



HUB METRICS & MONITORING

Recommendations from Measuring Success
Committee to ELC

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Background

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- Measuring Success has been asked to develop recommendations for the Early Learning Council around Hub Metrics.
- The Committee has worked on recommendations for almost a year.

Overview of Recommendations

- ELC adopt “Hub Roles & Responsibilities” as defining the shared work and expectations for the Hub.
- ELD staff continue to work with Hubs to develop meaningful indicators tied to the “Roles & Responsibilities.”
- For the 2017-19 biennium, those indicators should be used to track progress, not used for contracting and accountability.

Hub Roles & Responsibilities

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- ❑ Define the shared work of the sixteen Early Learning Hubs.
- ❑ Support Hubs in focusing and refining their work.
- ❑ Ensure a shared understanding of the work across the early learning system and the Hubs.
- ❑ Guide development of progress indicators.
- ❑ Inform the Hub monitoring and accountability process.

Goal One: The early childhood system is aligned, coordinated and family-centered.

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1.1 The role of the hub is to develop and implement, in partnership with the five sectors (early learning, K-12, health, human services, and business), a shared strategic vision and work plan to achieve the Early Learning System goals of (1) an aligned, coordinated, and family-centered system, (2) children entering school ready to succeed, and (3) healthy, stable, and attached families.

1.2 The role of the hubs is to aggregate, interpret and effectively communicate available data in order to (1) identify focus populations, (2) track the well-being of children and families in the community, (3) guide development of their work plan and its revision in a process of continuous quality improvement; and (4) facilitate collaboration across sectors and partners.

1.3 The role of the hub, in partnership with the five sectors, is to identify focus and priority populations in the community using best available data and help direct community resources to address the needs of those populations.

1.4 The role of the hub is to work with community partners to build understanding and grow community support for the shared vision, and to facilitate opportunities for partners to integrate that vision into their own work plans and strategies.

1.5 The role of the hubs is, with partners and all five sectors, to identify and prioritize barriers children and families experience when attempting to access supports to achieve positive outcomes, and to strategically work to remove prioritized barriers.

1.6 The role of the hub is to incorporate family voice from focus populations and adjust in a culturally responsive manner in hub planning, strategies and activities.

Goal Two: Children are supported to enter school ready to succeed

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2.1 The role of the hub is to facilitate shared understanding and collaboration between early learning and K-12 partners regarding expectations about the skills and abilities of children entering school.

2.2 The role of the hub is to facilitate culturally responsive family engagement activities across the community that promote seamless transitions into kindergarten and the family's comfort and engagement at their child's school.

2.3 The role of the hub is to work with partners to coordinate identification of children & families from focus and priority populations, to recruit them for early learning activities, enroll them in services, and make timely referrals with smooth transitions.

2.4 The role of the hub is to work with community partners to increase the percentage of children from focus and priority populations who experience early learning activities that prepare them for success in school.

Goal Three: Families are healthy, stable and attached

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| 3.1 | The role of the hub is to work with early learning programs and other partners to ensure children and families from focus and priority populations have access to culturally responsive family support services. |
| 3.2 | The role of hub is to collaborate with the health sector to address the social determinants of health that lead to health and well-being for young children and their families. |
| 3.3 | The role of the hub is to work with community partners to increase protective factors and reduce childhood experiences of abuse or neglect. |
| 3.4 | The role of the hub is to work with community partners to ensure children and families from focus and priority populations have access to medical, dental, mental health and other health care services. |

What we Learned & are Learning

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- ❑ What makes a Hub successful
- ❑ The challenges with data and data sources
- ❑ How to use the data that we have to support effective decision-making

Next Steps

- ❑ ELD staff continue to work with Hubs to develop meaningful indicators.
- ❑ ELD will update the ELC on indicators in the fall.
- ❑ For the 2017-19 biennium, indicators will be used to track progress, not for contracting and accountability.
- ❑ ELD and Hubs will continue to identify and develop data and data systems and work toward reliable, valid, and timely quantitative metrics for the future.



Questions?

