

The workgroup recommends the dashboard be comprised of the following high priority measures:

Measure	Frequency
I. Relationships	
Child Abuse and Neglect per 1000 Children	Annual
Disproportionality in Foster Care: The percentage of children in out-of-home placement by race and ethnicity compared to overall percentage of the under-18 population by race and ethnicity	Annual
Children with an Incarcerated Parent per 1000 Children Ages 0-18	Annual
II. Economic Stability	
Child Poverty Rate: The percentage of children estimated to live in families with incomes at or below the Federal Poverty Level	Annual
Food Insecurity Among Children: The percentage of households with children that reported reduced quality, variety, or desirability of diet or uncertainty about having enough food for all household members	Annual
III. Community	
Child Lives in a Supportive Neighborhood: The percentage of survey applicants who respond in agreement to four questions regarding their neighborhood being supportive	Was every 4 years; now annual
Rate of Crimes Against Persons, Property and Behavioral Crimes: The Rate of Crime per 1,000 Population.	Annual
The percentage of Adults Who Have Had 4 or More Adverse Childhood Experiences	Annual
IV. Comprehensive Person-Centered Health Care	
The Percentage of Children Who Have Received Developmental Screening by 36 Months	Annual
The Percentage of Children Ages 3 to 6 That Had One or More Well-Child Visits with a PCP During the Year	Annual
V. Early Childhood Care and Education	
Kindergarten Assessment: Average Score by Domain ⁴	Annual
Early Childcare and Education Slots Available per 100 Children	Biannual
VI. Comprehensive Person-Centered System Integration	
Percentage of Children Lifted Out of Poverty by Safety Net Programs Based on the Supplemental Poverty Measure	Annual, using a 3-year rolling average
Rate of Follow-up to Early Intervention after Referral	Annual
Kindergarten Attendance Rate	Annual

The workgroup recommends the dashboard measures be stratified when reported in order to assess possible disparities, with stratification minimally including race and ethnicity whenever possible.

⁴ Final kindergarten assessment measure specifications to be aligned with those in development by the Oregon Department of Education/Early Learning Division.