**Child Care Education Committee of the Early Learning Council**

**Rule promulgation workgroups**

**DRAFT Policy Categories**

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| --- | --- |
| **Regulated Child Care** | **Contracted Services Programs** |
| **Program Name and Administrative Rule Chapter and Division**  | **Regulated subsidy provider****(home based)** **OAR under development** | **Regulated subsidy provider (center based)****OAR under development** | **Recorded Programs** **414-425-0000 to 0040 (School Age) and 414-450-000 to 0040 (Preschool)** | **Registered Family** **(RF)****414-205-0000 to 0170** | **Certified Family** **(CF)****414-350-0000 to 0405** | **Certified Center** **(CC)****414-300-0000 to 0415** | **School Age (Licensed)****OAR Under development** | **Special Populations: Teen Parent, A&D, Migrant Seasonal, Inclusive CC****414-150-0120** | **Relief Nursery****423-045-0101** | **Early Intervention/****Special Ed****581-015-2700.**  | **Or Pre-K****581-019-0005 to 0035** | **Preschool Promise (reflects what is in the law)** **581-019-0036 to 0049** |
| **Statutory Authority** |  ORS329A.500 |  ORS 329A.500 | ORS 329A.257 (School Age)ORS 329A.255 (Preschool) | ORS 329A.330 | ORS 329A.280 | ORS 329A.280 | ORS 329A.010 | ORS 329A.010 | ORS 417.788 | ORS 343.475 | ORS 329.175 | ORS 329.172 |
| **Eligible population of children and families** | DHS Determined.Qualified low-income working families who receive a child care subsidy. | DHS determined. Qualified low-income working families who receive a child care subsidy. | NA | NA | NA | NA | NA | Teen parents, migrant & seasonal farm workers, parents in A&D treatment programs, parents of children with disabilities | 0-5 or until kindergarten entry. Must meet five eligibility risk factors.  | Birth – 3 for Early Intervention. Birth to Kindergarten for ECSE.  | At least three years old. At least 90 percent must be from low-income families. 45 CFR 1305 § 1305.4 (See Table G) | Age of child is above 3 and not eligible for kindergarten, up to 200% of FPL  |
| **Personnel pre-service Training requirements (May be earned after employment begins)** | NA/DHS Rules | NA/DHS Rules | Not statutorily allowed or required  | OverviewFirst aid/CPR RRCAN Food HandlersHealth and Safety online (new) | First aid/CPR RRCAN Food HandlersI/T 30 clock hours specific training | Varies according to role, must have Center orientation. | Varies according to role, must have Center orientation. | Referred to as “staffing standards” in rule . OAR currently provide these areas to be covered in Contract.  | Same as Certified Center (CC) | NA - State Board of Education rule authority. OAR is silent on preservice training. | Head Start Standards | Legislation is silent on personnel preservice training requirements.  |
| **Personnel qualification****(teacher/provider)** | NA/DHS Rules | NA/DHS Rules | Not statutorily allowed or required | 18 years  | 18 years + one year qualifying teaching experience or 20 /30 credits in ECE or Step 8 in the Oregon Registry | 18 years + 6 months qualifying teaching experience plus 10 credits in ECE or Step 8 in the Oregon Registry | 18 years + 6 months qualifying teaching experience plus 10 credits in ECE or Step 8 in the Oregon Registry | Referred to as “staffing standards” in rule. OAR currently provides these areas to be covered in contract.  | a) A bachelor's degree in early childhood or relevant field with early childhood teaching experience; or (b) A combination of an associate's degree, Oregon Registry Level 4, and appropriate experience; or (c) A degree in a field other than child development or early childhood education and six courses in child development or early childhood education focusing on children from birth to age six. (2) Exceptions. Relief Nursery directors may make an exception to staff qualifications in a special circumstance. Applicants who do not meet the qualifications above may be hired if a two-year Professional Development and Training Plan is written and implemented. Staff hired under this exception must receive more intense training and supervision during the two-year training period.  | EI and ECSE specialists must meet the following criteria:(a) Possess a minimum of a baccalaureate degree in early childhood, special education or a related field;(b) Have a professional development plan based on the content of the EI/ECSE competencies; and(c) Hold one of the following credentials:(A) TSPC licensure or endorsement in EI/ECSE;(B) TSPC licensure or endorsement in related field; or(C) Within 12 months of employment, authorization as an Early Childhood Specialist under OAR 581-015-2905. | Teacher –Equivalent ECE BA w/experience45 CFR 1306 § 1306.21.(See Table G) | Highly trained lead preschool teachers w/ BA or approved plan to attain |
| **Personnel training** | NA/DHS Rules | NA/DHS Rules | Not statutorily allowed or required | 10 hours every 2 years | 15 hours annually | 15 hours annually | 15 hours annually | Referred to as “staffing standards” in rule. OAR currently provide these areas to be covered in Contract.  | Same as CC | No requirements in OAR. | 15 hours per year | High Quality Professional development for all staff |
| **Group size & ratio** | Must meet licensing exemption | Under development | Not statutorily allowed or required | 10 children maximum including their own (no more than 6 preschool aged, and no more than 2 under 2 years) | Provider can select ratio from table A, B or C (see below) and change throughout the day. Group size is 12-16 depending on children’s ages | Up through 23 mo. 1:4 (max 8)24 mo. to 36 mo. 1-5 (max 10)36 months to kindergarten 1:10 (max 20)School age1-15 (max 30) | School age1-15 (max 30) | Under staffing standards. See above. | Minimum ratios of adults to children, which may include a mix of qualified staff and trained volunteers. A minimum of three adults, at least two of whom must be staff, for: (a) Six children, ages 6 weeks to 24 months; (b) Eight children, ages 24 to 36 months; and (c) Eleven children, ages 3 to 5 years.  | No requirements in OAR. | **Center Based 1** Teacher + 1 Aide or 2 Teachers, and when possible a volunteer. **1 Family child care Provider** ratio is 1:6 w/ no more than 2 under 2. **1 Family child care Provider +** Aide ratio is 2:12 with no more than 4 under w. (45 CFR 1306 § 1306.32):**Class size** varies with age of children e.g.,4/5 yrs:17-203 yrs: 15-17 (45 CFR 1306 §1306.20): | A child : staff ratio of no more than 10 to 1; A class size of no more than 20 with a highly qualified staff |
| **Food service and nutrition** | NA/DHS Rules | NA/DHS Rules | No requirement in law | Follow USDA CACFP guidelines | Follow USDA CACFP guidelines | Follow USDA CACFP guidelines | Follow USDA CACFP guidelines | Under “service standards” in rule. Covered in Contract.  | Follow USDA CACFP guidelines | No requirements in OAR. | Staff/family coordination of child’s nutritionalneeds; Must meet nutritional needs and feedingrequirements of each child. Meals andsnacks must provide at least 1⁄3 of thechild’s daily nutritional needs if part-day and 1⁄2 to 2⁄3 for full day; Breakfast must be served if needed. 45 CFR 1304 § 1304.23 | Legislation is silent. |
| **Health and safety inspections**  | OCC conducts annual inspections on health and safety requirements. | OCC conducts annual inspections on health and safety requirements. | Not statutorily allowed or required | OCC conducts biennial inspections which include Licensing Specialists checking fire and environmental health compliance. OCC conducts unannounced monitoring visits mid-license period (during the two year license period) which include Licensing Specialists checking fire and environmental health compliance. | OCC conducts biannual inspections. Environmental Health conducts annual inspections.  | OCC conducts biannual inspections.Fire Marshall and Environmental Health conduct annual inspections.  | OCC conducts biannual inspections.Fire Marshall and Environmental Health conduct annual inspections.  | Either same as CC or as regulated subsidy provider center | OCC conducts inspections twice annually.Fire Marshall and Environmental Health conduct annual inspections.  | If services are provided in any setting other than the family home, the contractor shall assure that each subcontractor meets all applicable state and local requirements including: applicable state health, and safety regulations, careful checking of personal and professional references for all potential employees, The provision of adequate space to assure the full participation of all children. applicable personnel standards outlined in OAR 581-015-2900 | Center-Based Safety inspection conducted atleast annually of children. Family child care homemust have written description of health, safety, and emergency policiesand procedures, and a system for routineinspection.45 CFR 1304 § 1304.53 (See Table G) | Must meet requirement appropriate for the license type.  |
| **Regulated and monitored by ELD** | **Yes monitored, regulated** | Yes, monitored, regulated | Yes Regulated. No Monitoring. Self-report compliance with back ground checks  | Yes | Yes | Yes | Yes | Yes | Yes | No | Licensed OPK sites only | Contracts monitored by Hubs. QRIS and licensing monitoring by ELD systems.  |
| **Program Standards** | No | No | No | No | Yes. Written program of activities specific to age group | Yes. Written program of activities specific to age group | Yes. Written program of activities specific to age group | If licensed, must follow requirement of license type. If not licensed, covered in contract | Yes. Written program of activities specific to age group as required by license. | No reference in OAR. | Head Start Early Learning Performance Standards  | Programs must meet QRIS standards |
| **Parent fees**  | Provider determined. Co-pay required | Provider determined. Co-pay required | Provider determined | Provider determined | Provider determined. | Provider determined. | Provider determined. | Provider determined. Co-pay may be required | No reference in rule**.** | No cost to parents | A Head Start program must not prescribeany fee schedule or otherwiseprovide for the charging of any fees for participation in the program.  | No reference in legislation. PP is free to children and they may be mixed with fee paying parents. |
| **Funding (program allotment or payment made on behalf of parent for all or part of the fee)** | CCDF, State General Fund. DHS subsidy voucher per childPayment made by DHS on behalf of enrolled parent.Unless under the contracted slots programs providers do not get paid per child. Rather they can bill for services provided up to the maximum rate set by DHS for type of care. | CCDF, State General Fund. DHS subsidy voucher per childPayment made by DHS on behalf of enrolled parent Unless under the contracted slots programs providers do not get paid per child. Rather they can bill for services provided up to the maximum rate set by DHS for type of care. | NA unless providing care to a child whose parent is enrolled in DHS subsidy program. | NAproviding care to a child whose parent is enrolled in DHS subsidy program. | NAproviding care to a child whose parent is enrolled in DHS subsidy program. | NA providing care to a child whose parent is enrolled in DHS subsidy program. | NA providing care to a child whose parent is enrolled in DHS subsidy program. | CCDF funds | State General Fund; a % of asset forfeiture; local match.  | State General Fund | Federal and/or State General funds | State General Fund. Funding model under development |
| **Additional services or requirements** | NA | NA | NA | NA | NA | NA | NA | Teen Parent program provides parent education | Therapeutic classrooms, home visitingtransportation; may provide respite care, mental health consultation, clothing, emergency meals;See minimum requirements in rule. | Instruction in physical education, speech-language services, travel training, and orientation and mobility services in any of the following settings: home, hospitals, institutions, special schools, classrooms and community childcare and/or preschool settings. | Transportation Requirements, comprehensivechild development services. |  TO BE DETERMINEDMinimum and target salary Requirements. Provision of Instructional hours meeting the annual number for full day kindergarten |

