

Relief Nursery OAR 414 Division 600

Rules Review for CCEC Discussion

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Date: September 13, 2016

Rule Section	Possible/Recommended Language	Explanation or Policy Discussion
Purpose Statement	414-600-0005 Purpose Statement The purpose of these rules is to define key terms, describe eligibility criteria, minimum service requirements, monitoring, and reporting requirements. These rules describe the funding requirements for entities selected by the state to provide services to children and families under ORS 417.788.	
Authorities	414-600-0010 Authorities These rules are promulgated pursuant to ORS 326.425(7) and 417.705 through 417.797	<i>ORS 417.728 establishes the components of the early learning system to include, “services to support children...such as home visiting and community-based services such as Relief Nurseries, family support and parent education programs”.</i> <i>ORS 417.827 states that the Early Learning Council “...shall implement and oversee a system that coordinates the delivery of early learning services to the communities of this state through the direction of Early Learning Hubs.” “The system implemented and overseen by the council must ensure that providers of early learning services are accountable for outcomes, services are provided in a cost-efficient manner and services provided and the means by which those services are provided are focused on the outcomes of the services.”</i>
Definitions	414-600-0015	

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	<p>Definitions</p> <p>“Direct Service Volunteer” means an individual who volunteers in classrooms or engages in work that involves direct contact with children.</p> <p>“Early Learning Council” is the Council established to oversee a unified system of early learning services and the Oregon Early Learning system created by ORS 417.727.</p> <p>“Early Learning Division (Division)” is the division of the Department of Education that administers programs and funding, collects, and analyzes data, and monitors program and contractor performance and accountability for the statewide early learning system.</p> <p>“Regional Early Learning Hub (Hub)” means an entity designated under ORS 417.827 and contracted by the Early Learning Division to coordinate early learning services in a specific region within the state.</p> <p>“Relief Nursery” means community-based organization that seeks to prevent the cycle of child abuse and neglect through therapeutic early childhood education and developmental programs, home visiting, parent education, and support services.</p>	<p><i>Do we need to define Direct Service Volunteer? Why do we need to define this term?</i></p>
<p>General Provisions</p>	<p>414-600-0025</p> <p>General Provisions</p> <p>(1) Eligible population: The eligible population for relief nursery services is children birth through age five and their parents or caregivers who have multiple risk factors linked to child abuse and neglect. Some children may turn six years of age and continue in the</p>	<p><i>Children who are six years of age will be entering kindergarten and would not be attending therapeutic classrooms.</i></p>

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	<p>program until the start of school;</p>	
<p>Funding, Application Process, and Match requirements</p>	<p>414-600-0035</p> <p>Funding, Application Process, and Match requirements</p> <p>(A) The Division will establish a methodology and formula for funding relief nursery services.</p> <p>(B) The Division is not required to conduct a competitive public procurement process to contract with and fund Relief Nurseries;</p> <p>(C) The Division may consider a competitive or collaborative public procurement and funding process pursuant to OAR 125-246-XXXX when significant changes occur in the regional Hub service area or when the Division determines a competitive process is necessary due to statutory or other changes.</p> <p>(D) Applications for state funding must be submitted to the Division on a form prescribed by the Division.</p> <p>(E) Matching Funds: To be eligible to receive state funds, Relief Nursery programs are required to provide matching community financial support equal to a minimum of 25 percent of any state funding allocation.</p>	
<p>Coordination with the Statewide Early Learning System</p>	<p>414-600-0040</p> <p>Coordination with the Statewide Early Learning System</p> <p>Relief Nursery services must be consistent with the Oregon Early Learning system created by ORS 417.727</p> <p>Relief Nurseries shall:</p>	

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	<p>(1) Coordinate and work collaboratively with the Regional Early Learning Hub to ensure that the program is consistent and aligned with the strategies described in the regional Early Learning Hub Strategic Plan and Work Plan.</p> <p>(3) Participate in local community efforts to plan, develop and implement an early childhood system of supports and services towards the achievement of positive outcomes for children and families, maximizing the effective use of available resources and avoiding duplication of services</p>	
Minimum Service Requirements	<p>414-600-0050 Minimum Service Requirements</p> <p>(1) Data Collection. Each contracted Relief Nursery must have the capacity to adequately collect and report data. Relief Nurseries will use required reporting forms established by the Division.</p> <p>(2) Relief Nurseries must participate in the following activities initiated by the Early Learning Council or Division:</p> <p>(a) Periodic contracted services evaluations;</p> <p>(b) State and local training or meetings, as required; and</p> <p>(c) Regular contracted services monitoring reviews by Division staff, as deemed necessary by the Division.</p> <p>(3) The Relief Nursery must have an infrastructure that provides oversight, responsibility and resources necessary to provide services on an ongoing basis.</p> <p>(4) Licenses. Relief Nurseries must be licensed or certified by the</p>	

