

## **Revised Draft**

### **Preschool Promise Waiver Principles March 16, 2016**

*These principles were drafted during conversation around the Waiver Proposal (Agenda Item 3).*

1. Preschool Promise exists to increase the capacity and delivery of high quality, mixed delivery preschool. High quality is defined as a rating of 4 or 5 on the QRIS.
2. Waivers are intended to be given a) in rare circumstances and/or b) to give programs the time and resources to meet high quality standards for Preschool Promise, as defined above.
3. When a waiver is granted, a strong Quality Improvement Plan will be required, and should demonstrate the provider's ability to meet high quality standards within a year. Quality Improvement Plans must demonstrate evidence of substantial progress toward meeting high quality standards within the year.
4. Because education requirements may have a disproportionate impact on some Preschool Promise providers, including those in rural communities, providers of color and others best able to serve focused populations, a waiver of education requirements may be granted and renewed on an annual basis. A strong Quality Improvement Plan will be required, and should demonstrate evidence of substantial progress toward meeting education standards over each year in which a waiver is granted.
5. Quality Improvement Plans should leverage existing resources, including but not limited to the Oregon Center for Career Development, The Research Institute and the CCRR system.