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| Caring for Our Children | Current Certified Center Rules | Questions to Explore |
| **Director- Paraphrased**  1.3.1.1   1. Bachelor degree with 9 credits in administration, leadership, or management, and 24 in early childhood, child development, elementary education, etc…; 2. First aid/CPR; 3. Knowledge of health and safety resources to education, health, and mental health; 4. Knowledge of community resources; 5. Administrative and management skills in facility operations; 6. Capability in curriculum design and implementation, ensuring that an effective curriculum is in place; 7. Oral and written communications skills; 8. Certification of satisfactory completion of instruction in medication administration; 9. Demonstrated life experience skills in working with children in more than one setting; 10. Interpersonal skills; 11. Clean background screening.   If acting as a director in a center enrolling more than sixty children, the director should have the above and at least three years experience as a teacher of children in the age groups enrolled in the center, plus at least 6 months experience in administration. | 414-300-0080  The director shall:   1. Be at least 21 years of age; and have 2. At least one year of training and/or experience in management and supervision of adults; and 3. Have knowledge of child development for the primary ages served in the center, as evidenced by a combination of professional references, education, experience or training, or 4. Documentation of attaining at least step nine in the Oregon Registry   If either b) or c) is missing, OCC can approve a plan to show how the individual will obtain the missing qualification. | What are strengths in our current rules?  What areas need to be strengthened?  What are the implications of any proposed changes? |

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| **Lead teacher, paraphrased**  1.3.2.2   1. 21 years old 2. Bachelor’s degree in early childhood education, school-age care, child development etc…; 3. Minimum one year on-the-job training in providing a nurturing indoor and outdoor environment; 4. One or more years of experience, under qualified supervision, working as a teacher serving the ages and developmental abilities of the children in care; 5. First aid/CPR 6. Thorough knowledge of child development and early childhood education; 7. Ability to respond appropriately to children’s needs; 8. Ability to recognize signs of illness and safety hazards; 9. Oral and written communication skills; 10. Medication administration training. | 414-300-0090(5) Paraphrased from Table 1:   1. Bachelor’s or Associates degree in early childhood education, child development, elementary education, special education and for school-age, physical education and recreation; OR 2. A one year state or nationally recognized credential e.g. Child Development Associate (CDA), OR 3. Completion of 20 credits (semester) or 30 credits (quarter) AND at least one year of qualifying teaching experience in a Certified Center, OR 4. At least two years of qualifying teaching experience with at least one year as a teacher in a certified Child Care Center or comparable group care program, OR 5. Documentation of Step 8.5 in the Oregon Registry   **Qualifying teaching experience:**  All ages except school age: 1500 hours gained with a group of the same age children in at least three hour blocks within a 36 month period.  School age: 600 hours, gained with a group of the same age children in at least three hour blocks, within a 36 month period.  **Comparable group care program:**  A program which has the following elements:   1. Staff are supervised by knowledgeable professionals; 2. Training of staff is provided or required annually; 3. Group size is similar to a certified child care facility; 4. Curriculum is age appropriate; and 5. The program is not providing uncertified drop-in care. | What are strengths in our current rules?  What areas need to be strengthened?  What are the implications of any proposed changes?  Is the Oregon Registry step too high for head teacher qualifications? Should it be lowered to an 8? |
| Caring for Our Children | Current Certified Center Rules | Questions to Explore |
| **Teachers**  1.3.2.2   1. 21 years old 2. Bachelor’s degree in early childhood education, school-age care, child development etc…; 3. Minimum one year on-the-job training in providing a nurturing indoor and outdoor environment; 4. One or more years of experience, under qualified supervision, working as a teacher serving the ages and developmental abilities of the children in care; 5. First aid/CPR 6. Thorough knowledge of child development and early childhood education; 7. Ability to respond appropriately to children’s needs; 8. Ability to recognize signs of illness and safety hazards; 9. Oral and written communication skills; 10. Medication administration training. | 414-300-0100(2) Paraphrased from Table 2   1. A one year state or nationally recognized credential e.g. Child Development Associate (CDA), OR 2. Completion of 20 credits (semester) or 30 credits (quarter) AND at least one year of qualifying teaching experience in a Certified Center, OR 3. At least one year of qualifying teaching experience in a Certified Child Care Center or comparable group care program, OR 4. Completion of 10 credits (semester) or 15 credits (quarter) of training at a college or university AND at least six months of qualifying teaching experience, OR 5. Documentation of Step 8 in the Oregon Registry. | What are strengths in our current rules?  What areas need to be strengthened?  What are the implications of the proposed changes?  Is the Oregon Registry step too high for a teacher? Should it be lowered to a step 7, which crosswalks to a Child Development Associate (CDA) on the Oregon Registry? |