**TABLE A -** Ratio for Certified Family

|  |  |  |  |
| --- | --- | --- | --- |
| **When All Children in Care Are:** | **No Group May Exceed:** | **With a Caregiver to Child Ratio of:** | **Notes** |
| Six Weeks to 24 Months | 12 | 1:4 | If more than 12 children are in care, the groups must be separated, and if more than eight of the 13 children in care are infants or toddlers, the group size may not exceed eight. |
| 24 Months to Eligible for First Grade | 12 | 1:10 | If more than 12 children are in care, the groups must be separated. |
| Eligible for First Grade to Age 13 | 16 | 1:15 | May be one group; must have second provider if over 15 school-age children are in care. |

**TABLE B -** Certified Family. If children in care include any infants and/or toddlers, the following table determines the staff/child ratio

|  |  |  |  |
| --- | --- | --- | --- |
| **When Children in Care Include:** | **No Group May Exceed:** | **With a Caregiver to Child Ratio of:** | **Notes** |
| One Child under 24 Months | **12** | **1:8** | If more than 12 children are in care and one is under 24 months, the group must be separated. Each group must meet the appropriate adult to child ratio.**Practice Note:** Groups may be arranged to have the younger child in a separate group with 1:8 ratio. For other group, use ratios in Table A if all children are the same age; Table C if mixed-ages. |
| Two Children under 24 Months | 12 | 1:7 | If more than 12 children are in care and two are under 24 months, the group must be separated. Each group must meet the appropriate adult to child ratio.**Practice Note:** Groups may be arranged to have the younger children in a separate group with 1:7 ratio. For other group, use ratios in Table A if all children are the same age; Table C if mixed-ages. |
| Three Children under 24 Months | 12 | 1:6 | If more than 12 children are in care and over three are under 24 months, the group must be separated. Each group must meet the appropriate adult to child ratio.**Practice Note:** Groups may be arranged to have the younger children in a group with 1:6 ratio. For other group, use ratios in Table A if all children are the same age; Table C if mixed-ages. |
| Four or More Children under 24 Months | 12 | 1:4 | If more than 12 children are in care and four are under 24 months, the group must be separated. Each group must meet the appropriate adult to child ratio and if more than eight infants or toddlers are in care, group size may not exceed eight.**Practice Note:** Groups may be arranged to have the younger children in a separate group with 1:4 ratios in Table A if all children are the same age; Table C if mixed-ages. |

**TABLE C -** Certified Family. If children in care include a mix of only preschool and school-age children, the following table determines the staff/child ratio.

|  |  |  |  |
| --- | --- | --- | --- |
| **When All Children in Care Are:** | **No Group May Exceed:** | **With a Caregiver to Child Ratio of:** | **Notes** |
| One Child in Care Age 24 Months to Eligible for First Grade; The rest of children in care are school-age | 12 | 1:12 | If more than 12 children are in care, the groups must be separated to create groups of 12 or fewer children. |
| Between two and 12 Children are Between 24 Months and Eligible for First Grade;The rest of the children in care are school-age | 12 | 1:10 | If more than 12 children are in care, the groups must be separated to create groups of 12 or fewer children. |

**TABLE D** – CertifiedCenter Ratios

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| --- | --- | --- |
| **Age of Children** | **Minimum Number of Caregivers to Children** | **Maximum Number of Children in a Group** |
| Six Weeks of Age through 23 Months | 1:4 | 8 |
| 24 Months of Age through 35 Months | 1:5 | 10 |
| 36 Months of Age to Attending Kindergarten | 1:10 | 20 |
| Attending Kindergarten and Older | 1:15 | 30 |

Center Staff Qualifications

**TABLE E- Certified Center - Qualifications for Head Teacher**

|  |  |  |  |
| --- | --- | --- | --- |
| **Option** | **Infant and Toddler Age Program** | **Preschool-Age Program** | **School-Age Program** |
| (a) Bachelor’s Degree (BS/BA) from college or university with a major in: | * Early childhood education
* Child development
 | * Early childhood education
* Child development
* Elementary education
* Special education
 | * Child development
* Elementary education
* Physical education
* Recreation
* Special education
* Early childhood education
 |
| OR(b) Associate’s Degree (AS/AA) from a college with a major in: | * Early childhood education
* Child development
 | * Early childhood education
* Child development
* Or related degree
 | * Child development
* Physical education
* Recreation
* Special education
* Early childhood education
* Or related degree
 |
| OR (c) A one year state or nationally recognizedcredential: | * Related to infant and toddler care
 | * Related to preschool- age care
 | * Related to school-age care
 |
| OR(d) Completion of 20 credits (semester system) or 30 credits (quarter system) of training ata college or university in: AND At least one year of qualifying teaching experience in a Certified Child Care Center or comparable group care program, in the care of: | * Early childhood education
* Child development
* Infants and/or toddlers
 | * Early childhood education
* Child development
* Elementary education
* Special education
* Preschool-age children
 | * Child development
* Physical education
* Elementary education
* Special education
* Recreation
* Early childhood education
* School-age children
 |
| OR(e) At least two years of qualifying teaching experience, with at least one year as a teacher, in a Certified Child Care Center or comparable group care program, in the care of: | * Infants and/or toddlers
 | * Preschool-age children
 | * School-age children
 |
| OR(f) Documentation of attaining at least step 8.5 in the Oregon Registry |  |  |  |

