Guiding Principles / Standards	Operates with cultural responsiveness and recognizes families as the child's first teacher	Promotes equity in access and allocation of resources for populations furthest from opportunity	Moves beyond cultural compliance to one of continuous improvement	Supports practice-based evidence and data-driven decision-making and accountability for realistic and measurable outcomes	Ensures that family-parent voice and roles are respected, enlisted, included and valued	Promotes collaboration, alignment and coordination within communities and across sectors
4 Star Rating ★★★★						
Environment: The indoor and outdoor environments are purposefully arranged and organized to support current interests, developmental stages and routines.	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:
Inclusiveness of children, families and cultures: Programs partner with families to support children's learning and development.	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:
Support for Social and Emotional Development: Program staff support the social and emotional development of children through consistent and appropriate adult-child interactions.	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:
Support for Learning: Program staff support child engagement in learning opportunities through consistent and appropriate adult-child interactions.	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:
Educator Qualifications: Educators are presently qualified to serve in their positions through education, training and experience.	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges:	Strengths: Challenges: