* If only programs that can currently meet all of the standards were allowed to be *Preschool Promise* providers, many of the programs best able to serve focused populations would be excluded. A major purpose of the waiver process is to give programs best able to serve focused populations the time and resources to meet *Preschool Promise* standards.
* A strong Quality Improvement Plan should demonstrates the provider’s ability to meet program standards, with the exception of education requirements, within a year. Plans for meeting personnel qualifications may take more than year, but must demonstrate evidence of progress toward meeting the requirement.
* Quality Improvement Plans should leverage existing resources, including the Oregon Center for Career Development, the Teaching Research Institute and the CCRR system.