ Next step in development is to engage parents from priority populations.

Partner Survey

☐ High level of satisfaction from all sectors.

☐ Improving relationship with K-12, with increased discussion regarding preschool opportunities.

Blue Mountain Early Learning Hub

Name of Hub	Blue Mountain Early Learning Hub
Date Contract Initiated with ELD	October 2014
Coverage Area/Square Miles	Umatilla, Morrow, and Union counties (7,319 sq mi)
# of children in Priority Population	7,556
Total State Investments	$1,167,801.45
Backbone organization(s)	Intermountain Educational Service District

Blue Mountain: Summary of Findings

- ☐ Engaged governance and strong collaborative backbone support.
- ☐ Effective use of data to drive decision-making.
- ☐ Strategic use of partnerships.

Partner Survey

☐ High level of engagement generally reported throughout the region.

☐ Numerous partners report working more closely together as a result of Hub.

South Coast Regional Early Learning

Name of Hub	South Coast Regional Early Learning Hub (SCREL)
Date Contract Initiated with ELD	May 2015
Coverage Area/Square Miles	Coos and Curry Counties (1,806 + 1,627 = 3,433 sq mi total)
# of children in Priority Population	4,071
Total State Investments	$748,552.56
Backbone organization(s)	Oregon Coast Community Action Agency

South Coast: Summary of Findings

- Governance Council being re-invigorated to strengthen engagement.
- Strong use of data in investment decisions and addressing disparities.
- Working on stronger cross-integration and support with backbone.
- Strong strategies and activities at project level.

Partner Survey

- Partners generally expressed deeper partnership as a result of the Hub. Some
- Some expressed need for deeper engagement with families, and a deeper focus needed on racial disparities.
- Many partners acknowledged capacity building the Hub has been engaged in.

NW Regional Early Learning Hub (NWREL)

Name of Hub	Northwest Regional Early Learning Hub
Date Contract Initiated with ELD	May 2015
Coverage Area/Square Miles	Tillamook, Columbia, and Clatsop Counties (1,103 + 688 + 829 = 2,620 sq mi total)
# of children in Priority Population	5,365
Total State Investments	$904,222.02
Backbone organization(s)	Northwest Regional Educational Service District (ESD)

NWREL: Summary of Findings

- Strong use of cross-sector data to identify disparities and drive decision-making.

- Strong collaborative governance structure and backbone support.

- Innovating strategies emerging that have potential for cross-sector systems change.

Partner Survey

- Generally positive responses to survey.

- Some expressed need to acknowledge how different communities are, and provide communication and support in rural areas.

- Some expressed need to engage business, parents, day care providers in deeper way.

Thank you for the opportunity to share the Hub Monitoring Process!