

Child Care and Education Committee Membership

Child Care and Education Committee Charge

The Child Care and Education Committee (CCEC) is chartered to advise the ELC on the issues, challenges, successes and priorities related to affordable, quality child care and early education programs in Oregon, to provide outreach and act as a liaison between citizens and the ELC through community forums and surveys to engage parents, early care and education providers and union representatives and to prioritize outcome based policies for child care and early education issues related to quality, affordability and system coordination.

Pursuant to Oregon Revised Statutes 2013, Chapter 326, the Early Learning Council is charged with oversight for the early learning system and “in accordance with applicable provisions of ORS chapter 183 the council may adopt rules necessary for the administration of the laws that the council is charged with administering.” The Early Learning Council has designated the Child Care and Education Committee as its rule advisory committee for all rules related to early learning and development programs in Oregon under its authority.

Membership

Parent (Four Seats):

Pam Hester, Parent
Nenna Lewis, Parent

Community-based provider (Two Seats):

Michelle Gury, Registered Family Child Care Provider
Jodi Blackman, Certified Center Child Care Provider

Publicly-funded early education program (Three Seats):

Sabrina Escobedo, Education, Mental Health and Disability Supervisor, OCDC
Judy Newman, Co-Director Early Childhood CARES, University of Oregon
Tim Rusk, Executive Director, MountainStar Relief Nursery

For-profit child care (One Seat):

Kamala Wymore, District Manager, Knowledge Universe

Child Care Resource & Referral (One Seat):

Sue Norton, Management Coordinator, Family Connections of Lane & Douglas Counties

Philanthropic Organization (One Seat):

Abby Bush, Associate Program Officer – Early Childhood, Oregon Community Foundation

Higher Education/Trainer (One Seat):

Leslee Barnes, Early Childhood Consultant/Multnomah CCR&R

Child Care Union SEIU (One Seat):

Elvyss Argueta, Political Organizer, SEIU Local 503

State child care or health partner (One Seat):

VACANCY

K-12 Representative

VACANCY

Early Learning Council Members:

Bobbie Weber – *Committee Chair*

The Early Learning Council has designated the Child Care and Education Committee as its Rule Advisory Committee for all rules related to early learning and development programs in Oregon under its authority. To fulfill this role, the first step was to develop an overarching policy framework with goals and principles to guide rule promulgation that is aligned with the Early Learning Council outcomes. The overarching goals are those that guide all of the work of the Early Learning Council:

- (1) Ensure that children arrive at school ready to succeed;
- (2) Ensure that Oregon's young children live in families that are healthy, stable, and attached; and
- (3) Ensure an early childhood system that is aligned, coordinated, and family-centered.

CCEC Rule Promulgation Framework and Principles

The following principles will guide the Early Learning Council (ELC) as it promulgates or revises the administrative rules governing early learning:

1. Standards and rules aim to ensure that children are in safe environments that promote healthy physical, social, emotional and cognitive development and support high quality interactions among families and providers.
2. Standards and rules support and encourage diversity and equity; promoting equal access, especially for children from targeted populations.
3. Standards and rules are based on research, knowledge of child development, and best practices.
4. Standards and rules provide a foundation for high quality early learning and licensing rules serve as the first step of Oregon's Quality Rating and Improvement System.
5. In conducting its responsibilities for rule promulgation and revision, ELC is moving beyond a culture of compliance to one of continuous improvement.
6. ELC believes parents and children are primary stakeholders for all of its rules and will actively engage families and other impacted persons and organizations in rule promulgation and/or revision to ensure community/cultural norms are taken into consideration/reflected in rule.
7. ELC will aim for consistency across sets of rules over which it has authority, and will align rules with broader state goals and those of related agencies to the extent possible.