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	Division's Office of Child Care.	
Core Services	<p>414-600-0055 Core Services</p> <p>Relief Nursery contracted services must include therapeutic early childhood education, home visiting, and parent education and support.</p> <p>The minimum contracted core services to be provided by a Relief Nursery are outlined below:</p> <p>(1) Therapeutic Early Childhood Classroom. These classrooms provide nurturing and developmentally appropriate activities and interactions to promote the healthy development of children who have multiple risk factors and stresses linked to neglect and abuse.</p> <p>(a) Minimum Hours. Relief Nurseries will operate one or more therapeutic classrooms with the following time periods:</p> <p>(A) A minimum of one three-hour class per week for infants up to 12 months of age;</p> <p>(B) A minimum of two three-hour classes (a total of six hours per week) for children 12 months and older.</p> <p>(b) Minimum weeks per year. Relief nurseries will operate therapeutic classrooms at least weeks per year.</p> <p>(c) Class Size and Ratios. Relief Nurseries must meet the following minimum ratios of adults to children, which may include a mix of qualified staff and trained volunteers. A minimum of three adults, at least two of whom must be staff, for:</p> <p>(A) Six children, ages 6 weeks to 24 months;</p> <p>(B) Eight children, ages 24 to 36 months; and</p> <p>(C) Eleven children, ages 3 to 5 years.</p>	

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	<p>(c) Curriculum. The therapeutic classroom curriculum must:</p> <p>(A) Integrate focused interventions for children with emotional, social and behavioral concerns or delays. Individual child goals are developed and recorded in the child records;</p> <p>(B) Adhere to principles and guidelines for developmentally appropriate practices;</p> <p>(C) Support development in all domains (physical, cognitive, social/emotional, language); and</p> <p>(D) Be culturally responsive and appropriate to the unique needs of the child and family.</p> <p>(d) Nutritious Meals and Snacks. Relief Nurseries must provide nutritious snacks and meals following USDA standards for nutrition during program hours.</p> <p>(2) Child Screenings and Assessments. All children must be regularly screened and assessed when indicated, for appropriate development using research-based, culturally and linguistically appropriate developmental screening.</p> <p>(3) Home Visiting.</p> <p>(a) Home visiting, provided by the child's classroom teacher, is a required component for participants in the therapeutic early childhood classroom;</p> <p>(b) Home visiting promotes healthy development, care and support of the child in the context of the family. It also provides parenting support and education that includes child development and facilitates individual and family goal setting and support. Home visits also support families with problem solving, resource and referral, family stabilization, and improving parent and child interactions;</p> <p>(c) Home visiting staff will coordinate with other community service providers.</p> <p>(d) Frequency, duration and content of home visits:</p> <p>(A) For children attending class twice a week, classroom teachers will visit children and families in their homes at least once a month, for at least one hour to providing at least one supportive service, based on the unique needs of the child and the family's goals;</p>	

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	<p>(B) For children attending class once per week, classroom teachers will visit children and families in their homes at least weekly for one to two hours, providing a supportive service, based on the unique needs of the child and the family's goals.</p> <p>(4) Parent Education and Support. All parents served by the Relief Nursery must be offered parenting education, through home visiting or groups, using culturally appropriate and evidence-based curriculum that is appropriate to the needs of the family.</p> <p>(5) Basic Needs Support and Services. Relief Nurseries will provide resource referral, short- and long-term problem solving, and emergency food and clothing as available.</p>	
Waivers	<p>414-600-0100 Waivers</p> <p>If a Relief Nursery cannot meet a requirement of OAR 414-600-XXXX, the Board of Directors of the Relief Nursery requesting a waiver must submit a written request to the Division for a waiver to such requirement, with specific justification and plan for meeting the intent of the requirement. The Division will review the request for waiver and respond in writing within 90 days of receipt of the waiver.</p>	<i>Could not waive the statutory requirements.</i>
Reporting	<p>414-600-0105 Reporting</p> <p>Relief Nurseries shall ensure that information and data demonstrating program compliance is collected and reported to the Division upon request and in a manner provided by the Division.</p>	
Mandatory Reporters	<p>414-600-0115 Mandatory Reporters</p> <p>As required by Oregon Revised Statutes (ORS) 419B.005 through</p>	

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	419B.050, programs or providers having reasonable cause to believe that any child with whom the provider or program staff comes into contact has suffered or is suffering from abuse or neglect, shall report or cause a report to be made in the manner required in ORS 419B.005 to 419B.015.	

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