| Caring for Our Children | Current Certified Center Rules | Questions to Explore |
| **Aides**  1.3.2.3   1. 18 years old 2. High school diploma or GED 3. Have on the job training including structured orientation 4. 50% of all aides must have or be working on either a Child Development Associate or the equivalent 5. Should work under the direct supervision of a teacher. Should never be left alone with children. | 414-300-0110  **Aide 1**   1. 15 years of age 2. Directly supervised, i.e. within sight and sound of a teacher   **Aide 2**   1. 18 years of age 2. Have worked at least six month at the center 3. Have current certification in first aid and CPR   **Aide 2 in a school-age program**   1. 18 years of age 2. Have worked four months in the program 3. Have current certification in first aid and CPR | What are strengths in our current rules?  What areas need to be strengthened?  What are the implications of the proposed changes?  Could the length of time that it takes to go from Aide 1 to Aide 2 be shortened?  In thinking about some engagement feedback, are there any qualifications that would allow an aide 2 to supervise a group of children for a specified amount of time?   * Step in the registry? * Certain amount of time working in the program? |
| **School age staff**  1.3.2.6   1. 21 years old 2. Bachelor’s degree in early childhood education, school-age care, child development etc…; 3. Minimum one year on-the-job training in providing a nurturing indoor and outdoor environment; 4. One or more years of experience, under qualified supervision, working as a teacher serving the ages and developmental abilities of the children in care; 5. First aid/CPR 6. Thorough knowledge of child development and early childhood education; 7. Ability to respond appropriately to children’s needs; 8. Ability to recognize signs of illness and safety hazards; 9. Oral and written communication skills; 10. Medication administration training.   Caregivers should demonstrate knowledge about and competence with the social and emotional needs and developmental tasks of 5-12 year old children. Be Able to recognize and appropriately manage difficult behaviors and know how to implement a socially and cognitively enriching program. | **School-age teacher:**   1. A one year state or nationally recognized credential e.g. Child Development Associate (CDA), OR 2. Completion of 20 credits (semester) or 30 credits (quarter) AND at least one year of qualifying teaching experience in a Certified Center, OR 3. At least one year of qualifying teaching experience in a Certified Child Care Center or comparable group care program, OR 4. Completion of 10 credits (semester) or 15 credits (quarter) of training at a college or university AND at least six months of qualifying teaching experience, OR 5. Documentation of Step 8 in the Oregon Registry.   **Qualifying teaching experience:**  School age: 600 hours, gained with a group of the same age children in at least three hour blocks, within a 36 month period.  Qualifying teaching experience cannot include:   1. Leader of a scout troop 2. Sunday school teacher 3. coaching | Engagement activities have told us that school-age programs have a big challenge finding qualified teachers. Is there any expansion of qualifying teaching experience that we would like to consider?   * Youth ministry * Summer camp * Boys and Girls Club   If so, what parameters would be needed?  Current parameters require programs to have the following elements:   * Staff are supervised by knowledgeable professionals; * Training of staff is provided or required annually; * Group size is similar to a certified child care facility; * Curriculum is age appropriate; and * The program is not providing uncertified drop-in care. |

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| Caring for Our Children | Preschool Promise and Transportation | Questions to Explore |
| **Transportation paraphrased**  6.5.1   1. At least one adult who accompanies or drives children should receive training about child development and procedures to ensure the safety of children. 2. First aid/CPR 3. Staff/child ratios be maintained. The driver should not be included in these ratios. | **Concerns**   * Many Preschool Promise (PP) programs are operated through the school district. Programs want to be able to use the school district background check rather than having them enrolled in the Central Background Registry (CBR) with the ELD. | In light of federal law that requires CBR enrollment, is there any option for not having bus drivers enrolled in the CBR? |
| * Current rules require that Aide 1 staff i.e. the driver, may count in staff/child ratios only if there is a teacher qualified staff present. | New proposed CC transportation rules:  414-300-0350(50(b) “At least one staff member must be at least Aide 2 qualified.”  This removes the requirement to have a teacher qualified staff on the bus.  Does this come close to adequately meeting the concern while still having qualified staff with children? |
| * Concerns over requiring staff/child ratios be maintained at all times e.g. when the driver has 12 children being transported, not requiring a second staff person to be on the bus. | What are the pros if ELD were to adopt a rule that staff/child ratios do not have to be maintained during transportation?  What are the concerns? |