**TABLE F – Certified Center - Qualifications for Teacher**

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| --- | --- | --- | --- |
| **Option** | **Infant and Toddler Age Program** | **Preschool-Age Program** | **School-Age Program** |
| (a) Completion of 20 credits (semester system) or 30 credits (quarter system) of training at a college or university in: | * Early childhood education
* Child development
 | * Early childhood education
* Child development
* Elementary education
* Special education
 | * Child development
* Elementary education
* Physical education
* Recreation
* Special education
* Early childhood education
 |
| OR(b) A one year state or nationally recognized credential: | * Related to infant and toddler care
 | * Related to preschool- age care
 | * Related to school-age care
 |
| OR(c) At least one year of qualifying teaching experience, with at least one year as a teacher, in a Certified Child Care Center or comparable group care program, in the care of: | * Infants and/or toddlers
 | * Preschool-age children
 | * School-age children
 |
| OR(d) Completion of 10 credits (semester system) or 15 credits (quarter system) of training at a college or university in: ANDAt least six months of qualifying teaching experience in a Certified Child Care Center or comparable group care program, in the care of: | * Early childhood education
* Child development
* Infants and/or toddlers
 | * Early childhood education
* Child development
* Elementary education
* Special education
* Preschool-age children
 | * Child development
* Elementary education
* Physical education
* Recreation
* Special education
* Early childhood education
* School-age children
 |
| OR(f) Documentation of attaining at least step 8 in the Oregon Registry |  |  |  |

Table G – Head Start Standards

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| Head Start Standards 45 CFR 1301-1311 Performance Standards and Other Regulations. 2015 |
| Staff Qualifications | 45 CFR 1306 - § 1306.21 Head Start programs must comply with section 648A of the Head Start Act and any subsequent amendments regarding the qualifications of classroom teachers | Teacher * a baccalaureate or advanced degree in early childhood education; or
* a baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.

Head Start education coordinators, including those that serve as curriculum specialists* a baccalaureate or advanced degree in early childhood education; or
* a baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.

Teaching Assistants* at least a child development associate credential;
* enrolled in a program leading to an associate or baccalaureate degree; or
* enrolled in a child development associate credential program to be completed within 2 years.
 |
| Group size & ratio | 45 CFR 1306 § 1306.3245 CFR 1306 §1306.20 | Center Based: 1 Teacher + 1 Aide or 2 Teachers, and when possible a volunteer. Family child care Provider ratio is 1:6 w/ no more than 2 under 2. Family child care Provider + 1 + Aide. Ratio is 2:12 with no more than 4 under 2. Class size varies with age of children e.g.,4/5 years: 17-203 years: 15-17  |
| Health, food service and nutrition | 45 CFR 1304 § 1304.23 Child nutrition | Staff and families must work together to identify each child's nutritional needs.Grantee and delegate agencies must design and implement a nutrition program that meets the nutritional needs and feeding requirements of each child, |
| Health and safety inspections | 45 CFR 1304 § 1304.22 Child health and safety | Health emergency procedures; Conditions of short-term exclusion and admittance; Medication administration; Injury prevention; Hygiene |
| Eligibility:  | 45 CFR 1305 § 1305.4  | Age of children and family income eligibility |
| Standards and monitoring  | Sec. 641A. STANDARDS;  | MONITORING OF HEAD START AGENCIES AND PROGRAMS [42 U.S.C. 9836A] |

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